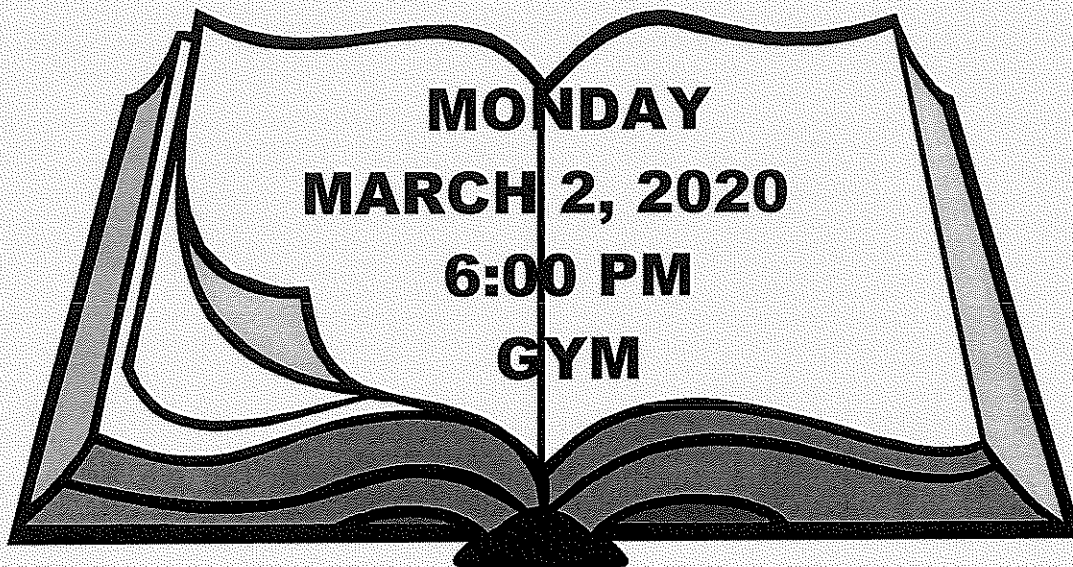


# **FRESHMAN ORIENTATION SUMMERVILLE HIGH SCHOOL CLASS OF 2024**



***This orientation is for parents and students and will feature: Displays & information on the programs, activities and classes available to students.***

**AN INFORMATION WORKSHOP WILL BE HELD AT 5:30 PM IN THE LIBRARY FOR STUDENTS WHO DO NOT ATTEND SUMMERVILLE ELEMENTARY OR TWAIN HARTE ELEMENTARY.**

**AN INFORMATION WORKSHOP WILL BE HELD AT 5:30 PM IN THE THEATER FOR STUDENTS INTERESTED IN ENROLLING IN CONNECTIONS.**

**ASSESSMENT TESTS IN MATH AND ENGLISH FOR STUDENTS OUT OF THE DISTRICT WILL BE HELD IN THE LIBRARY ON APRIL 9<sup>TH</sup> FROM 3:30-5PM.**

# Summerville Union High School District

17555 Tuolumne Road, Tuolumne, CA 95379

(209) 928-4228 FAX (209) 928-1422

[www.summbears.k12.ca.us](http://www.summbears.k12.ca.us)



## ADMINISTRATIVE TEAM

Superintendent - Michael Merrill

Principal - Kellene Dittler

Grade Level Coordinators

• Steve Sweitzer

• Daniel Atkins

• Jennifer Osterhout

Welcome **CLASS OF 2024!**

We look forward to having you as a student at Summerville High School!

Please review the information in this packet carefully and return the registration form and course selection form to your eighth grade teacher by Friday, February 14. In early August, additional information will be mailed to your house to prepare you for the start of school. New student orientation will be held on Monday, August 17, 2020. The first day of school will be Wednesday, August 19, 2020.

Students at Summerville High School take eight classes each semester. This allows for a great opportunity for students to take a wide variety of electives in addition to graduation requirements and college entrance requirements. The school day begins at 7:55 a.m. and ends at 3:05 p.m. All ninth grade students must enroll in an English, science, math, physical education and health or keyboarding/career development class, as well as three electives. Placement tests for math and English will be administered this Spring by your eighth grade teachers.

There will be an information night for parents and students on Monday, March 2 at 6:00 pm in the gym at Summerville High School to answer questions regarding registration and graduation requirements, as well as introduce the programs and activities available to you next year. Parents will be able to meet teachers and learn more about curriculum.

Mrs. Jennifer Osterhout will be your Grade Level Coordinator, and will be responsible for academic counseling, guidance and discipline for the class of 2024. Please contact her at 928-4228, ext. 230 if you need further information.

We look forward to your enrollment and to a wonderful experience at Summerville High School.

Sincerely,

Michael Merrill,  
Superintendent

All students enroll in eight classes. Class periods are 90 minutes long, with 4 classes meeting on A days, and 4 classes meeting on alternate B days. School begins at 7:55am and ends at 3:05pm. First day of school is tentatively scheduled for Wednesday, August 19th.

## Graduation Requirements

<b>ENGLISH:</b> .....	<b>40</b>
Eight consecutive semesters of English	
<b>SOCIAL STUDIES:</b> .....	<b>30</b>
Two semesters of World History; two semesters of U.S. History; one semester of U.S. Government; one semester of Econ/Civics.	
<b>MATHEMATICS:</b> .....	<b>30</b>
Six semesters selected from mathematics course offerings required of all students. All students must complete one year of Algebra or Math I.	
<b>SCIENCE:</b> .....	<b>20</b>
Four semesters of science required: one year Biology or Life Science, one year Earth/Physical Science.	
<b>PHYSICAL EDUCATION:</b> .....	<b>30</b>
Students must be enrolled for each of the first six semesters of high school. Six semesters must be passed.	
<b>FINE ARTS/FOREIGN LANGUAGE:</b> .....	<b>10</b>
Students must pass one year of a foreign language, art, music, film or drama. Students may substitute one year of vocational education courses for graduation requirements.	
<b>NON-DEPARTMENTAL:</b> .....	<b>20</b>
One semester of Health and one semester of Keyboarding/Careers during the freshman year and two semesters of Senior Seminar in the senior year.	
<b>OTHER COURSES:</b> .....	<b>120</b>
As indicated by major course of study and student's life plan.	
<b>TOTAL REQUIRED FOR GRADUATION:</b> .....	<b>300</b>

- A. Students transferring into the District from another high school shall be awarded credits toward graduation based on courses completed elsewhere without penalty resulting from a variation of local requirements.
- B. Students earning a comprehensive diploma must successfully complete a senior project.

SAT or ACT no later than November of their senior year. Students may apply to CSU campuses between October 1 and November 30 of their senior year.

**For a complete list of courses available grades 9-12, go to our school website: [www.summbears.net](http://www.summbears.net) and click on "course handbook."**

## **Freshman Course Information for Connections**

### **AGRICULTURE**

#### **Introduction to Agricultural Science**

This course presents a survey of the animal and plant industries in California from production to final consumption. In addition, the student studies how animals and plants affect human life. The student will be involved in an agriculture project as a "hands on" activity. Participation in FFA activities is an integral part of this course, and is required each semester.

Prerequisites: None                      UC/CSU: No                      Target Grade Level: 9 and 10

#### **Ag Earth Science**

This is a college preparatory laboratory science course designed to provide students with quantitative analysis and experimental tools that will enable them to critically analyze content knowledge in the subspecialties of Earth Science. It brings together the agriculture interactions and scientific phenomena that occur in the world.

Prerequisites: None                      UC/CSU: No                      Target Grade Level: 9 and 10

### **ENGLISH**

#### **English 1**

This course is designed to allow students to become analytical, reflective readers who will answer purposeful, profound questions about life and the human condition. Students will learn through such modalities as Socratic seminars, literature journals, class discussions, reading of novels, short stories, poetry, non-fiction and plays, and essay writing. Students will become critics of literature and will learn how to write meaningful theses and organize their writing and critical ideas effectively.

Prerequisites: None                      UC/CSU: Yes                      Target Grade Level: 9

#### **English 1 Pre-AP**

This course is designed to allow students, at a rigorous rate, to become analytical, reflective readers who will answer purposeful, profound questions about life and the human condition. Students will learn through such modalities as Socratic seminars, literature journals, class discussions, reading of novels, short stories, poetry, non-fiction and plays, and essay writing and

### **Integrated Math II**

This course covers: Tools of Geometry, introductions to proofs, properties of triangles, trigonometry, circles, three dimensional figures, introduction to quadratic equations, real number system, other functions and inverses, parabolas and probability.

Prerequisites: Placement exam or C or above in Algebra/Math I UC/CSU: Yes

Target Grade Level: 9, 10 or 11

### **Integrated Math III**

This course teaches students to: Interpret data in a normal probability distribution, make inferences and justify conclusions, make decisions using complex probability models and search for patterns. Students will learn quadratic functions, polynomial expressions, equations and modeling, rational and radical functions. They will learn to graph exponential and logarithmic functions and trigonometric functions.

Prerequisites: Teacher recommendation or C or above in Geometry/Math II UC/CSU: Yes

Target Grade Level: 9 or 10

## **PHYSICAL EDUCATION**

### **Coed Core PE**

This course introduces students to a variety of team and individual activities including football, soccer, basketball, volleyball, hockey, badminton, pickle ball, kickball and softball. Students will also test in eight fitness categories each grading period. Students are graded on participating, dressing out, and fitness tests. Throughout the year, students will learn basic rules of different sports and well as competitive spirit and sportsmanship. PE uniform (black shorts, white shirt) is required.

Prerequisites: None

UC/CSU: No

Target Grade Level: 9

## **SCIENCE**

### **Earth Science**

Earth science is a course designed to meet the physical science requirement for graduation. Students must pass with at least 60% each semester to satisfy the graduation requirement. Students will develop an understanding and appreciation of the basic characteristics, history and processes of planet earth. They will realize that we interact with aspects of the earth system every day, understand the environment and natural hazards within the context of earth science and understand the interconnection between various earth processes and topics.

Prerequisites: None

UC/CSU: Yes

Target Grade Level: 9

### **Ag Earth Science**

This is a college preparatory laboratory science course designed to provide students with quantitative analysis and experimental tools that will enable them to critically analyze content knowledge in the subspecialties of Earth Science. It brings together the agriculture interactions and scientific phenomena that occur in the world.

Eligible Grades: All Prerequisites: None

The Art 1 course is a year-long introduction to the creative process of two-dimensional art-making. Students will explore a variety of art materials and techniques, including: charcoal, ink, colored pencil, watercolor, acrylic, printmaking, scratchboard, and more. As students gain hands-on experience with art, they will learn to use art-specific vocabulary to analyze artworks in personal, cultural and historical contexts. Students will consider the impact of visual art on society throughout history and understand art as a means of visual communication.

Prerequisites: None

UC/CSU: Yes

Target Grade Level: All

## **Drama**

**Beginning Drama** students are introduced to the Stanislavski System, the beginning theatre student gains experience in the performing arts collaborative process. The beginning actor develops the following Student Learning Outcomes at the beginning level: acting, directing, audition techniques; exploration of theatre through cultural and historical context; formal and informal peer and self-evaluation; development of communication skills; and self-discipline, which are all applicable to career skills and life-long learning.

Prerequisites: None

UC/CSU: Yes

Target Grade Level: 9, 10, 11,

12

**Technical Theater** This class would provide learners with a basic understanding of the practical application of all aspects of technical theater production. This would include the study of visual aesthetics, the physical theater, scenery design, set construction and painting, property construction and design, costuming, lighting, sound engineering and back stage organization. Career opportunities in the field of technical theater would be explored.

The instructor will work closely with on campus theater directors to design and build sets for after school productions and assist with sound and light support. Students will be encouraged to participate in the after school theater productions, both on stage and behind the scenes.

Prerequisites: None

UC/CSU: No

Target Grade Level: All

## **Filmmaking I**

The Filmmaking I course is designed to give students a basic understanding of film production, history, and criticism. Over the course of the year, the class will be broken up into six units: Mise-en-Scene, Cinematography, Editing, Sound, Narrative Storytelling, and Animation/Documentaries. Each unit will contain film viewings, large scale, and lab assignments that examine elements and techniques of the specified unit. Students will learn and practice each stage of the production process, from concept to completion. Coursework involves learning how to use a variety of tools including Canon T6 DSLR cameras and Adobe Premiere Pro editing software. Students will have a chance to show their best work at the end of the year film festival.

Prerequisites: None

UC/CSU: No

Target Grade Level: All

## **Photography I**

Prerequisites: Audition, 1 year band

UC/CSU: Yes

Target Grade Level: 10, 11, 12

**Beginning Guitar:** This course is open to all students. Students will begin a systematic approach to learning how to read music on the guitar. Students will learn correct handling of the instrument, body position, basic pitch and rhythm reading as well as basic chords and music theory. Additionally, students will listen to a wide variety of guitar music from all time periods from Renaissance to blues and rock. Students will have the opportunity to perform in small groups for the class. Students are encouraged to purchase a guitar workbook (approximately \$7).

Prerequisites: None

UC/CSU: Yes

Target Grade Level: All

**Beginning Piano:** This course is open to all students. Students will begin a systematic approach to learning how to read music on the piano. Students will learn correct handling of the instrument, body position, basic pitch and rhythm reading as well as basic chords and music theory. Additionally, students will listen to a wide variety of piano literature from all time periods from Renaissance to blues and rock. We will also examine the history and evolution of the piano/keyboard/synthesizer. Students are encouraged to purchase a piano workbook (approximately \$16).

Prerequisites: None

UC/CSU: Yes

Target Grade Level: All

## Vocal Music

**Varsity Choir:** This is a beginning to intermediate vocal music course, focusing on the physical aspects of correct vocal tone production. All singers, from beginners to the experienced, are welcome in this class. Music of many styles and genres are explored, ranging from classical and folk to contemporary and showtunes. Students will further develop their knowledge of music fundamentals and sight singing, as well as increase their awareness of pitch and harmony. Students are required to perform in one fall and one spring evening concert.

Prerequisites: None

UC/CSU: Yes

Target Grade Level: All

**Show Choir/Concert Choir (Constellations):** The Constellations Choir is designed for students with previous vocal music experience and is a performance class. Special emphasis is placed on stage presence, and showmanship needed for choreographed production numbers. Basic dance steps are learned, but the class also offers challenges for the experienced singer/dancer. This group is a concert choir as well as a show choir, and vocal music from many genres and styles are learned and performed. Attendance at all performances and rehearsals is required. There are 1-2 festival competitions per year, in addition to at least two concerts. There are some after school rehearsals. Students are to provide their own dance shoes and participate in fundraisers for festival trips.

Prerequisites: Audition, 1 year choir

UC/CSU: No

Target Grade Level: All

## ELECTIVES

Math Support I course is to provide additional support to students in Math I or Math II to help them be successful in a rigorous math course. Math support II are for students enrolled in Math II, Math II, Pre calculus or Calculus. These courses are taught concurrently with the regular math class, giving extra time and guidance for students to complete their math homework and for students to have a deeper understanding of their course work. Students enrolled in this course may not enroll in study skills course.

Prerequisites: None

UC/CSU: No

Target Grade Level: All

### **Media and Technology**

Students who desire to learn more about media and presentation tools will enjoy building a website, learning about blogging, podcasting, researching tech issues, and other applications for projects, learning about and understanding basic coding languages. Those in the course will present content and demo new apps and ideas via AirPlay on the class flat screen. Prior knowledge is not required but a desire and willingness to learn are both necessary.

Prerequisites: None

UC/CSU: No

Target Grade Level: All

### **Student Government**

The purpose of this class shall be to encourage and coordinate all student activities; to settle all matters of general student concern, to secure greater cooperation, loyalty and good fellowship among the students and faculty; and to further knowledge of governmental procedures. Students are required to work on campus projects and maintain an activity sheet quarterly of their participation. This class is a 9th period class, and meets at 6:55am on Tuesdays, Thursdays, and every other Friday.

Prerequisites: None

UC/CSU: No

Target Grade Level: All

### **Study Skills**

This course provides an opportunity for students to complete their homework in a study hall setting. Students will have access to the computer lab and library on occasion. This course is recommended for students who have extensive extra-curricular activities or other major time commitments. Students enrolled in this course are not allowed to enroll simultaneously in math support or teacher assistant, and must have at least 5 academic courses.

Prerequisites: None

UC/CSU: No

Target Grade Level: All

*Summerville Union High School District is committed to providing equal opportunity for all individuals in education. District programs, activities and practices shall be free from discrimination based on race, color, ancestry, national origin, ethnic group identification, age, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity or expression or genetic information.*





# Freshman Athletic Information 2020



Registration information and team sign-ups will be available **after May 1<sup>st</sup>** on our school web site: <https://www.summbears.k12.ca.us/> and click on Athletics or go directly to our Athletic web site : <http://ca.8to18.com/Summerville/> There is a wealth of information here that you will find very helpful.

**Before any athlete may begin practices or summer work-outs, they must have completed the following :**

1. Athletic registration for **each** sport. Click on Registration once you are on the athletic webpage.
2. Athletic physical **dated on or after 5/1/20**, signed by an **MD or DO** and turned in to the athletic office. See below for more information.
3. Take a concussion baseline test in our computer lab. To make an appointment for concussion baseline testing, contact Mrs. Osterhout at 928-4228 ext. 6230 or [josterhout@summbears.net](mailto:josterhout@summbears.net).

**SUMMERMVILLE SPORTS PHYSICALS will be offered** (for a minimal fee) **on Monday May 18<sup>th</sup>**

Location pending based on the opening of the new Adventist Health Pavilion

Tickets to determine order will be distributed upon arrival.

4:30-6:00 = All Girls

6:00-7:30 = All Boys

Any changes will be posted on our web site after May 1<sup>st</sup>. You can also visit your own private physician for the physicals but make sure it is completed **after May 1<sup>st</sup>** and that it is **signed by an MD or DO**.

## BELOW IS A LIST OF SPORTS OFFERED AT SUMMERMVILLE HIGH

Remember when registering, you should register for only one sport per season.

### Fall Sports:

*Cross Country (co-ed)*  
*Cheerleading*  
*Football*  
*Golf (girls)*  
*Volleyball (girls)*

### Winter Sports:

*Basketball (boys)*  
*Basketball (girls)*  
*Soccer (boys)*  
*Soccer (girls)*  
*Wrestling*

### Spring Sports:

*Baseball*  
*Golf (boys)*  
*Softball*  
*Swimming (co-ed)*  
*Tennis (co-ed)*  
*Track and Field (co-ed)*

More information will be available at Freshman Orientation March 2, 2020 or contact:

Athletics Director  
928-4228 ext 6249

DATE \_\_\_\_\_ SUMMERVILLE HIGH SCHOOL REGISTRATION FORM 2020-2021 ENTRY DATE \_\_\_\_\_

FROM: SUHS ISP LBHS MHS SFHS CSHS CONNECTIONS OTHER (CIRCLE ONE)  
 TO: SUHS ISP LBHS MHS SFHS CSHS CONNECTIONS OTHER (CIRCLE ONE)

STUDENT'S LAST NAME	STUDENT'S FIRST NAME	MIDDLE NAME	OTHER LAST NAMES USED	GRADE	GENDER <input type="checkbox"/> MALE <input type="checkbox"/> FEMALE	DATE OF BIRTH	PLACE OF BIRTH (CITY/ST)
STUDENT'S MAILING ADDRESS		CITY/STATE	ZIP	STUDENT'S HOME PHONE			
RESIDENCE ADDRESS, IF DIFFERENT FROM MAILING		CITY/STATE	ZIP				
FATHER'S NAME LAST/FIRST	STUDENT LIVES WITH FATHER? <input type="checkbox"/> YES <input type="checkbox"/> NO	HOME PHONE	CELL#	EMAIL ADDRESS	DOES FATHER RECEIVES SCHOOL INFO? <input type="checkbox"/> YES <input type="checkbox"/> NO		
IS MAILING ADDRESS SAME AS STUDENT'S <input type="checkbox"/> YES <input type="checkbox"/> NO IF NO PLEASE LIST BELOW.		EMPLOYER	WORK PHONE/EXT				
MOTHER'S NAME LAST/FIRST	STUDENT LIVES WITH MOTHER? <input type="checkbox"/> YES <input type="checkbox"/> NO	HOME PHONE	CELL#	EMAIL ADDRESS	DOES MOTHER RECEIVES SCHOOL INFO? <input type="checkbox"/> YES <input type="checkbox"/> NO		
IS MAILING ADDRESS SAME AS STUDENT'S <input type="checkbox"/> YES <input type="checkbox"/> NO IF NO PLEASE LIST BELOW.		EMPLOYER	WORK PHONE/EXT				
STUDENT'S STEPFATHER/GUARDIAN	MAILING ADDRESS	HOME PHONE	WORK PHONE/CELL#	EMAIL ADDRESS	RECEIVES COPY OF SCHOOL INFO? <input type="checkbox"/> YES <input type="checkbox"/> NO		
STUDENT'S STEPMOTHER/GUARDIAN	MAILING ADDRESS	HOME PHONE	WORK PHONE/CELL#	EMAIL ADDRESS	RECEIVES COPY OF SCHOOL INFO? <input type="checkbox"/> YES <input type="checkbox"/> NO		
HIGHEST LEVEL OF EDUCATION-FATHER		<input type="checkbox"/> NOT A HS GRAD <input type="checkbox"/> HS GRAD <input type="checkbox"/> SOME COLLEGE <input type="checkbox"/> COLLEGE GRAD <input type="checkbox"/> GRAD SCHOOL/POST GRAD <input type="checkbox"/> DECLINE TO STATE/UNKNOWN					
HIGHEST LEVEL OF EDUCATION-MOTHER		<input type="checkbox"/> NOT A HS GRAD <input type="checkbox"/> HS GRAD <input type="checkbox"/> SOME COLLEGE <input type="checkbox"/> COLLEGE GRAD <input type="checkbox"/> GRAD SCHOOL/POST GRAD <input type="checkbox"/> DECLINE TO STATE/UNKNOWN					
OTHER CHILDREN OF FAMILY NAME	DOB	RELATIONSHIP TO STUDENT	LIVES AT HOME: <input type="checkbox"/> YES <input type="checkbox"/> NO	SCHOOL ATTENDING			
			<input type="checkbox"/> YES <input type="checkbox"/> NO				
			<input type="checkbox"/> YES <input type="checkbox"/> NO				
			<input type="checkbox"/> YES <input type="checkbox"/> NO				