

## **Registration Packet 2026-2027**

Please contact Andrea Fray at (209) 928-4228 ext. 6229  
or email [afay@summbears.net](mailto:afay@summbears.net) to schedule a registration interview

### **Registration Checklist:**

- ☐ Two most recent report cards/progress reports
- ☐ Course selection form
- ☐ Registration forms
- ☐ Academic agreement form
- ☐ Media release form
- ☐ Interview with Grade Level Coordinator (GLC)

## Welcome home Summerville Union High School District students

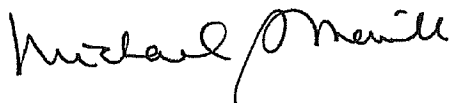
My name is Mike Merrill, and it is my honor to serve as your Superintendent. It is also my pleasure to welcome our newest Freshman class, forever known as the *Class of 2030*. You are entering high school at a great time. We are truly excited to share in your high school opportunities. Whether you are a returning student or a student new to our school, your pathway to success is lined with several choices that will help you to attain success. One of those choices is setting goals that reflect the things you want to attain now and in the future, and holding yourself to the highest standard to reach those goals. Another choice is centering yourself with a positive team that will help you to reach these goals. Your team should consist of equal parts parent/guardian support, school staff support, friends, and most importantly, you. Finally, no one will be totally successful without effectively communicating one's needs, desires, and wants. As a team, we will be successful if we continue to communicate in a way that allows each of us to help each other.

As you evaluate your future plans, I suggest that you get involved in Summerville High School activities, and create long-lasting friendships, keeping the following in mind:

- Don't limit your potential by simply accepting the easy way. Challenge yourself academically, artistically, athletically.
- Create a four-year academic plan that will not only challenge you to think, but allow you to access any career path at the end of your high school years, be it college, work, military, etc. Your goals and aspirations will change over time, so keep doors open for yourself.
- Count on people to be there to support you with making decisions. We have an excellent staff of professionals to assist students socially, emotionally, and academically.
- Involve your parents/guardians in your plans...count on them to be there not only as a resource, but also as an inspiration to do your best and be your best.
- Parents please continue to take an active part in your student's schooling. We need your voice to be heard, and we are here to support each other as we raise our students together.

Summerville High School District has a mission to equip students with the necessary skills to accomplish their goals. The end-result is not simply graduation, but preparation for life beyond. As Superintendent of Summerville Union High School District, please count on me as one of your trusted resources. As a team made up of educators, families and community resources, our students will succeed.

It is my distinct pleasure to welcome you to Summerville Union High School District.  
Go Bears!



Michael S. Merrill  
Summerville Union High School District Superintendent

## WELCOME to the 2026-27 School Year!

Connections Visual and Performing Arts Academy is a fully accredited charter school for students in grades 7-12, focusing on visual and performing arts, integrated with Summerville High School. Connections has been recognized by the US News and World Report as a top high school in the United States in 2013, 2014, and 2016.

Connections VPAA opened in 2002 and now has 157 students. Students have the opportunity to work with a choir director, choreographer, and accompanists in the vocal choir program. In theatrical productions, students are coached by directors, vocal directors, and choreographers. Costume and set designers assist in creating professional-quality productions. Students in the ballet/dance program are taught by a professional dance instructor, and both the dance and ballet classes perform in a recital at the end of the year. The band members are in the Orange Crush and Zero Hibernation Jazz Band. Each year, film and art students screen their work at the Academy Art and Film Festival, and several student films have been screened at independent film festivals.

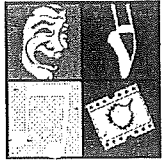
There are no attendance boundaries for Connections VPAA, so any student who lives in Tuolumne, Calaveras, Mariposa, or Stanislaus County is eligible to attend. Students enrolled in Connections must maintain grades of C's or better in their courses.

Connections VPAA students can enroll in all academic, athletic, and extracurricular programs available at Summerville High School. The focus on arts programs allows for a large variety of elective classes in the arts for students in both school programs, including piano, guitar, art, ceramics, digital media, photography, drama, film, choir, band, and dance.

Graduates from Connections VPAA have attended: The American Musical and Dramatic Academy, Occidental College, Berklee College of Music, Stanford, Notre Dame, UC Berkeley, UC Davis, UC Irvine, UCLA, UC Santa Cruz, UC San Diego, USC, UOP, University of Portland, Western Washington University, and many California State Universities. Several graduates have traveled as cast members for the Young Americans and have been featured in Netflix and other productions.

All students enroll in eight classes. Class periods are 90 minutes long with four classes meeting on A days and 4 classes meeting on alternate B days. School begins at 8:00 and ends at 3:05 on Monday, Tuesday, Thursday, and Friday. School ends at 2:15 on Wednesdays.

If you are interested in enrolling your child in the Connections VPAA program, please contact Mrs. Andrea Fray at (209) 928-4228 ext. 6229 to set up an appointment.



# Connections VPAA

## Graduation Requirements

English	Eight consecutive semesters of English	40
Social Studies	Two semesters of World History; two semesters of U.S. History; one semester of U.S. Government; one semester of Econ/Gov	35
Mathematics	Six semesters selected from mathematics course offerings are required of all students. All students must complete one year of Algebra 1	30
Science	Four semesters of science are required: one year of Earth/Physical Science, one year Biology or Life Science	20
Physical Education	Students must complete 4 semesters of physical education.	20
Fine arts/ Foreign Language/ CTE	Students must pass one year of a foreign language. Art, music, film or drama. Students may substitute one year of CTE courses for graduation requirements.	20
Non- Departmental	One semester of Health and one semester of Keyboarding/Careers during the freshman year and two semesters of Senior Seminar in the senior year.	15
Other Courses	As indicated by the major course of study and student's life plan.	70

**Total credits required for graduation: 250**

- a. Students transferring into the District from another high school shall be awarded credits toward graduation based on courses completed elsewhere without penalty resulting from a variation of local requirements.
- b. Students earning a comprehensive diploma must successfully complete a senior project.



# Summerville High School

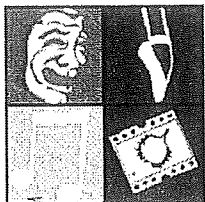
## A-G Requirements



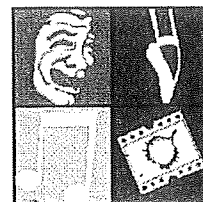
### A-G Requirement and Courses for College Entrance

<b>A.</b>	<p><b>History (2 Years)</b></p> <p>One year of world cultures, world history, or geography; one year of U.S. History or U.S. Government.</p>
<b>B.</b>	<p><b>English (4 Years)</b></p> <p>Four years of English courses that require frequent and regular practice in writing expository prose compositions of some length.</p>
<b>C.</b>	<p><b>Mathematics (3 Years)</b></p> <p>A 4th year is highly recommended.</p>
<b>D.</b>	<p><b>Laboratory Science (2 Years)</b></p> <p>Minimum of two full year courses such as biology, chemistry, earth science, physics and any other approved lab science course.</p> <p><b>3 years recommended</b></p>
<b>E.</b>	<p><b>Language other than English (2 Years)</b></p> <p>Two separate full year courses focusing on grammar, vocabulary, reading, composition and the development of listening and speaking skills.</p> <p><b>3 years recommended</b></p>
<b>F.</b>	<p><b>Visual and Performing Arts (1 Year)</b></p> <p>Must be a year of course work in visual or performing arts.</p>
<b>G.</b>	<p><b>College Predatory Electives (1 Year)</b></p> <p>One additional year to be chosen from the following: English, history, advanced mathematics, laboratory science, language other than English, Social Science, performing arts, CTE or fine arts. In general, electives courses should involve considerable reading and should aim to develop the student's analytical reasoning ability and skill with written and oral expression.</p>

**NCAA Eligibility** - Student athletes who want to be considered for athletic scholarships to a Division I or Division II school must meet minimum eligibility requirements. All athletes and their parents should visit the Eligibility Center website at [NCAA Eligibility Requirements](http://www.ncaa.org/eligibility) for full details on these requirements. On this same website, students and parents can review the list of approved courses for each high school.



# CONNECTIONS VPAA ATHLETICS 2026-2027



## ATTENTION STUDENT-ATHLETES and PARENTS...

### ON-LINE REGISTRATION:

All student-athletes must have a parent/guardian register them for each sport they are interested in participating in, through our on-line process. **The online registration process will be available starting May 1<sup>st</sup> 2026.** Just go to our school web site ([www.summbears.net](http://www.summbears.net)) and click on the Athletic Tab. This will take you to our Athletic web page. Once there, click the "Register for Homecampus," open or set up your family account and easily progress through the steps needed to register. You must register your student for each sport separately but, once your student is registered for one sport, the information is saved. Also available on-line is the 2026-2027 Student-Athlete/Parent Handbooks, transportation forms, schedules, pictures, important links and more.

### PHYSICALS

**PHYSICALS FOR THE 2026-2027 SCHOOL YEAR MUST BE DATED AFTER MAY 1, 2026** – the forms are available to download during the registration process and on our Athletics web page under "Sports Physicals". The PRE-PARTICIPATION EVALUATION FORM (including both the Health History and Examination attached here and are also available to download during the registration process. The PREPARTICIPATION EVALUATION FORM (including the Health History and Examination forms) **must be returned to the Athletics office** once signed by the MD or DO.

We look forward to another fabulous year for Summerville Athletics and encourage all parents to get involved in helping our BEAR Boosters. For information contact the Boosters directly and "like" them on Facebook and Instagram Summerville Bears Boosters. Thank you for your continued support!

Mike Rouse  
Athletic Director  
Summerville High School

[mrouse@summbears.net](mailto:mrouse@summbears.net)  
209-928-4228 x 6248

# Go Bears!

## Connections Visual and Performing Academy Academic Agreement

It is the philosophy of Connections Visual and Performing Arts Academy to provide a balanced, rich, and strong artistic and academic environment. Students who attend the academy must show an interest in being involved in our arts curriculum and understand the parameters as set forth in this agreement between the school and the student with his or her parents.

1. Students must maintain grades of "C" or above in all of their coursework.
2. Students must maintain at least 90% attendance.
3. Students will be placed on academic probation should one or more of their grades fall below a C for the semester or their attendance drop below 90%. They will have one semester to show academic improvement or risk being removed from the Academy.
4. If it becomes clear that the student is not completing assignments, not keeping 90% attendance, or not demonstrating effort in class, they may also be removed. This **will** not take place until after a parent conference is held.
5. Students must maintain good behavior and follow the district's discipline guidelines. If a student at the Academy is determined to have violated a policy that results in suspension or has repeated discipline consequences, they may be removed from the Academy.
6. Cell phone use - Cell phones are prohibited during class time.
7. Students will participate in all standardized tests (Smarter Balanced, etc.)
8. Parents are encouraged to follow their child's progress by using the District's "PowerSchool" program linked to our school website. They are also encouraged to become an active participant in their child's education by communicating with teachers and the principal when needed.
9. Parents are also encouraged to attend Connections Advisory Board meetings to give input on activities and curriculum related to the program and/or participate in C.A.S.T., the Creative Arts Support Team.

PLEASE ATTACH TWO OF YOUR STUDENT'S MOST RECENT REPORT CARDS/PROGRESS REPORTS FROM THIS SCHOOL YEAR TO THE REGISTRATION FORM.

I have read and agree to the guidelines listed above:

Student Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Parent Signature: \_\_\_\_\_

Date: \_\_\_\_\_

## Connections Visual and Performing Arts Academy Media Release Form

I, the parent or guardian of: \_\_\_\_\_, give permission for my child's image, likeness, voice and/or name to be printed in the media. Examples of this may include:

- Newspaper photos or articles
- Radio or television advertisements or programs
- The school website
- Newspaper or yearbook
- Other forms of printed or digital media

I also understand that there will be no financial compensation to my child for these media publications unless specifically noted.

Permission for this release will be in effect for while my child continues to be enrolled at Connections Visual and Performing Arts Academy.

By signing below, I am also affirming that I have the legal right to sign this release.

Parent Name: \_\_\_\_\_

Parent Signature: \_\_\_\_\_

Date: \_\_\_\_\_



Date

2026-2027

Entry Date

FROM: SUHS ISP LBHS MHS SFHS CSHS CONNECTIONS OTHER (Circle One)

DOES STUDENT HAVE AN IEP OR 504?

TO: SUHS ISP LBHS MHS SFHS CSHS CONNECTIONS OTHER (Circle One)

IEP 504 (Please Circle One)

STUDENT'S LAST NAME		STUDENT'S FIRST NAME		MIDDLE NAME	OTHER LAST NAMES USED		GRADE	GENDER MALE FEMALE	DATE OF BIRTH	PLACE OF BIRTH (CITY/ST)
STUDENT'S MAILING ADDRESS				CITY/STATE		ZIP		STUDENT'S HOME PHONE		
RESIDENCE ADDRESS, IF DIFFERENT FROM MAILING				CITY/STATE		ZIP				

FATHER'S NAME LAST/FIRST		STUDENT LIVES WITH FATHER? YES NO	HOME PHONE	CELL#	EMAIL ADDRESS	DOES FATHER RECEIVES SCHOOL INFO? YES NO
IS MAILING ADDRESS SAME AS STUDENT'S YES NO (IF NO, PLEASE LIST BELOW)						

MOTHER'S NAME LAST/FIRST		STUDENT LIVES WITH MOTHER? YES NO	HOME PHONE	CELL#	EMAIL ADDRESS	DOES MOTHER RECEIVES SCHOOL INFO? YES NO
IS MAILING ADDRESS SAME AS STUDENTS YES NO (IF NO, PLEASE LIST BELOW)						

STUDENT'S STEPFATHER/GUARDIAN		MAILING ADDRESS	HOME PHONE	WORK PHONE/CELL#	EMAIL ADDRESS	RECEIVES COPY OF SCHOOL INFO? YES NO
STUDENT'S STEPMOTHER/GUARDIAN		MAILING ADDRESS	HOME PHONE	WORK PHONE/CELL#	EMAIL ADDRESS	RECEIVES COPY OF SCHOOL INFO? YES NO

HIGHEST LEVEL OF EDUCATION-FATHER		NOT A HS GRAD	HS GRAD	SOME COLLEGE	COLLEGE GRADUATE	GRADUATE SCHOOL/POST GRADUATE	(Please Circle One)
HIGHEST LEVEL OF EDUCATION-MOTHER		NOT A HS GRAD	HS GRAD	SOME COLLEGE	COLLEGE GRADUATE	GRADUATE SCHOOL/POST GRADUATE	(Please Circle One)
NAME		DOB	RELATIONSHIP TO STUDENT		LIVES AT HOME: SCHOOL ATTENDING		
					YES NO		
					YES NO		
					YES NO		

ETHNIC LIST - PLEASE NOTE - ONE OF THE FOLLOWING MUST BE MARKED- PLEASE CIRCLE ONE ONLY!

HISPANIC OR LATINO		NOT HISPANIC OR LATINO (PLEASE CIRCLE ONE)	
PLEASE CIRCLE BELOW AMERICAN INDIAN/ALASKAN NATIVE BLACK (NOT OF HISPANIC ORIGIN) WHITE (NOT OF HISPANIC ORIGIN)	FILIPINO HISPANIC WHITE (NOT OF HISPANIC ORIGIN)	ASIAN - PLEASE CIRCLE BELOW CHINESE JAPANESE ASIAN INDIAN CAMBODIAN Hmong KOREAN LAOTIAN OTHER ASIAN VIETNAMESE	PACIFIC ISLANDER - PLEASE CIRCLE BELOW HAWAIIAN GUAMANIAN OTHER PACIFIC ISLANDER TAHITIAN SAMOAN
HOME LANGUAGE SURVEY - ANSWER ALL THREE	STUDENT FIRST BEGAN TO SPEAK WHICH LANGUAGE:	AT HOME, STUDENT MOST FREQUENTLY SPEAKS:	LANGUAGE YOU SPEAK TO STUDENT:

EMERGENCY CONTACT: \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_

NAME (LOCAL CONTACT)      PHONE NUMBER      RELATIONSHIP TO STUDENT

CSIS # \_\_\_\_\_

ARE YOU IN TRANSITION, LIVING IN A SHELTER, OR OTHER NONPERMANENT RESIDENCE?	YES	NO
ARE EITHER PARENT AN ACTIVE ARMED FORCES MEMBER?	YES	NO
ARE THERE ANY EXISTING COURT ORDERS INVOLVING STUDENT?	YES	NO
DID STUDENT PREVIOUSLY ATTEND SUMMERVILLE HIGH?	YES	NO
IS THERE A CURRENT EXPULSION ORDER ON STUDENT?	YES	NO
DOES STUDENT HAVE A CURRENT IEP OR 504? (PLEASE CIRCLE WHICH SERVICE PLAN)	YES	NO

IF YES, YOU MUST ATTACH A COPY OF THE MOST RECENT IEP/504

NAME AND ADDRESS OF LAST SCHOOL ATTENDED

Select One:

☐ Summerville

☐ Connections/VPAA

# Course Selection

2026-2027

9

Freshman

Last Name:

First Name:

Post Graduation Plans: Check all that may apply

☐ 4 Year College

☐ Community College

☐ Tech/Trade School

☐ Military

☐ Other

<b>Required Courses</b>  Circle one in each subject	<u>English</u> English 9 (CP) English 9 Honors (CP)*+	<u>Mathematics</u> Algebra I (CP) Geometry (CP)	<u>Physical Education</u> Core PE Dance
	<u>Science</u> Physical/Earth (CP) Honors Physical/Earth (CP)+	<u>Non-Departmental</u> Health/Freshman Seminar	A placement test will be given for English & Math to determine final placement.
<b>Elective Courses</b> Circle 3 total  Required Courses + Elective Courses = 8 Selections	<u>Foreign Language</u> Spanish 1 (CP) Spanish 2 (CP)*  <i>*Spanish is NOT a graduation requirement.</i>	<u>Automotive Service or Manufacturing Pathway</u> Mechanics	<u>Visual Arts</u> Art 1 (CP) Filmmaking 1 (CP) Photography 1 (CP) Ceramics 1 (CP)
	<u>Non Departmental</u> ASB-Leadership (0 Per.)(CP) Speech, Debate, Court Law (CP)	<u>Agriculture Pathway</u> Intro to Ag	<u>Biomedical Pathways</u> Principles of Biomed (CP)+
<u>Key</u> (CP) Meets College Prep in this subject * By staff approval only + Honors/Extra Grade Point		<u>Information Programing</u> Robotics Computing (CP)	<u>Vocal Music</u> Musical Theater Adv. Jazz Choir/Jazz@8
			<u>Instrumental Music</u> Band 1 (CP) Adv. Band/Orange Crush(CP) Beginning Piano(CP) Beginning Guitar(CP)

## \*REQUIRED! Alternative Electives

Please make two alternative elective choices:

#1 \_\_\_\_\_  
 #2 \_\_\_\_\_

## Athletics

Circle which season(s) you will be involved in a sport:

FALL

WINTER

SPRING

*\*Course offerings are subject to change based on student interest and staff availability.*