

--COVID-19 Operations Written Report

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone	Date of Adoption
Summerville Union High School	Michael S. Merrill, Superintendent	mmerrill@summbears.net 209-928-3498	June 10, 2020

Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of the changes your LEA has put in place. LEAs are strongly encouraged to provide descriptions that do not exceed 300 words.

Provide an overview explaining the changes to program offerings that the LEA has made in response to school closures to address the COVID-19 emergency and the major impacts of the closures on students and families.

Summerville Union High School District implemented a Distance Learning platform for our students when the physical campus was closed on March 16, 2020. Teachers, paraeducators and administrative staff worked to put together a format of online learning that allows teachers to present lessons through a combination of zoom classroom meetings, Google Classroom, youtube channels and for those students without reliable internet capability, hard copy packets so they too can participate in the ongoing learning process. Staff meetings and trainings are provided in small and large groups to provide professional development for online delivery to all of our staff. PLC groups meet in subject specific groups, grade level groups, as well as full staff meetings to see discuss what is working and what needs to be tweaked.

We provide a weekly study skills zoom meeting coordinated by our Special Education instructors that include our general education teachers and paraeducators. Students are put in break-out rooms to ask questions of their general ed teachers, get additional support from paraeducators, and check grades as well as social/emotional needs.

Our two counselors are also holding special zoom sessions individually and in groups with students to check on them. Our counselors have been invited to participate in classroom sessions where additional social or emotional support is needed.

Our ASB has been active in continuing to provide schoolwide connections with dress up days, signs along our highway celebrating our graduating seniors and campus-wide checks ins.

Provide a description of how the LEA is meeting the needs of its English learners, foster youth and low-income students.

All students are checked on through our teaching staff, GLCs, counselors and classified staff. Our English language learners, foster youth and low income students are specifically checked on to make certain that they have access to internet, a working ipad or other device or are served with hard copies of their work and resources if needed. Each student is able to access standards-based instruction.

Provide a description of the steps that have been taken by the LEA to continue delivering high-quality distance learning opportunities.

The staff has arranged a calendar so that teachers know which classes are creating online sessions at specific timeframes of each day. This prevents students from having to choose which class they will attend over another. Monday is designated as a staff professional development day so staff can do online trainings, staff meetings, PLC meetings and lesson preparation to get the weeks work out to students with suggested timeframes for submission. Professional development around distance learning is very important at this time and we are committed to providing time for that to happen.

Ongoing professional development through our TCSOS Education Learning Objective (ELO) group is thriving as teachers create lessons to be shared across grade levels and subject areas. This also allows for a give and take of conversation around what various teachers find is working best and what pitfalls to avoid.

Provide a description of the steps that have been taken by the LEA to provide school meals while maintaining social distancing practices.

Summerville Union High School District has provided breakfast and lunch for all of our students that wish to participate in the food service program by responding to an email survey that was sent to each family through our School Messenger system as well as through students individual summbears.net accounts. Meals are created by a cadre of folks including food service staff, teachers and administrators on Tuesday and Tuesdays and Thursdays. Bagged meals include a breakfast and a lunch for each day of the week Monday through Friday.

Our transportation staff delivers the meals on Mondays and Wednesdays in school district vans along each of our regular bus routes. Families are very pleased with this service. In addition, families can come to campus to pick up prepared meals if they are an out of district student attending either Summerville High or Connections Academy.

Provide a description of the steps that have been taken by the LEA to arrange for supervision of students during ordinary school hours.

During the school closure period beginning March 16, 2020, the Tuolumne County Superintendent of Schools and LEAs in partnership with Infant Child Enrichment Services (ICES) provided referrals to childcare facilities and caregivers. There is access to any and all families that needed supervision of students during the school hours with preference given to children of essential workers. The information about the availability of ICES services was distributed through social media campaigns, radio ads, and by direct mailing. The availability of childcare spots have remained consistent and there has been no need to operate any pop-up childcare facilities.

California Department of Education
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