

2019-2020 STUDENT DISCIPLINE REGULATIONS SUMMERSVILLE UNION HIGH SCHOOL DISTRICT

POSITIVE BEHAVIOR

Positive campus behavior will result in the most appropriate activities and privileges available to the students.

CAMPUS PHILOSOPHY

We believe all students can behave appropriately on the school grounds. We will not tolerate students displaying the following behaviors:

Level 1

- Tardy
- Cutting class
- Profanity/disrespect
- Being in the off-limit areas
- Over affection
- Throwing objects/littering
- Disruptive behavior
- Dress Code violations (slogans on any attire referring to tobacco, drugs, sex, alcohol or abusive language; hate language or symbols) disruptive to the learning process
- Parking violations (i.e. no permit, parking in unauthorized places)
- iPad device violation
- Possession or use of an electronic device (cell phone) during class time* (See Cell Phone/electronic device policy)

If a student chooses to break a rule:

1st Consequence – Grade Level Coordinator discretion; counseling, warning, detention

2nd Consequence – parent contacted and additional time assigned

3rd Consequence – Saturday School and intervention assignment

4th Consequence – parent conference and/or one day suspension and Saturday School

5th Consequence – two day suspension and Saturday School

Additional Consequences – Possible Pre-Expulsion hearing and/or Alternative Education Placement

Level 2

- Abusive language or conduct
- Inappropriate behavior
- Inappropriate online behavior
- Violation of closed campus policy
- Possession of tobacco and or vape paraphernalia
- Failure to complete detentions/Saturday School assignments in a timely manner

If a student chooses to break a rule:

1st Consequence – Saturday School and intervention assignment

2nd Consequence – Two day suspension and Saturday School

3rd Consequence – Four day suspension and Saturday School

Level 3; Education Code 48900 Offenses

- Attempted or threatened injury
- Use of force or violence (without injury)
- Possessed knife or dangerous object
- Attempted or damaged school or private property
- Attempted or stole school or private property
- Committed obscene act or engaged in habitual profanity or vulgarity
- Disrupted school activities or defied school personnel
- Knowingly received stolen school or private property
- Possessed imitation firearm
- Harassed, threatened, or intimidated a student complainant or witness
- Attempted or engaged in hazing
- Engaged in bullying and/or cyberbullying
- Creating hostile educational environment
- Terroristic threats against school officials or property

If a student chooses to break a rule:

- 1st Consequence** – Intervention day (except for serious injury or continuing danger) and Saturday School
- 2nd Consequence** – Two-day suspension and Saturday School
- 3rd Consequence** – Four-day suspension and pre-expulsion hearing

Level 4; Education code 48900 and/or 48915 Offenses (Possible Expulsion Recommendation)

- Causing physical injury, except in self-defense
- Possession of a knife, dangerous object of no reasonable use
- Unlawful possession of alcohol or any controlled substance
- Assault or battery on school employee
- Attempted, threatened, caused, participated in hate violence
- Possessed, used, furnished, under the influence
- Offered arranged, negotiated sale of controlled substance, alcohol or intoxicant
- Robbery or extortion
- Aided or abetted in the attempt or infliction of injury* (expel if injury caused)
- Attempted, threatened, caused, participated in hate violence

If a student chooses to break a rule:

Site administration shall immediately suspend and recommend expulsion if other means of correction are not feasible or have failed, or if the presence of the pupil causes continuing danger.

1st Offense: 4 day suspension, preliminary expulsion hearing before the Administrative Panel with the student and parent in attendance, three appointments with school crisis counselor, enrollment in Adolescent Drug and Alcohol Brief Intervention Program (for drug and alcohol offenses) and a 30 day restriction which includes no participation in performances or games and student may only be on campus when directly supervised by school employee as part of school sponsored group.

2nd Offense: Expulsion Recommendation. The School Board will conduct a formal hearing to determine whether the student shall be expelled from Summerville. The School Board may expel a student for the current semester and the following semester.

Level 5; Education Code 48915(c) Offenses (Mandatory Extended Suspension and Expulsion Recommendation)

- Possessing, selling or furnishing a firearm
- Brandishing a knife at another person
- Unlawfully selling a controlled substance
- Committing or attempting to commit sexual assault or battery
- Possession of an explosive

PLEASE NOTE:

The above school penalties for marijuana and controlled substance violations are in addition to the California Health and Safety code regulations. The Tuolumne County Sheriff's Office has informed us that they will be enforcing these regulations.

A student identified as an individual with disabilities pursuant to the Individuals with Disabilities Education Act (IDEA) is subject to the same grounds for suspension and expulsion which apply to student without disabilities.

*In cases where the suspended student poses no imminent threat and when the presence of the suspended student will not cause disruption to the learning environment on campus and there is no proposed action to expel, the SUHSD administrative team may implement "Supervised Suspension" in which students will attend school in an alternative setting during suspension.

Summerville Union High School District

Cell Phone and Personal Electronic Device Use Policy

This policy includes all personal phones, earbuds/headphones, *personal* iPads, smart watches, game-players and all other personal electronic devices.

1. Cell phones and personal electronic devices *may be used before or after school and during breaks.*
2. *No cell phones or personal electronic devices are to be used during class time.*

This includes restroom breaks during class time.

Class-Time Cell Phone/personal Electronic Device Use Consequences:

**Refusal to release cell phone or electronic device to school authority results in Saturday School Intervention and loss of cell phone/electronic device privileges until after Saturday School Intervention is completed.*

1st Offense- Device(s) confiscated by teacher, delivered to GLC who will return device at the end of the school day. One hour of detention assigned.

2nd Offense- Device(s) confiscated by teacher, delivered to GLC who will return device at the end of the school day. Two hours of detention assigned.

3rd Offense- Device(s) confiscated by teacher, delivered to GLC who will return device to parent during parent GLC conference. Saturday School Intervention assigned.

4th Offense- Device(s) confiscated by teacher, delivered to GLC who will return device to parent during parent-GLC conference. Student will no longer be allowed to have personal electronic devices on campus. Additional Saturday School Intervention assigned.

5th Offense- In-house suspension. Student to turn in personal electronic devices to GLC before the start of each school day for remainder of year.

Further Offenses- Discipline for continued defiance will follow discipline regulations for Level 3, Unacceptable behavior.

Intervention Day (not in-house suspension)
“Other Means of Correction”

1. Student meets with GLC or principal for phone collection, discussion, grade check and notification for teachers to send work.
2. Student completes “intervention” assignment(s) on iPad.
3. Student meets with counselor.
4. Student meets with campus supervisor for lunchtime intervention meeting.
5. Student works on classwork via iPad or assignments sent to office. Student is allowed to take tests with campus supervisor or GLC.

In-House Suspension

1. Student works independently on assignments.
2. Student may be assigned “intervention” assignments.