



**SUMMERVILLE UNION HIGH SCHOOL  
DISTRICT PRESENTS**

**THE SUMMERVILLE SHOWCASE**

**CLASS OF 2027**

**WEDNESDAY**

**MARCH 1, 2023**

**5:00 PM – 7:00 PM**

**GYM/THEATER**

**This orientation is for parents and students and will feature: Displays & Information on the programs, activities and classes available to students.**

<b>Four Year Planning with GLC</b>	<b>5:10 – 5:40 PM</b>
<b>Athletics Overview</b>	<b>5:45 – 6:15 PM</b>
<b>Connections/Interdistrict Transfers</b>	<b>6:20 – 7:00 PM</b>

## Welcome home Summerville Union High School District students

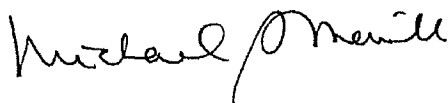
My name is Michael Merrill, and it is my honor to serve as your Superintendent. It is also my pleasure to welcome our newest Freshman class, forever known as the *Class of 2027*. You are entering high school at a great time. We are truly excited to share in your high school opportunities. Whether you are a returning student or a student new to our school, your pathway to success is lined with several choices that will help you to attain success. One of those choices is setting goals that reflect the things you want to attain, and holding yourself to the highest standard to reach those goals. Another choice is centering yourself with a positive team that will help you to reach these goals. Your team should consist of equal parts parent/guardian support, school staff support, friends, and most importantly, you. Finally, no one will be totally successful without effectively communicating one's needs, desires, and wants. As a team, we will be successful if we continue to communicate in a way that allows each of us to help each other.

As you evaluate your future plans, I suggest that you get involved in Summerville High School activities, and create long-lasting friendships, keeping the following in mind:

- Don't limit your potential by simply accepting the easy way. Challenge yourself academically, artistically, athletically.
- Create a four-year academic plan that will not only challenge you to think, but allow you to access any career path at the end of your high school years, be it college, work, military, etc. Your goals and aspirations will change over time, so keep doors open for yourself.
- Count on people to be there to support you with making decisions. We have an excellent staff of professionals to assist students socially, emotionally, and academically.
- Involve your parents/guardians in your plans...count on them to be there not only as a resource, but also as an inspiration to do your best and be your best.
- Parents please continue to take an active part in your student's schooling. We need your voice to be heard, and we are here to support each other as we raise our students together.

Summerville High School District has a mission to equip students with the necessary skills to accomplish their goals. The end-result is not simply graduation, but preparation for life beyond. As Superintendent of Summerville Union High School District, please count on me as one of your trusted resources. As a team made up of educators, families and community resources, our students will succeed.

It is my distinct pleasure to welcome you to Summerville Union High School District. Go Bears!



Michael S. Merrill  
Summerville Union High School District Superintendent

# Graduation Requirements

**ENGLISH:**.....40

Eight consecutive semesters of English

**SOCIAL STUDIES:**.....30

Two semesters of World History; two semesters of U.S. History; one semester of U.S. Government; one semester of Econ/Civics.

**MATHEMATICS:**.....30

Six semesters selected from mathematics course offerings required of all students. All students must complete one year of Algebra or Math I.

**SCIENCE:**.....20

Four semesters of science required: one year Biology or Life Science, one year Earth/Physical Science.

**PHYSICAL EDUCATION:**.....30

Students must be enrolled for each of the first six semesters of high school. Six semesters must be passed.

**FINE ARTS/FOREIGN LANGUAGE:**.....10

Students must pass one year of a foreign language, art, music, film or drama. Students may substitute one year of vocational education courses for graduation requirements.

**NON-DEPARTMENTAL:**.....20

One semester of Health and one semester of Keyboarding/Careers during the freshman year and two semesters of Senior Seminar in the senior year.

**OTHER COURSES:**.....120

As indicated by major course of study and student's life plan.

**TOTAL REQUIRED FOR GRADUATION:**.....300

- a) Students transferring into the District from another high school shall be awarded credits toward graduation based on courses completed elsewhere without penalty resulting from a variation of local requirements.
- b) Students earning a comprehensive diploma must successfully complete a senior project.

# College Entrance Requirements

## UNIVERSITY OF CALIFORNIA/ CALIFORNIA STATE UNIVERSITY SUBJECT REQUIREMENTS A-G Coursework Subject Requirements

- |                                  |  |
|----------------------------------|--|
| A. History/Social Science        | 2 years (1 year of US History or 1 semester of US History and 1 semester of civics or Government AND 1 year of social science) |
| B. English                       | 4 years (Composition, Literature, etc.)  |
| C. Mathematics                   | 3 years (Algebra 1/Math I; Geometry/Math II; Algebra 2/Math III); 4 years recommended  |
| D. Laboratory Science            | 2 years, one of Biology and one of Physical Earth.<br>3 years recommended  |
| E. Foreign Language              | 2 years of same language required; 3 years recommended   |
| F. Visual or Performing Arts     | 1 year of same subject   |
| G. College Preparatory Electives | 1 year coursework in addition to minimum requirements in subjects listed above   |

### **UC Admission Information:** [www.universityofcalifornia.edu/admissions](http://www.universityofcalifornia.edu/admissions)

Students interested in applying to a UC campus need to complete the 15 A-G requirements, with at least 11 finished prior to the beginning of their senior year, with no grade lower than a C, and at least a 3.0 GPA in these courses. Students may apply to UC campuses between November 1 and November 30 of their senior year.

### **CSU Admission Information:** [www.calstate.edu](http://www.calstate.edu)

Students interested in applying to a CSU campus need to complete the A-G requirements with no grade lower than a C. Students need to complete the SAT reasoning test or ACT no later than December of their senior year. Some campuses, such as Cal Poly, recommend students take the SAT or ACT no later than November of their senior year. Students may apply to CSU campuses between October 1 and November 30 of their senior year.

### **NCAA Eligibility Center**

If you want to compete in NCAA sports, you need to register with the NCAA Eligibility Center. Plan to register before starting your freshman year of high school (or year nine of secondary school). Visit [NCAA.org](http://NCAA.org) for more information on how to get started.

**For a complete list of Courses available grades 9-12, go to our website: [www.summbears.net](http://www.summbears.net) and click on "course handbook."**



# SUMMERVILLE ATHLETICS

## 2023-2024



### ATTENTION STUDENT-ATHLETES and PARENTS...

#### ON-LINE REGISTRATION:

All student-athletes must have a parent/guardian register them for each sport they are interested in participating in, through our on-line process. **The online registration process will be available starting May 1<sup>st</sup> 2023.** Just go to our school web site ([www.summbears.net](http://www.summbears.net)) and click on the Athletic Tab. This will take you to our Athletic web page. Once there, click the "Registration" Tab, open or set up your family account and easily progress through the steps needed to register. **(If you need more help, refer to the on-line registration instructions on our web page under "ANNOUNCEMENTS")** You must register your student for each sport separately but, once your student is registered for one sport, the information is saved. To add an additional sport, click on BEGIN REGISTRATION again. Also available on-line is the 2023-2024 Student-Athlete/Parent Handbooks, transportation forms, schedules, pictures, important links and more.

#### PHYSICALS

**PHYSICALS FOR THE 2023-2024 SCHOOL YEAR MUST BE DATED AFTER MAY 1, 2023** – the forms are available to download during the registration process and on our web page under "RESOURCES". The PRE-PARTICIPATION EVALUATION FORM (including both the Health History and Examination attached here and are also available to download during the registration process.

The PREPARTICIPATION EVALUATION FORM (including the Health History and Examination forms) **must be returned to the Athletics office** once signed by the **MD or DO.**

We look forward to another fabulous year for Summerville Athletics and encourage all parents to get involved in helping our BEAR Boosters. For information contact the Boosters directly at [bsummervillebears@yahoo.com](mailto:bsummervillebears@yahoo.com) or "like" them on Facebook, Summerville Bears Boosters. Thank you for your continued support!

Amy Peterson  
Athletic Director  
Summerville High School

# Go Bears!



DATE \_\_\_\_\_ SUMMERVILLE HIGH SCHOOL REGISTRATION FORM 2023-2024 ENTRY DATE \_\_\_\_\_

FROM: SUHS ISP LBHS MHS SFHS CSHS CONNECTIONS OTHER (CIRCLE ONE)  
 TO: SUHS ISP LBHS MHS SFHS CSHS CONNECTIONS OTHER (CIRCLE ONE)

STUDENT'S LAST NAME	STUDENT'S FIRST NAME	MIDDLE NAME	OTHER LAST NAMES USED	GRADE	GENDER <input type="checkbox"/> MALE <input type="checkbox"/> FEMALE	DATE OF BIRTH	PLACE OF BIRTH (CITY/ST)
STUDENT'S MAILING ADDRESS		CITY/STATE		ZIP	STUDENT'S HOME PHONE		
RESIDENCE ADDRESS, IF DIFFERENT FROM MAILING		CITY/STATE		ZIP			
FATHER'S NAME LAST/FIRST		STUDENT LIVES WITH FATHER? <input type="checkbox"/> YES <input type="checkbox"/> NO	HOME PHONE	CELL#	EMAIL ADDRESS	DOES FATHER RECEIVES SCHOOL INFO? <input type="checkbox"/> YES <input type="checkbox"/> NO	
IS MAILING ADDRESS SAME AS STUDENT'S <input type="checkbox"/> YES <input type="checkbox"/> NO IF NO PLEASE LIST BELOW.		EMPLOYER		WORK PHONE/EXT			
MOTHER'S NAME LAST/FIRST		STUDENT LIVES WITH MOTHER? <input type="checkbox"/> YES <input type="checkbox"/> NO	HOME PHONE	CELL#	EMAIL ADDRESS	DOES MOTHER RECEIVES SCHOOL INFO? <input type="checkbox"/> YES <input type="checkbox"/> NO	
IS MAILING ADDRESS SAME AS STUDENT'S <input type="checkbox"/> YES <input type="checkbox"/> NO IF NO PLEASE LIST BELOW.		EMPLOYER		WORK PHONE/EXT			

STUDENT'S STEPFATHER/GUARDIAN	MAILING ADDRESS	HOME PHONE	WORK PHONE/CELL#	EMAIL ADDRESS	RECEIVES COPY OF SCHOOL INFO? <input type="checkbox"/> YES <input type="checkbox"/> NO
STUDENT'S STEPMOTHER/GUARDIAN	MAILING ADDRESS	HOME PHONE	WORK PHONE/CELL#	EMAIL ADDRESS	RECEIVES COPY OF SCHOOL INFO? <input type="checkbox"/> YES <input type="checkbox"/> NO
HIGHEST LEVEL OF EDUCATION-FATHER <input type="checkbox"/> NOT A HS GRAD <input type="checkbox"/> HS GRAD <input type="checkbox"/> SOME COLLEGE <input type="checkbox"/> COLLEGE GRAD <input type="checkbox"/> GRAD SCHOOL/POST GRAD <input type="checkbox"/> DECLINE TO STATE/UNKNOWN					
HIGHEST LEVEL OF EDUCATION-MOTHER <input type="checkbox"/> NOT A HS GRAD <input type="checkbox"/> HS GRAD <input type="checkbox"/> SOME COLLEGE <input type="checkbox"/> COLLEGE GRAD <input type="checkbox"/> GRAD SCHOOL/POST GRAD <input type="checkbox"/> DECLINE TO STATE/UNKNOWN					
OTHER CHILDREN OF FAMILY NAME	DOB	RELATIONSHIP TO STUDENT	LIVES AT HOME: <input type="checkbox"/> YES <input type="checkbox"/> NO	SCHOOL ATTENDING	
			<input type="checkbox"/> YES <input type="checkbox"/> NO		
			<input type="checkbox"/> YES <input type="checkbox"/> NO		
			<input type="checkbox"/> YES <input type="checkbox"/> NO		

**ETHNIC LIST - PLEASE NOTE - ONE OF THE FOLLOWING MUST BE MARKED - PLEASE CHECK ONE BOX ONLY!**

HISPANIC OR LATINO  NOT HISPANIC OR LATINO

<input type="checkbox"/> AMERICAN INDIAN/ALASKAN NATIVE <input type="checkbox"/> FILIPINO <input type="checkbox"/> HISPANIC <input type="checkbox"/> BLACK (NOT OF HISPANIC ORIGIN) <input type="checkbox"/> WHITE (NOT OF HISPANIC ORIGIN)	ASIAN - PLEASE CHECK ONE BELOW <input type="checkbox"/> CHINESE <input type="checkbox"/> JAPANESE <input type="checkbox"/> KOREAN <input type="checkbox"/> VIETNAMESE <input type="checkbox"/> ASIAN INDIAN <input type="checkbox"/> LAOTIAN <input type="checkbox"/> CAMBODIAN <input type="checkbox"/> HMONG <input type="checkbox"/> OTHER ASIAN	PACIFIC ISLANDER - PLEASE CHECK ONE BELOW <input type="checkbox"/> HAWAIIAN <input type="checkbox"/> GUAMANIAN <input type="checkbox"/> SAMOAN <input type="checkbox"/> TAHITIAN <input type="checkbox"/> OTHER PACIFIC ISLANDER	HOME LANGUAGE SURVEY - ANSWER ALL THREE	STUDENT FIRST BEGAN TO SPEAK WHICH LANGUAGE:	AT HOME, STUDENT MOST FREQUENTLY SPEAKS:	LANGUAGE YOU SPEAK TO STUDENT:

**EMERGENCY CONTACT:**

NAME (LOCAL CONTACT) \_\_\_\_\_ PHONE NUMBER \_\_\_\_\_ RELATIONSHIP TO STUDENT \_\_\_\_\_

ARE YOU IN TRANSITION, LIVING IN A SHELTER, OR OTHER NONPERMANENT RESIDENCE?  YES  NO

ARE EITHER PARENT AN ACTIVE ARMED FORCES MEMBER?  YES  NO

ARE THERE ANY EXISTING COURT ORDERS INVOLVING STUDENT?  YES  NO

DID STUDENT PREVIOUSLY ATTEND SUMMERVILLE HIGH?  YES  NO

IS THERE A CURRENT EXPULSION ORDER ON STUDENT?  YES  NO

DOES STUDENT HAVE A CURRENT IEP OR 504? (Please circle which service plan)  YES  NO

**IF YES, YOU MUST ATTACH A COPY OF THE MOST RECENT IEP OR 504**

NAME OF LAST SCHOOL ATTENDED (ADDRESS IF POSSIBLE): \_\_\_\_\_

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