

**SUMMERVILLE UNION  
HIGH SCHOOL DISTRICT**



**2021-2022  
Course Handbook**

# SUMMERVILLE UNION HIGH SCHOOL

## COURSE HANDBOOK 2020-2021

Summerville High School  
Connections Visual and Performing Arts Academy

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Tuolumne, CA 95379

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## **Summerville Union High School District**

### **Vision \* Mission \* Beliefs**

**Vision:** Preparing students for college, career, and life.

**Mission:** Committed to excellence through innovative teaching and learning. Inspiring and empowering all students by providing the tools they need to be prepared for their future in an ever changing world.

#### **We Believe...**

- Every student can learn.
- In building a highly qualified and motivated staff with high expectations.
- It is our responsibility to provide every student with challenging and rigorous experiences so that they can become critical thinkers and problem solvers.
- In continually improving all aspects of the organization.
- In sound financial planning to achieve district goals.
- In doing what is best for all students.
- In engaging in and adapting to modern technology to prepare all students for their futures.
- That a clean, safe, healthy, and nurturing environment is essential for learning.
- All students should be engaged and academically challenged while accepting the responsibility for their learning.
- In co-curricular/extracurricular activities to enhance student development.
- Teamwork is vital for students, staff, and the school community in support of student learning.

# Graduation Requirements

**ENGLISH:.....40**

Eight consecutive semesters of English

**SOCIAL STUDIES:.....30**

Two semesters of World History; two semesters of U.S. History; one semester of U.S. Government; one semester of Econ/Civics.

**MATHEMATICS:.....30**

Six semesters selected from mathematics course offerings required of all students. All students must complete one year of Algebra or Math I.

**SCIENCE:.....20**

Four semesters of science required: one year Physical/Earth science, one year Biology/Earth

**PHYSICAL EDUCATION:.....30**

Students must be enrolled for each of the first six semesters of high school. Six semesters must be passed.

**FINE ARTS/FOREIGN LANGUAGE:.....10**

Students must pass one year of a foreign language, art, music, film or drama. Students may substitute one year of career technical education (CTE) courses for graduation requirements.

**NON-DEPARTMENTAL:.....20**

One semester of Health and one semester of Keyboarding during the freshman year and two semesters of Senior Seminar in the senior year.

**OTHER COURSES:.....120**

As indicated by major course of study and student's life plan.

**TOTAL REQUIRED FOR GRADUATION:.....300**

- a) Students transferring into the District from another high school shall be awarded credits toward graduation based on courses completed elsewhere without penalty resulting from variation of local requirements.
- b) Students earning a comprehensive diploma must successfully complete a senior project.

# College Entrance Requirements

## UNIVERSITY OF CALIFORNIA/ CALIFORNIA STATE UNIVERSITY SUBJECT REQUIREMENTS

### A-G Coursework Subject Requirements

<b>A. History/Social Science</b>	<b>2 years (1 year of US History or 1 semester of US History and 1 semester of civics or Government AND 1 year of social science</b>
<b>B. English</b>	<b>4 years (Composition, Literature, etc.)</b>
<b>C. Mathematics</b>	<b>3 years, Algebra 1 and Algebra 2 and 1 year of Geometry; OR Math I, Math II, Math III; 4 years recommended</b>
<b>D. Laboratory Science</b>	<b>2 years of the three foundational subjects of biology, chemistry, and physics, including Next Generation Science Standards [NGSS] models; or 2 years of a 3 year NGSS integrated science model; or 1 year of biology, chemistry or physics and 1 year of an approved science chosen from the earth &amp; space sciences or interdisciplinary sciences disciplines.</b>
<b>E. Foreign Language</b>	<b>2 years of same language required; 3 years recommended</b>
<b>F. Visual or Performing Arts</b>	<b>1 year</b>
<b>G. College Preparatory Electives</b>	<b>1 year coursework in addition to minimum requirements in subjects listed above</b>

### **UC Admission Information: [www.universityofcalifornia.edu/admissions](http://www.universityofcalifornia.edu/admissions)**

Students interested in applying to a UC campus need to complete the 15 A-G requirements, with at least 11 finished prior to the beginning of their senior year, with no grade lower than a C, and at least a 3.0 GPA in these courses. Students need to complete the SAT test with essay or the ACT with essay no later than December of their senior year. The SAT subject tests are not required for admission but certain majors on some campuses recommend them. Students may apply between November 1 and November 30 of their senior year.

### **CSU Admission Information: [www.calstate.edu](http://www.calstate.edu)**

Students interested in applying to a CSU campus need to complete the A-G requirements with no grade lower than a C. Students need to complete the SAT or ACT no later than December of their senior year. Some campuses, such as Cal Poly, recommend students take the SAT or ACT no later than November of their senior year. Students may apply between October 1 and November 30 of their senior year.

**SAT/ACT Examination Information:** Students register for the SAT at [www.collegeboard.com](http://www.collegeboard.com). The ACT with writing may be used as a substitute or in addition to the SAT. Students register for the ACT at [www.actstudent.org](http://www.actstudent.org). It is recommended that students complete the optional Essay portion of the SAT and the optional writing portion of the ACT. Students who qualify for free or reduced lunch qualify for a fee waiver for the SAT and the ACT. Fee waivers are available from Mr. Atkins in the guidance office.

**Community College Admission Information**– A graduate of any accredited high school may be admitted to a community college. Current high school students may enroll in college classes if they are in good standing and have approval from their high school principal. The SAT is not required for admission to a community college. Seniors register in May for fall classes; assessment tests must be completed before registration.

**Private University and Vocational Institution Requirements** – Refer to individual university and college websites for specific requirements for each school.

**[www.californiacolleges.edu](http://www.californiacolleges.edu)**–An excellent resource for information about programs and admission requirements for 2 year and 4 year colleges in California, including UC, CSU, Community College and Private Universities.

### **Scholarships and Financial Aid**

All seniors planning to attend a college or trade school are encouraged to complete the FAFSA (the Free Application for Federal Student Aid). FAFSA applications can be submitted between October 1 and March 2 of the senior year. A financial aid workshop is held on campus in October to provide assistance for parents on how to complete the FAFSA. Scholarships that are made available to our guidance office are posted on the school website: [summbears.k12.ca.us](http://summbears.k12.ca.us). In addition, students can go to [www.fastweb.com](http://www.fastweb.com) to conduct their own scholarship search. The school will submit all seniors' GPA verification for CalGrant eligibility, but students and parents must complete a FAFSA to be considered for a CalGrant.

### **NCAA Information**

Students who may compete in athletics at the university level in a Division I or Division II institution must register with the NCAA Eligibility Center. There is no deadline to register, but it is recommended by the NCAA that interested students register during their junior year. Students must complete a certain number of core courses with a minimum GPA, and earn a minimum score on the SAT or ACT. For more information, go to [www.web1.ncaa.org](http://www.web1.ncaa.org).

SUMMERVILLE UNION HIGH SCHOOL DISTRICT

FOUR-YEAR PLAN

**GRADE 9**

Required Courses	English Math Physical/Earth Science Health/Keyboarding PE	
Elective	_____	*Foreign language required for college preparation
Elective	_____	
Elective	_____	

**GRADE 10**

Required Courses	English Math Biology/Earth Science World History PE	
Elective	_____	*2nd year Foreign Language required for college prep
Elective	_____	
Elective	_____	

**GRADE 11**

Required Courses	English Math US History PE	*1 year of fine arts required in addition to For. Language for college prep. 1 year Fine arts or CTE required for graduation
Elective	_____	*Chemistry or physics required to meet college prep lab science
Elective	_____	*3rd year foreign language strongly recommended for college prep
Elective	_____	
Elective	_____	

**GRADE 12**

Required Courses	English Government/Economics Senior Seminar	
Elective	_____	
Elective	_____	
Elective	_____	
Elective	_____	
Elective	_____	

## GRADUATION STATUS REPORT

### SUMMERVILLE HIGH SCHOOL/CONNECTIONS COMPREHENSIVE DIPLOMA

Student Name:

Date:

Grade in School:

<u>Required Class</u>	<u>Total Needed</u>	<u>Units Earned</u>	<u>Units Needed</u>
English	40	_____	_____
Earth Science	10	_____	_____
Biology	10	_____	_____
Alg I/Math I	10	_____	_____
Other Math	20	_____	_____
World History	10	_____	_____
US History	10	_____	_____
PE	30	_____	_____
Fine Arts/CTE	10	_____	_____
Health	5	_____	_____
Keyboarding	5	_____	_____
Government	5	_____	_____
Economics	5	_____	_____
Senior Seminar	10	_____	_____
Electives	120	_____	_____
<hr/>			
Total Required	300	_____	_____
A-G Classes:			
Chem/Physics	10	_____	_____
For. Language	20	_____	_____
Math II	10	_____	_____
Math III	10	_____	_____
Fine Arts	10	_____	_____
Elective	10	_____	_____



## **Graduation Ceremony**

Seniors who have completed 4 years and met all of the graduation requirements (300 credits, passing grades in all required classes and completion of a senior project) are eligible to participate in the comprehensive graduation ceremony. Cap and gown ordering information will be provided to seniors in their senior seminar class. Students who have not met their graduation requirements, or have unpaid bills, outstanding detentions or Saturday schools will not be able to participate in the ceremony.

## **PSAT**

The Practice SAT, or PSAT test, is offered on campus each year in October. It is administered to all 10th grade students free of charge, and 11th grade students are encouraged to take this test as practice for the actual SAT. Results and test booklets are returned to students as a study guide. Registration for the test is available starting in mid-September in the guidance office.

## **ASVAB**

The ASVAB, or Armed Services Vocational Aptitude Battery, is administered on campus each year in the fall. The test is administered by military recruiters. It is a good opportunity for students to learn their strengths in various vocational skills. Students who plan to enlist in the military may use this as their entry score. There is no cost for taking the exam.

## Course Information

### AGRICULTURE

#### Introduction to Agricultural Science

This course presents a survey of the animal and plant industries in California from production to final consumption. In addition, the student studies how animals and plants affect human life. The student will be involved in an agriculture project as a "hands on" activity. Participation in FFA activities is an integral part of this course, and is required each semester.

Prerequisites: None

UC/CSU: Yes

Target Grade Level: 9 and 10

#### Advanced Agriculture

Advanced Agriculture is the class for our 3rd year and above agriculture students. In this class students learn how to manage our 12 acre school farm. They also learn advanced skills in plant and animal science. Students also manage the greenhouse, native plant demonstration garden and the sow breeding project.

Prerequisites: Intro. to Agriculture

UC/CSU: Yes

Target Grade Level: 10,11,12

#### Ag Leadership

The purpose of this course is to assist students in developing their knowledge, attitudes, skills and aspirations regarding leadership development in an agricultural setting and/or provide them with the beginning foundation for any career setting. The goal of this course is to encourage students to be knowledgeable, caring, decision makers. Students in this program should desire to develop and expand their leadership and agricultural business skills. Student will find opportunities to develop their organizational skills by interacting not only with other class members, but with other organizations, groups and activities. Students are in charge of organizing, conducting, budgeting and evaluating activities. In addition students will work on career building skills such as resume, speaking and critical thinking skills. A high priority will rest on learning how to be an effective leader at the school and chapter level as well as in the community at large.

Prerequisites: Intro. to Ag recommended

UC/CSU: Yes

Target Grade Level: 10, 11,12

#### Ag Biology/Earth

Agricultural Biology is a laboratory science course designed for the college bound student interested in agricultural education and the FFA program. The course emphasizes detailed knowledge of the biological principles of the following areas: molecular and cellular aspects of living things, structure and function of agricultural plants and animals, genetics, physiology, plant and animal diversity and principles of classification, ecological relationships and animal behavior. This class is considered a laboratory life science class for college admissions.

Prerequisites: Earth Science

UC/CSU: Yes

Target Grade Level: 10

## **Introduction to Veterinary Science**

This course provides a study of anatomy and physiology of small and large animals; proper health maintenance; sanitation and the symptoms, treatments and prevention of common diseases. Course work will include animal nutrition, safe handling and restraint and the control of parasites and diseases. The student will gain practical experience in veterinary medicine by conducting hands-on activities with livestock and will have the opportunity to investigate the field of veterinary medicine. Students will also participate in FFA.

Prerequisites: Biology

UC/CSU: Yes

Target Grade Level: 11,12

## **ENGLISH**

### **English 1**

This course is designed to allow students to become analytical, reflective readers who will answer purposeful, profound questions about life and the human condition. Students will learn through such modalities as Socratic seminars, literature journals, class discussions, reading of novels, short stories, poetry, non-fiction and plays, and essay writing. Students will become critics of literature and will learn how to write meaningful theses and organize their writing and critical ideas effectively.

Prerequisites: None

UC/CSU: Yes

Target Grade Level: 9

### **Pre AP English 1**

This course is designed to allow students, at a rigorous rate, to become analytical, reflective readers who will answer purposeful, profound questions about life and the human condition. Students will learn through such modalities as Socratic seminars, literature journals, class discussions, reading of novels, short stories, poetry, non-fiction and plays, and essay writing and verbal presentations. Students will also study the different literary devices authors use to help readers better understand stories, and will critically examine and write about those tools.

Prerequisites: Placement test

UC/CSU: Yes

Target Grade Level: 9

### **English 2**

This class is designed to train students to analyze and appreciate literature and to communicate effectively through the written and spoken word. Students will learn the conventions of grammar, expand their vocabulary, and hone their writing skills. We will evaluate the effectiveness and usefulness of literary devices, and students will improve in their ability to comprehend what they read. Students will learn how to structure an essay, as well as how to write persuasively, and how to self-edit. In addition, they will learn how to present their ideas and analysis to a group through effective public speaking. Students will become stronger writers and comprehend more of what they read, as well as learn how to evaluate an author's techniques and style.

Prerequisites: English 1

UC/CSU: Yes

Target Grade Level: 10

## **Pre AP English 2**

This course is designed to allow students to examine and analyze works of non-fiction and fiction, formulating such analysis through the frameworks of different world views, philosophies, and an understanding of the human condition. Students will write several informal and formal writing pieces, including such genres as narrative writing, analysis of style, synthesis of information, persuasive writing and research. Students will read articles, historical and contemporary essays and novels to examine with scrutiny and will recognize and know how literary devices and elements contribute to a writer's effectiveness and style.

Prerequisites: Teacher Recommendation      UC/CSU: Yes      Target Grade Level: 10

## **College Prep English 11**

This course is designed to prepare students for the full spectrum of language skills necessary for college and career success. Students will engage in constant informal and formal writing in order to become critics of literature and professionally effective in both written and verbal communication. Students will study such novels as *Huckleberry Finn*, *the Great Gatsby*, *A Thousand Splendid Suns* and *Macbeth*. Writing pieces will include stylistic analysis, synthesis, persuasion and research. Students will examine in-depth the literary devices and techniques utilized in fiction and the rhetorical strategies used in non-fiction.

Prerequisites: None      UC/CSU: Yes      Target Grade Level: 11

## **College Prep English 12 (ERWC)**

This course is designed to prepare students for the literacy demands of college and the world of work. The primary focus is on non-fiction reading and analysis as well as non-fiction writing. Students will examine contemporary essays, newspaper and magazine articles, editorials, reports, work related documents and two full length works (a novel and a non-fiction piece) and will be able to think critically about such texts, being able to understand rhetorical devices and recognize fallacies within works.

Prerequisites: None      UC/CSU: Yes      Target Grade Level: 12

### **College Prep English Honors**

Students in this class are participating in the Academic Decathlon competition. Much of the year is spent reading, discussing, studying and analyzing the art music, language, literature, science, economics and social sciences of the current theme for the competition, as well as reading the themed novel. Students will also be giving prepared and impromptu speeches, practicing timed essays, take-home essays, a synthesis essay, and a personal statement. Students will also analyze, discuss and compare a variety of fictional and non-fictional writings. All students will participate in the regional academic decathlon competition, which is on a Saturday in February. The 9 students who qualify will also be required to attend the state competition in Sacramento, which is a 4-day event in March. There may be costs associated with the competition, field trips, and the novel.

Prerequisites: Interview, teacher rec.      UC/CSU: Yes      Target Grade Level: 11,12

### **AP English Language**

This course is designed to engage students in becoming skilled readers of prose written in a variety of rhetorical contexts, and in becoming skilled writers who compose for a variety of purposes. The writing and reading in this course are designed to make students aware of the interactions among a writer's purposes, audience expectations and subjects as well as the way genre conventions and the resource of language contribute to effectiveness in writing. This course is offered in alternating years with AP English Literature. Students are required to take the AP Exam. There is a fee for the AP Exam.

Prerequisites: Teacher Recommendation.      UC/CSU: Yes      Target Grade Level: 11, 12

### **AP English Literature**

This course is designed to engage students in the careful reading and critical analysis of imaginative literature. Through the close reading of selected texts, students deepen their understanding of the way writers use language to provide both meaning and pleasure for their readers. As they read, students consider a work's structure, style and themes, as well as such smaller scale elements as the use of figurative language, imagery, symbolism, and tone. This course is offered in alternating years with AP English Language. Students are expected to take the AP Exam. There is a fee for the AP Exam.

Prerequisites: Teacher Recommendation.      UC/CSU: Yes      Target Grade Level: 11, 12

## **WORLD LANGUAGES**

### **Spanish 1**

This is an introductory course designed for students with little or no previous study of Spanish. This course teaches basic language patterns and vocabulary. Repetition and comprehensible input are important components of this course. The focus is on listening, speaking, reading and writing. Homework is integral to reinforce concepts and skills from class. Participation is a key requirement.

Prerequisites: None

UC/CSU: Yes

Target Grade Level: 9, 10

### **Spanish 2**

Students continue to further develop and improve listening, speaking, reading and writing skills. Emphasis is placed on comprehension of Spanish, as well as, reading and writing practice using a variety of activities incorporating familiar vocabulary and structures. Supplementary materials are introduced to enhance language use. Aspects of Spanish culture are introduced through the use of media, games, and adapted readings and in small or large group discussions. In addition to written/oral tests and quizzes, students are assessed using a variety of formats: oral dialogues, presentations, written compositions and other means. Continuous effort to use the target language is essential. Active participation is a must!

Prerequisites: C or above in Spanish 1.

UC/CSU: Yes

Target Grade Level: 10, 11

### **Spanish 3**

Spanish 3 aims to continue to develop the listening, speaking, reading and writing skills acquired in Spanish 2. The class is structured around storytelling in the target language as well as activities, essays, projects and readings which will enhance the students' understanding of previously learned vocabulary, grammatical structures and aspects of a wide array of Spanish speaking cultures. Students are expected to speak, read and write in Spanish, as well as respond to authentic audio sources. This course aims to continue to foster excitement for the language, which requires commitment, enthusiasm and active participation from all students.

Prerequisites: C or above in Spanish 2.

UC/CSU: Yes

Target Grade Level: 10, 11, 12

### **Spanish 4**

Spanish 4 provides students the opportunity to further develop, improve and refine their listening, speaking, reading and writing skills. Emphasis continues to be placed on aural skills with additional emphasis on reading and writing in the target language. Supplementary materials are implemented to enhance language use. Students experience multiple opportunities to demonstrate their proficiency in Spanish in different contexts. Aspects of Hispanic culture are emphasized through cultural readings, media, games and class discussions. Pre AP activities will be integrated into the curriculum.

Prerequisites: C or above in Spanish 3  
or teacher approval.

UC/CSU: Yes

Target Grade Level: 11,12

## **AP Spanish**

This course focuses on composition and literature to prepare students for the Advanced Placement Language and Composition exam. It is a rigorous course for those students who have excellent academic skills. Students will focus on extensive reading of non fiction, essays, short stories, drama, novels and poems and analysis of that reading through writing. Students will also be expected to demonstrate competency through writing essays exhibiting narration, description, argument, and exposition as well as produce research papers and timed writings. Students will become familiar with rhetorical techniques and how authors employ them. The course is based on the California State Standards. Students who obtain a score of 3 or better on the AP exam may receive college credit for the class. Students are expected to take the AP Exam at the end of the course.

Prerequisites: C in Spanish 4  
or teacher recommendation.

UC/CSU: Yes

Target Grade Level: 12

## **MATHEMATICS**

### **Math IA**

This course is an introductory, skills development class to prepare students for Math I.

Prerequisites: Placement exam  
or teacher recommendation.

UC/CSU: No

Target Grade Level: 9

### **Integrated Math I**

This course covers: organizing single variable data, problems and linear functions, proportional reasoning, and modeling situations using multiple representations. Students will understand linear equations, solving, graphing, intercepts and slopes. They will study area and perimeter, the Geometry and Algebra of right triangles, quadratics, statistical analysis and probability.

Prerequisites: Placement exam  
or C or above in Math 1A.

UC/CSU: Yes

Target Grade Level: 9, 10

### **Integrated Math II**

This course covers: Tools of Geometry, introductions to proofs, properties of triangles, trigonometry, circles, three dimensional figures, introduction to quadratic equations, real number system, other functions and inverses, parabolas and probability.

Prerequisites: Placement exam  
or C or above in Math I.

UC/CSU: Yes

Target Grade Level: 9, 10, 11

### **Integrated Math III**

This course teaches students to: Interpret data in a normal probability distribution, make inferences and justify conclusions, make decisions using complex probability models and search for patterns. Students will learn quadratic functions, polynomial expressions, equations and modeling, rational and radical functions. They will learn to graph exponential and logarithmic functions and trigonometric functions.

Prerequisites: Teacher recommendation      UC/CSU: Yes      Target Grade Level: 10, 11, 12  
or C or above in Math II.

### **Pre-Calculus**

The Pre-calculus course is designed for students who want to be better prepared for AP Calculus or college-level Calculus courses while still in high school. Students will extend and deepen their knowledge of advanced Algebra techniques, Analytical Geometry and Statistics.

Prerequisites: C or better in Math III      UC/CSU: Yes      Target Grade Level: 10, 11, 12

### **AP Calculus**

Calculus AB is focused on preparing students for the AP Calculus exam in the spring. Taking the AP exam is a requirement for students enrolled in the course. Students will learn to solve problems and justify solutions analytically, graphically, numerically and verbally. Topics covered include: a review of algebra and geometry, investigation of limits, methods of taking derivatives, anti-derivatives, applications of integrals, transcendental functions, areas between curves and volumes of revolution. Students are expected to take the AP exam at the end of the course. There is a fee of approximately \$75 to register for the AP Exam.

Prerequisites: Math II, III and Pre-Calc      UC/CSU: Yes      Target Grade Level: 11, 12

### **AP Statistics**

This course is designed to develop the necessary critical thinking skills to make sense of data. Students will be introduced to the major concepts and tools for collecting, analyzing and drawing conclusions from data. Students will draw connections between the observed data and how to interpret their conclusions based on sound statistical evidence. Students will learn to use graphing calculators and read computer outputs as tools for the analysis of data. Students are expected to take the AP exam in May. There is a fee of approximately \$75 to register for the AP exam.

Prerequisites: Math I, II, III      UC/CSU: Yes      Target Grade Level: 11,12



## **Consumer Math**

Consumer math is a non-college preparatory course geared towards preparing students for everyday math that they will use or encounter in the real world, with a heavy emphasis on financial literacy.

Prerequisites: Math I

UC/CSU: No

Target Grade Level: 11,12

## **PHYSICAL EDUCATION**

### **Athletic PE/Study Skills**

This two period blended course will provide student athletes the opportunity to reach their academic and athletic goals during the school day. It is intended for student athletes committed to improving their athletic performance by increasing fitness in the areas of strength, agility, jump training and overall conditioning combined with time to focus on academic success. Students will enroll in both 4A and 4B.

Prerequisites: Varsity athlete

UC/CSU: No

Target Grade Level: 10,11,12

### **Fitness 1**

This course provides a low intensity exercise experience using a non-competitive approach. The primary physical activities involve aerobics, strength training, plyometrics and conditioning. The goal of this course is to prepare students for a lifetime of fitness.

Prerequisites: None

UC/CSU: No

Target Grade Level: 10, 11,12

### **Fitness 2**

This course provides a high intensity exercise experience using a non-competitive approach. The primary physical activities involve aerobics, strength training, plyometrics and conditioning. The goal of this course is to prepare students for a lifetime of fitness.

Prerequisites: None

UC/CSU: No

Target Grade Level: 10, 11,12

### **Coed Core PE**

This course introduces students to a variety of team and individual activities including football, soccer, basketball, volleyball, hockey, badminton, pickleball, kickball and softball. Students will also test in eight fitness categories each grading period. Students are graded on participating, dressing out, and fitness tests. Throughout the year, students will learn basic rules of different sports and well as competitive spirit and sportsmanship. PE uniform (black shorts, white shirt) is required.

Prerequisites: None

UC/CSU: No

Target Grade Level: 9

### **Coed Weight Training**

This course consists of instruction in basic anatomy and a variety of techniques in fitness training using free weights and machines. Instruction includes flexibility, quickness and endurance training with an emphasis on reducing the severity of skeletal injuries as well as increased overall strength through different workout plans. Students will be tested monthly to track progress toward strength goals as well as fitness testing. Proper technique and safety are stressed and the students should be able to develop a fitness plan by the end of the course. PE Uniform (black shorts, white shirt) is required.

Prerequisites: Core PE

UC/CSU: No

Target Grade Level: 10, 11, 12

### **Academy Dance/Ballet**

Dance/Ballet focuses on proper body alignment, strength and dance technique. Students will be learning and applying dance vocabulary with movement. They will be tested on vocabulary, accuracy of basic movement and ability to learn and perform choreography. The curriculum is designed to help dancers create a strong foundation through repetitive movement and knowledge of vocabulary. With focus on creativity, discipline and technical development, dancers will work in a nurturing, pre-professional atmosphere to build confidence and life/dance skills. A recital is required of all academy dance students in the spring, with one school time performance and one evening performance.

Prerequisites: Connections student

UC/CSU: No

Target Grade Level: All

### **Advanced Academy Dance/Ballet**

Advanced Dance/Ballet is designed to help dancers expand the fundamentals of dance. Students must have at least one year of dance instruction. A recital is required of all academy dance students in the spring, with one school time performance and one evening performance.

Prerequisites: Connections student

UC/CSU: No

Target Grade Level: 10, 11, 12

### **Team Sports**

This course consists of instruction in a variety of team and individual sports. As an upper division course, the focus is on advanced techniques and strategies in a more competitive atmosphere. Students will gain leadership and followership skills as well as teamwork and sportsmanship. Students will learn the importance of creating competitive teams and organize tournaments to enhance their athletic experiences.

Prerequisites: Core PE

UC/CSU: No

Target grade level: 10,11,12

## **CTE (Career Technical Education)**

### **Advanced Auto Repair**

This class is designed to train students in advanced skills in automotive repair. It will concentrate on repair and maintenance and troubleshooting of the various automotive systems such as engines, electrical, engine performance, suspension and steering, brakes and transmissions. The class will involve classroom instruction, demonstration and shop experience. The student may select some repair jobs of their own to perform.

Prerequisites: General Auto

UC/CSU: No

Target Grade Level: 11,12

### **CTE First Responders/Emergency Medical Services**

This course is designed to introduce students to basic emergency medical services, fire science, and public service. Students will learn an entry-level emergency medical response certificate. Students will engage in career preparation activities focusing on communication, workplace safety, problem-solving, and additional skills necessary to prepare them for a career in the emergency medical services, fire science, and public service fields.

Prerequisites: None

UC/CSU: No

Target Grade Level: All

### **Law Enforcement**

CTE Law Enforcement is a course designed to introduce students to the basic skills necessary for a career in law enforcement. This course provides students an opportunity to explore different careers in law enforcement. It is taught by an instructor with law enforcement experience, and introduces students to the history of law enforcement, career opportunities and practical techniques. Students will study penal code, traffic codes, arrest and control techniques, traffic stops, communications and weapon safety, building searches, and have guest speakers.

Prerequisites: 16 years old or 11th grader UC/CSU: No

Target Grade Level: 11, 12

### **Advanced Law Enforcement**

Students in the Advanced Law Enforcement class will continue with 42 learning domains that are taught in Police Officer Safety and Training academies. There will be a concentration on more hands-on techniques including officer safety, defensive tactics and scenarios that they will encounter as Law Enforcement Officers. They will be taught officer leadership skills, first responder information and trained on what to expect when testifying in court. Students will participate in mock trials using the incident reports that they write in class. Students will also learn about the extensive hiring process that officers are put through and will participate in mock interview panels and physical testing. Students will be required to keep a portfolio that will be turned in as a final project that will contain all the Learning Domains as well as a resume that they can use to show knowledge when applying for the police academy.

Prerequisites: Law Enforcement

UC/CSU: No

Target Grade Level: 12

## **Principles of Biomedical Science**

The Biomedical Pathways course is designed to be a project-based learning experience that embraces the 21st century learning style. In this course, students are presented with a scenario where they, as crime scene investigators, work with a medical examiner to determine the cause of death of the victim. Through this experience, they learn about various medical careers, including doctors, nurses, morticians, crime scene investigators, toxicologists, food scientists, hematologists and 911 operators. This course provides continuous opportunities for hands-on experiments and cooperative learning tasks. It is designed to be the first of a four-course medical careers pathway.

Prerequisites: None

UC/CSU: Yes

Target Grade Level: 9, 10

## **Human Body Systems**

In the Human Body Systems (HBS) course, students examine the interactions of body systems as they explore identity, communication, power, movement, protection, and homeostasis. Students design experiments, investigate the structures and functions of the human body, and use data acquisition software to monitor body functions such as muscle movement, reflex and voluntary action, and respiration. Exploring science in action, students build organs and tissues on a skeletal manikin, work through interesting real world cases, and often play the role of biomedical professionals to solve medical mysteries. Students practice problem solving with structured activities and progress to open-ended projects and problems that require them to develop planning, documentation, communication, and other professional skills.

Prerequisites:

UC/CSU: Yes

Target Grade Level: 11, 12

## **SCIENCE**

### **Physical Earth Science**

Physical Earth Science is an entry level lab science course aligned with the CA NGSS. It covers physics concepts by investigating earth science based phenomena. Topic of study include: forces and motion, forces at a distance, energy, waves, astronomy, and earth's processes. It is the first of 3 recommended NGSS aligned courses that will give students an understanding of the science and nature that surrounds their daily lives.

Prerequisites: None

UC/CSU: Yes

Target Grade Level: 10

## **Biology Earth Science**

This course is to introduce students to the fundamental concepts of biology and its interrelation with the earth sciences. A balance of information covering the six major units of Biology will include an introduction to biology, ecology, cells, genetics, evolution and human biology. Students will discover the intricacies of living organisms and develop a desire to continue learning about living organisms and how they interact with the Earth's systems. This course is considered a laboratory life science for college admissions. It is the second of 3 recommended NGSS aligned courses that will give students an understanding of the science and nature that surrounds their daily lives.

Prerequisites: Physical Earth Science      UC/CSU: Yes      Target Grade Level: 10

## **Chemistry Earth Science**

**Chemistry Earth Sciences** is a CA NGSS based course that teaches the basics of matter and its changes and studies its connections within the Earth's systems. This course is designed for the college prep student and or any student with a possible interest in a science based career. Topics and skills covered will help prepare a student for college level science courses. Laboratory experiences and demonstrations are designed to provide concrete experience in the chemical principles. It is the third of 3 recommended NGSS aligned courses that will give students an understanding of the science and nature that surrounds their daily lives.

Prerequisites: Biology Earth Science and      UC/CSU: Yes      Target Grade Level: 11, 12  
completed Math II.

## **SOCIAL STUDIES**

### **AP European History**

This course focuses on European History from 1450 to the present. It is taken in place of World History. Students will investigate the content of European history for significant events, individuals, developments and processes in four historical periods. Students will analyze primary sources, make historical comparisons, and learn chronological reasoning and argumentation. It is expected that students will take the AP exam at the end of the course. There is a fee for the AP exam.

Prerequisites: Academically strong student. UC/CSU: Yes      Target Grade Level: 10

## **Economics/Civics**

This class is a one semester required course for seniors designed to cover the basic concepts of economic principles: 1) to teach students a set of analytical skills enabling them to make objective judgments about daily issues, 2) to help students gain a better understanding of the world around them, 3) to make students better aware of how they affect the economy and how it affects them, and 4) to make students better able to fulfill their responsibilities as citizens in a free-enterprise economy.

Prerequisites: None

UC/CSU: Yes

Target Grade Level: 12

## **Government**

Government is a one semester required course for seniors covering various types of government and a study of the legislative, executive, and judicial branches of (principally) the United States government, and to a lesser extent, state and local government. There will also be a review of colonial history and the history of the early United States leading up to the ratification of the Constitution. This document will be analyzed in detail.

Prerequisites: None

UC/CSU: Yes

Target Grade Level: 12

## **United States History**

Students will gain a general knowledge of United States History from 1492-Present. Students will improve their ability to think critically and express themselves in written and verbal form. Students will complete paragraphs summarizing what they learned after each class period. There will be quizzes on geography and historical periods. Students will present a report on a U.S. State during the first semester and on a significant person or event during the second semester.

Prerequisites: None

UC/CSU: Yes

Target Grade Level: 11

## **AP United States History**

In AP US History, students have the opportunity to take a college-level course and earn undergraduate credit by passing the AP test. This year-long course will see students examining the major concepts, themes, people, and events in the history of the nation's social, political, and economic development. The course will provide students with a dearth of knowledge on the critical elements of American history, and it will hone their critical-thinking skills. Students will be asked to read and write analytically, and to assess historical evidence in meaningful ways.

Prerequisites: Teacher Recommendation

UC/CSU: Yes

Target Grade Level: 11

## **World History**

Students will study the major turning points that shaped the modern world. Our studies will take us from the ancient Greeks to modern day revolutions. This includes the rise of democratic ideas to help us understand the historic roots of current world issues, especially as they relate to international relations. The goal is to engage historical issues, events, and ideas to better understand the world today.

Prerequisites: None

UC/CSU: Yes

Target Grade Level: 10

## **SPECIAL EDUCATION**

### **Resource**

The Resource Program is designed to meet the needs of students who have active IEP's and require academic support as individuals and in a small group setting. Students will receive guidance and assistance on study skills and completing work for outside classes, as well as assistance towards meeting IEP goals. Resource courses are listed on transcript as "foundation"

Prerequisites: Active IEP

UC/CSU: No

Target Grade Level: All

### **Special Day Class**

This class works with students who have active IEP's and instruction is provided in small group settings. Students are given time to work on class work as well as homework from other classes in order to support individual goals set during the IEP meetings. Students are encouraged to develop structured organization skills and maintain regular communication with on-campus instructors regarding work load and assignments. SDC courses are listed on student transcripts as "basic."

Prerequisites: Active IEP

UC/CSU: No

Target Grade Level: All

## **NON DEPARTMENTAL REQUIRED CLASSES**

### **Health**

This course emphasizes the importance of knowledge, attitudes and practices relating to personal health and wellness. It is designed to expose students to a broad range of issues and information relating to the physical, social and emotional aspects of personal health and well being.

Prerequisites: None

UC/CSU: No

Target Grade Level: 9

## **Keyboarding/Career Development**

This is a required course for all 9th graders, which gives them the opportunity to learn to keyboard using the "touch" method with proper keyboarding technique. It also allows students to develop job acquisition skills, work ethics, and a career pathway for high school and beyond. Students use Microsoft Word to format letters, reports and flyers; and Excel to prepare spreadsheets and graphs based on career assessment inventories. Students investigate career options, complete job applications and resumes and experience a mock job interview and complete the curriculum for "Get Focused...Stay Focused."

Prerequisites: None

UC/CSU: No

Target Grade Level: 9

## **Senior Seminar**

This is a required course for all seniors. The goal of senior seminar is to help students transition smoothly from high school to college or a career following graduation. This course is designed to provide students with the tools necessary for completing a successful senior project and research essay, identifying a path for life after high school, and applying for colleges, trade schools or jobs that will help them achieve their future goals. During the year, students will learn more about college and career opportunities, as well as receive information relevant to seniors about school activities.

Prerequisites: None

UC/CSU: No

Target Grade Level: 12

## **VISUAL AND PERFORMING ARTS**

### **Art I**

The Art I course is a year-long introduction to the creative process of two-dimensional art-making. Students will explore a variety of art materials and techniques, including: charcoal, ink, colored pencil, watercolor, acrylic, printmaking, scratchboard, and more. As students gain hands-on experience with art, they will learn to use art-specific vocabulary to analyze artworks in personal, cultural and historical contexts. Students will consider the impact of visual art on society throughout history and understand art as a means of visual communication.

Prerequisites: None

UC/CSU: Yes

Target Grade Level: All



## Art II

The Art II Course provides continuing art students the opportunity to advance their art-making skills and cultivate individual style. Coursework will build upon the media and techniques explored in Art 1, in addition to sculptural materials such as wire, clay, and paper mache. Students will utilize artistic strategies to address conceptual themes in their artworks. The course emphasizes critical art analysis and communication skills, including peer critiques, written artist statements, research, and presentations. Art 2 students will exhibit artwork on campus or in the community.

Prerequisites: Grade of C or better in Art 1 UC/CSU: Yes Target Grade Level: 10,11,12

## Art III/IV

Art 3/4 is designed for third or fourth year art students who have demonstrated advanced technical skills and a self-directed work ethic. The course emphasizes the habits of professional artists, including artistic research, historical connections, project planning, collaboration, group critiques, portfolio development, peer leadership, and assistance with set designs/on-campus art. Students will develop a thematic concentration and create a body of artworks for exhibition.

Prerequisites: Grade of C or better in Art II, and Art III. UC/CSU: Yes Target Grade Level: 11, 12

## Drama

**Beginning Drama** students are introduced to the Stanislavski System, the beginning theatre student gains experience in the performing arts collaborative process. The beginning actor develops the following Student Learning Outcomes at the beginning level: acting, directing, audition techniques; exploration of theatre through cultural and historical context; formal and informal peer and self-evaluation; development of communication skills; and self-discipline, which are all applicable to career skills and life-long learning.

Prerequisites: None UC/CSU: Yes Target Grade Level: All

**Advanced Drama** students gain additional experience in the performing arts collaborative process, using the Stanislavski System. The advanced actor continues to develop the following student learning outcomes at the advanced level: acting, directing, audition techniques, exploration of theatre through cultural and historical context, formal and informal peer and self-evaluation, development of communication skills and self-discipline, which are all applicable to life long learning. Students will be expected to spend time out of class rehearsing with scene partners, and to attend one performing arts production per semester.

Prerequisites: Beginning Drama UC/CSU: Yes Target Grade Level: 10, 11, 12

**Technical Theater:** This course is to introduce students to all of the "backstage" workings for theater productions. Students will learn basic elements of set design, construction and painting, prop management, costumes, make up, and operating the sound and light board. Students will be expected to actively participate as members of the tech crew for productions.

Prerequisites: Connections student                      UC/CSU: No                      Target Grade Level: All

### **Filmmaking I**

The Filmmaking I course is designed to give students a basic understanding of film production, history, and criticism. Over the course of the year, the class will be broken up into six units: Mise-en-Scene, Cinematography, Editing, Sound, Narrative Storytelling, and Animation/Documentaries. Each unit will contain film viewings, large scale, and lab assignments that examine elements and techniques of the specified unit. Students will learn and practice each stage of the production process, from concept to completion. Coursework involves learning how to use a variety of tools including Canon T6 DSLR cameras and Adobe Premiere Pro editing software. Students will have a chance to show their best work at the end of the year film festival.

Prerequisites: None    UC/CSU: Yes                      Target Grade Level: All

### **Filmmaking II**

This is an advanced course in digital filmmaking. By building upon the concepts introduced in the Filmmaking I course, students will expand their knowledge and craft of filmmaking. Topics include screenwriting, directing actors, visual effects, film studies, advanced cinematography, editing, and sound design, virtual reality, and aerial videography. Students will learn the essential skills of post production software like Adobe Premiere Pro, Audition, and After Effects. Advanced students will have the opportunity to use more advanced equipment such as cameras, lenses, lighting, and audio mixers. This course is designed for students who have an interest in video production beyond just a high school elective. The level of coursework reflects that as do the expectations. Students will finish the year with a showreel of their best projects.

Prerequisites: Filmmaking I                                      UC/CSU: Yes                      Target Grade Level: 10, 11, 12

**Photography:** The purpose of this course is to provide students with a comprehensive knowledge about the basics of DSLR photography. The course will teach basic camera modes and principles, including f/stops, ISO, shutter speeds and achieving correct exposure. Students will also learn essential editing techniques with Adobe Photoshop and Lightroom. We will learn the history, art, and significance of traditional and digital photography and the role images play in our everyday lives. Students will participate in class field trips where they will have the opportunity to exercise photographic techniques and critique work from established photographers. Each student will create a blog to post their work and comment on the progress of their peers. The classes will display their best work in an end of the year gallery which will be open to the public. Through learning the fundamentals of this medium, students will begin

creating a style of their own and learn how to communicate visually using skills taught throughout the course.

Prerequisites: None

UC/CSU: Yes

Target Grade Level: All

### **Photography 2**

Photography 2 is designed to give students a deeper understanding of the digital photography skills and concepts learned from Photography 1. Students will continue their exploration of topics such as photographic history, advanced digital camera functions, exposure control, lighting, advanced Photoshop techniques, etc. This course will provide students with the time to pursue individual interests and projects as well as hone their personal style and modes of expression. This class will push you towards working on greater challenges both technical and aesthetic. Topics include portrait, abstract, landscape, culinary, documentary, sports, black and white, and street photography.

Prerequisites: Photography

UC/CSU: Yes

Target Grade Level: All

### **Beginning Band**

This course is open to all students. Students will begin a systematic approach to learning how to read music on a selected instrument. Students will learn correct assembling and handling of instrument, body position, basic pitch and rhythm reading as well as basic music theory. Additionally, students will listen to a wide variety of music from all time periods, from Renaissance to contemporary. Beginning band students will be required to perform at a number of outside events, including parades, and the winter and spring concerts.

Prerequisites: None

UC/CSU: Yes

Target Grade Level: All

### **Advanced Band (Orange Crush)**

This class is open to all students who have had at least one year of beginning band or another school music program and have the ability to read music proficiently. Students will continue to develop advanced instrumental techniques and ensemble skills through the study of outstanding concert band and pep band literature. Like any performing group, students' efforts have a profound impact on the results. Preparation and participation at every rehearsal is of paramount importance. Members will be required to perform at a number of outside performances including community events, parades, winter and spring concerts as well as all home football and basketball games.

Prerequisites: 1 year music instruction

UC/CSU: Yes

Target Grade Level: All

### **Jazz Band (Zero Hibernation)**

This is a selective and specialized course designed to offer highly qualified musicians the opportunity to study and perform a variety of jazz styles. Emphasis is placed on advanced music reading and development of improvisation skills. This course is open to saxophones, trumpets, trombones, bass, guitar, piano and drums. This class meets zero period, from 7am to 7:50am. Additionally, Zero Hibernation Jazz Band members are required to attend a large number of performances outside of school each year including winter and spring concerts as well as a

variety of fundraisers and other community events. Members participate in festivals each year as well.

Prerequisites: Audition, 1 year band

UC/CSU: Yes

Target Grade Level: 10, 11, 12

### **Beginning Guitar**

This course is open to all students. Students will begin a systematic approach to learning how to read music on the guitar. Students will learn correct handling of the instrument, body position, basic pitch and rhythm reading as well as basic chords and music theory. Additionally, students will listen to a wide variety of guitar music from all time periods from Renaissance to blues and rock. Students will have the opportunity to perform in small groups for the class. Students are encouraged to purchase a guitar workbook (approximately \$7).

Prerequisites: None

UC/CSU: Yes

Target Grade Level: All

### **Orchestra**

This course is open to all students. Students will begin a systematic approach to learning how to read music on an orchestral (string) instrument. Students will learn correct assembling and handling of instrument, body position, basic pitch and rhythm reading as well as basic music theory. Additionally, students will listen to a wide variety of orchestral music from all time periods, from Renaissance to contemporary. Orchestra students will be required to perform at the winter and spring concerts. Students will need to purchase a workbook (\$8.00) for their use. Instruments are provided if students do not have their own.

Prerequisites: None

UC/CSU: No

Target Grade Level: All

### **Beginning Piano**

This course is open to all students. Students will begin a systematic approach to learning how to read music on the piano. Students will learn correct handling of the instrument, body position, basic pitch and rhythm reading as well as basic chords and music theory. Additionally, students will listen to a wide variety of piano literature from all time periods from Renaissance to blues and rock. We will also examine the history and evolution of the piano/keyboard/synthesizer. Students are encouraged to purchase a piano workbook (approximately \$16).

Prerequisites: None

UC/CSU: Yes

Target Grade Level: All

### **Varsity Choir**

This is a beginning to intermediate vocal music course, focusing on the physical aspects of correct vocal tone production. All singers, from beginners to the experienced, are welcome in this class. Music of many styles and genres are explored, ranging from classical and folk to contemporary and showtunes. Students will further develop their knowledge of music

fundamentals and sight singing, as well as increase their awareness of pitch and harmony. Students are required to perform in one fall and one spring evening concert.

Prerequisites: None

UC/CSU: Yes

Target Grade Level: All

### **Show Choir/Concert Choir**

This Choir course is designed for students with previous vocal music experience and is a performance class. Special emphasis is placed on stage presence, and showmanship needed for choreographed production numbers. Basic dance steps are learned, but the class also offers challenges for the experienced singer/dancer. This group is a concert choir as well as a show choir, and vocal music from many genres and styles are learned and performed. Attendance at all performances and rehearsals is required. There are 1-2 festival competitions per year, in addition to at least two concerts. There are some after school rehearsals. Students are to provide their own dance shoes and participate in fundraisers for festival trips.

Prerequisites: Audition, 1 year choir.

UC/CSU: Yes

Target Grade Level: All

### **Advanced Jazz Choir (Jazz @ 8)**

Jazz @8 is open to advanced singers in grades 10-12 and is offered by audition only. Students study advanced, specialized literature composed for the small group jazz ensemble, with emphasis placed on improvisational skills and microphone technique. Concerts and other performances are an important part of class activity, and participation is required. Students perform at concerts, jazz festivals, community functions, athletic events and other schools. They participate in fundraisers for field trips.

Prerequisites: Audition, 1 year choir.

UC/CSU: Yes

Target Grade Level: 10, 11,12

## **ELECTIVES**

### **Mechanics**

This is a competency-based course in which students will study rope work; repair welding; general maintenance including construction, electricity, plumbing, and concrete; and small engines. This course includes classroom instruction and practical work.

Prerequisites: None

UC/CSU: No

Target Grade Level: All

### **Manufacturing**

Students explore, with a hands-on approach, modern manufacturing applications. This will introduce students to proper safe work habits and skills used in the manufacturing areas of; machining, casting, forging, welding, and sheet metal. Emphasis will be placed on finishing with accurate construction and workmanship.

Prerequisites: None

UC/CSU: No

Target Grade Level: 10, 11, 12

### **Advanced Manufacturing**

This is a class with advanced skills where students explore, with a hands-on approach, modern manufacturing applications. This will emphasize proper safe work habits and skills used in the manufacturing areas of machining, casting, forging, welding, and sheet metal. Students will work toward becoming more proficient in basic manufacturing skills as well as become more advanced in their skills. Emphasis will be placed on accurate construction and workmanship.

Prerequisites: Manufacturing

UC/CSU: No

Target Grade Level: 11, 12

### **General Automotive Repair**

The automotive repair course is a comprehensive automotive program. Students will receive instruction in component identification, diagnosis and replacement, rebuilding and repair, adjustment and servicing procedures. Instruction will provide students with entry level skills in electrical systems, engine performance, brakes, suspension and drivetrain. Instruction will include basic lecture, demonstration, and hands on work. Evaluation will be on academic work and demonstration of competency.

Prerequisites: None

UC/CSU: No

Target Grade Level: All

### **Journalism**

The major purpose of this year-long course is to prepare students for the literacy and writing demands of journalism. It presents a process for helping students understand the ethics and law of journalism first before delving into the process of creating their own Summerville High School newspaper. During the first semester, they will examine the history of journalism, the ethics that are essential in journalism, the process of examining news, how to interview properly, and how to establish a purpose and follow through with the writing, editing, and revising process of different articles. Semester Two: Now that students understand the ethics of the press and how to write for each genre, they will decide which beat they will cover for the newspaper. Each week, they will be assigned one article, where they will have to conduct interviews from a variety of sources, write under pressure in class, work through three drafts (or

more), and complete a final draft that can be published. All students will play a role in designing the paper and creating a name for the paper. This class does not meet an English requirement.

Prerequisites: None

UC/CSU: No

Target Grade Level: 10, 11, 12

### **Language Arts Development I**

This course follows the EDGE curriculum and is designed to support students in the areas of reading, vocabulary development and critical thinking. This course supplements English 1 or 2. Throughout the year, students will explore essential questions of reading, writing and discover how critical it is to truly "know" academic language and use it in their everyday lives. Students will also become proficient writers who know how to make assertions and support those arguments with continual evidence.

Prerequisites: Teacher Recommendation  
or Admin Placement

UC/CSU: No

Target Grade Level: 9, 10

### **Language Arts Development II**

This course follows the EDGE curriculum and is designed to support students in the areas of reading, vocabulary development and critical thinking. This course supplements CPE 11 or CPE 12. Throughout the year, students will explore essential questions of reading, writing and discover how critical it is to truly "know" academic language and use it in their everyday lives. Students will also become proficient writers who know how to make assertions and support those arguments with continual evidence.

Prerequisites: Teacher Recommendation  
or Admin Placement

UC/CSU: No

Target Grade Level: 11, 12

### **Math Support I and II**

Math Support I course is to provide additional support to students in Math I or Math II to help them be successful in a rigorous math course. Math Support II is for students enrolled in Math II, Math III, Pre calculus or Calculus. These courses are taught concurrently with the regular math class, giving extra time and guidance for students to complete their math homework and for students to have a deeper understanding of their course work. Students enrolled in this course may not enroll in a study skills course.

Prerequisites: None

UC/CSU: No

Target Grade Level: All

### **Speech, Debate and Court Law**

In this class, students will engage in mock trials, debates and oral presentations. Key elements are learning about communication, argumentation, logical reasoning and understanding. Students will use various criminal and civil cases to study and engage in the roles of attorney, witness, judge and jury.

Prerequisites: None

UC/CSU: No

Target Grade Level: 10,11,12

### **Study Skills**

This course provides an opportunity for students to complete their homework in a study hall setting. Students will have access to the computer lab and library on occasion. This course is recommended for students who have extensive extra-curricular activities or other major time commitments. Students enrolled in this course are not allowed to enroll simultaneously in math support or teacher assistant, and must have at least 5 academic courses.

Prerequisites: None

UC/CSU: No

Target Grade Level: All

### **Teacher Assistant**

This course provides students an opportunity to assist an on-campus teacher. Responsibilities may include making copies, grading papers, organizing materials, or assisting students in class. Students enrolled in this course are not allowed to enroll simultaneously in study skills or math support. Teachers must give pre-approval.

Prerequisites: Teacher Signature

UC/CSU: No

Target Grade Level: 11, 12

### **Theory of Sports and Fitness**

This upper division class focuses primarily on the psychological and physiological aspects of health in a manner directly related to the athlete or person with an interest in fitness. Topics covered include nutrition, sports medicine, and leadership.

Prerequisites: None

UC/CSU: No

Target Grade Level: 11,12

### **Yearbook/Publications**

This class is an elective course intended for 10th, 11th and 12th graders. The purpose of the class is to produce Summerville High School's yearbook. Students must sell a full page of ads, attend events to gather information for stories, and may have to complete work outside of class to complete a deadline. They may be asked to attend school events to take pictures.

Prerequisites: Application, B in English UC/CSU: No

Target Grade Level: 10,11,12



## **Course Registration Forms**

Each year in March, Grade Level Coordinators meet with students by grade level to review graduation requirements, college entrance requirements, and course options for the upcoming year. After these grade level meetings, GLC's meet with students individually to discuss their future plans, interests, and course selections. Parents then review these course selections and sign the forms to indicate their approval. Parents are able to contact their child's GLC to set up registration appointments if they need more information.

In February, Grade Level Coordinators set up registration presentations at elementary schools that feed into Summerville High School. 8th graders receive information about how to register for classes, placement tests, and course offerings. A Freshman Orientation program is held in the evening at Summerville High School in early March for parents and students to attend to learn about programs, athletics and extra-curricular opportunities. Registration workshops are held prior to Freshman Orientation for parents who have questions and/or their children do not attend a feeder elementary school.

*Please circle which season(s) you will be involved in a spor*

*Fall*

*Winter*

*Spring*

*Please circle which season(s) you will be involved in a sport*

*Fall*

*Winter*

*Spring*

*Sometimes elective choices are not available due to scheduling conflicts or class sizes. Please make two alternate choices:*

**#1** \_\_\_\_\_

**#2** \_\_\_\_\_