



# CONNECTIONS

## GRADE 9-12

### REGISTRATION PACKET

### 2018-2019

Please contact Mr. Daniel Atkins at 928-4228, ext. 229 or [datkins@summbears.net](mailto:datkins@summbears.net) to schedule a registration interview.

Freshman registration information Monday, March 5 at 6:00pm in Theater, followed by Summerville HS District open house at 7:00pm in the gym.

Placement testing for students out of the district will be April 11<sup>th</sup>, at 3:30pm in room 202 at Summerville High.

## **WELCOME 9th Graders for the 2018-19 School Year!**

Connections Visual and Performing Arts Academy is a fully accredited charter school for students in grades 7-12 focusing on visual and performing arts, integrated with Summerville High School. Connections has been recognized by US News and World Report as a top high school in the United States in 2013, 2014 and 2016.

Connections VPAA opened in 2002, and now has 230 students. In theatrical productions, students are coached by directors, vocal directors, choreographers and have costumers and set designers to assist in creating professional-quality productions. Students in the ballet program are taught by a professional dance instructor, and both the dance and ballet classes perform in a recital at the end of the year. Students with an interest in instrumental music can choose from band, jazz band, piano, guitar and orchestra. The vocal music program offers varsity choir, show choir, Harmonic Mix and our renowned Advanced Jazz Choir, "Jazz @ 8." Each year, film students screen their films at the Academy Film Festival, and several student films have been screened at independent film festivals.

There are no attendance boundaries for Connections VPAA, so any student who lives in Tuolumne, Calaveras, Mariposa or Stanislaus County is eligible to attend. Students must have strong academics, with good attendance and no significant discipline issues.

Connections VPAA students are able to enroll in all academic, athletic and extra-curricular programs available at Summerville High School. The focus on arts programs allows for a large variety of elective classes in the arts for students in both school programs, including piano, orchestra, guitar, art, drama, choir, band and dance. Programs that are unique to Connections are Ballet, Film, and Technical Theater.

Graduates from Connections VPAA have attended: The American Musical and Dramatic Academy, Azusa Pacific, Claremont College, UC Berkeley, UC Davis, UC Irvine, UCLA, UC Santa Cruz, UC San Diego, USC, UOP, University of Portland, Western Washington University and several California State Universities. Several graduates have travelled as cast members for the Young Americans.

If you are interested in enrolling your son or daughter in the Connections VPAA program, please contact Mr. Daniel Atkins at 928-4228, ext. 229 to set up an appointment.

All students enroll in eight classes. Class periods are 90 minutes long, with 4 classes meeting on A days, and 4 classes meeting on alternate B days. School begins at 7:55am and ends at 3:05pm. The first day of school is Wednesday, August 22, 2018.

## **Graduation Requirements**

**ENGLISH:.....40**

Eight consecutive semesters of English

**SOCIAL STUDIES:.....30**

Two semesters of World History; two semesters of U.S. History; one semester of U.S. Government; one semester of Econ/Civics.

**MATHEMATICS:.....30**

Six semesters selected from mathematics course offerings required of all students. All students must complete one year of Algebra or Math I.

**SCIENCE:.....20**

Four semesters of science required: one year Life Science, one year Physical/Earth Science.

**PHYSICAL EDUCATION:.....30**

Students must be enrolled for each of the first six semesters of high school. Six semesters must be passed.

**FINE ARTS/FOREIGN LANGUAGE:.....10**

Students must pass one year of a foreign language, art, music, film or drama. Students may substitute one year of vocational education courses for graduation requirements.

**NON-DEPARTMENTAL:.....20**

One semester of Health and one semester of Keyboarding/Careers during the freshman year and two semesters of Senior Seminar in the senior year.

**OTHER COURSES:.....120**

As indicated by major course of study and student's life plan.

**TOTAL REQUIRED FOR GRADUATION:.....300**

- a) Students transferring into the District from another high school shall be awarded credits toward graduation based on courses completed elsewhere without penalty resulting from a variation of local requirements.
- b) Students earning a comprehensive diploma must successfully complete a senior project.

# College Entrance Requirements

## UNIVERSITY OF CALIFORNIA/ CALIFORNIA STATE UNIVERSITY SUBJECT REQUIREMENTS A-G Coursework Subject Requirements

A. History/Social Science	2 years (1 year of US History or 1 semester of US History and 1 semester of civics or Government AND 1 year of social science)
B. English	4 years (Composition, Literature, etc.)
C. Mathematics	3 years (Algebra 1/Math I; Geometry/Math II; Algebra 2/Math III); 4 years recommended
D. Laboratory Science	2 years, one of Life Science and one of Physical Science; 3 years recommended
E. Foreign Language	2 years of same language required; 3 years recommended
F. Visual or Performing Arts	1 year of same subject
G. College Preparatory Electives	1 year coursework in addition to minimum requirements in subjects listed above

### UC Admission Information: [www.universityofcalifornia.edu/admissions](http://www.universityofcalifornia.edu/admissions)

Students interested in applying to a UC campus need to complete the 15 A-G requirements, with at least 11 finished prior to the beginning of their senior year, with no grade lower than a C, and at least a 3.0 GPA in these courses. Students need to complete the SAT reasoning test or the ACT with writing no later than December of their senior year. The SAT subject tests are not required for admission but certain majors on some campuses recommend them. Students may apply to UC campuses between November 1 and November 30 of their senior year.

### CSU Admission Information: [www.calstate.edu](http://www.calstate.edu)

Students interested in applying to a CSU campus need to complete the A-G requirements with no grade lower than a C. Students need to complete the SAT reasoning test or ACT no later than December of their senior year. Some campuses, such as Cal Poly, recommend students take the SAT or ACT no later than November of their senior year. Students may apply to CSU campuses between October 1 and November 30 of their senior year.

**For a complete list of courses available grades 9-12, go to our school website: [www.summbears.k12.ca.us](http://www.summbears.k12.ca.us) and click on "course handbook."**

## **Freshman Course Information for Connections**

### **AGRICULTURE**

#### **Introduction to Agricultural Science**

This course presents a survey of the animal and plant industries in California from production to final consumption. In addition, the student studies how animals and plants affect human life. The student will be involved in an agriculture project as a "hands on" activity. Participation in FFA activities is an integral part of this course, and is required each semester.

Prerequisites: None

UC/CSU: No

Target Grade Level: 9 and 10

### **ENGLISH**

#### **English 1**

This course is designed to allow students to become analytical, reflective readers who will answer purposeful, profound questions about life and the human condition. Students will learn through such modalities as Socratic seminars, literature journals, class discussions, reading of novels, short stories, poetry, non-fiction and plays, and essay writing. Students will become critics of literature and will learn how to write meaningful theses and organize their writing and critical ideas effectively.

Prerequisites: None

UC/CSU: Yes

Target Grade Level: 9

#### **English 1 Pre-AP**

This course is designed to allow students, at a rigorous rate, to become analytical, reflective readers who will answer purposeful, profound questions about life and the human condition. Students will learn through such modalities as Socratic seminars, literature journals, class discussions, reading of novels, short stories, poetry, non-fiction and plays, and essay writing and verbal presentations. Students will also study the different literary devices authors use to help readers better understand stories, and will critically examine and write about those tools.

Prerequisites: Placement test

UC/CSU: Yes

Target Grade Level: 9

### **FOREIGN LANGUAGE**

#### **Spanish 1**

This is an introductory course designed for students with little or no previous study of Spanish. This course teaches basic language patterns and vocabulary. Repetition and comprehensible input are important components of this course. The focus is on listening, speaking, reading and writing. Homework is integral to reinforce concepts and skills from class. Participation is a key requirement.

Prerequisites: None

UC/CSU: Yes

Target Grade Level: 9, 10

## **Spanish 2**

Students continue to further develop and improve listening, speaking, reading and writing skills. Emphasis is placed on comprehension of Spanish, as well as, reading and writing practice using a variety of activities incorporating familiar vocabulary and structures. Supplementary materials are introduced to enhance language use. Aspects of Spanish culture are introduced through the use of media, games, and adapted readings and in small or large group discussions. In addition to written/oral tests and quizzes, students are assessed using a variety of formats: oral dialogues, presentations, written compositions and other means. Continuous effort to use the target language is essential. Active participation is a must!

Prerequisites: C or above in Spanish 1      UC/CSU: Yes      Target Grade Level: 10, 11  
or teacher approval

## **MATHEMATICS**

### **Integrated Math IA**

This course is designed to prepare students to take Math I. The course covers fundamental math skills in addition to pre-algebra concepts and an introduction to Math I concepts.

Prerequisites: Placement test      UC/CSU: No      Target Grade Level: 9

### **Integrated Math I**

This course covers: organizing single variable data, problems and linear functions, proportional reasoning, and modeling situations using multiple representations. Students will understand linear equations, solving, graphing, intercepts and slopes. They will study area and perimeter, the Geometry and Algebra of right triangles, quadratics, statistical analysis and probability.

Prerequisites: Placement exam or C or above in Math IA      UC/CSU: Yes

Target Grade Level: 9 or 10

### **Integrated Math II**

This course covers: Tools of Geometry, introductions to proofs, properties of triangles, trigonometry, circles, three dimensional figures, introduction to quadratic equations, real number system, other functions and inverses, parabolas and probability.

Prerequisites: Placement exam or C or above in Algebra/Math I      UC/CSU: Yes

Target Grade Level: 9, 10 or 11

### **Integrated Math III**

This course teaches students to: Interpret data in a normal probability distribution, make inferences and justify conclusions, make decisions using complex probability models and search for patterns. Students will learn quadratic functions, polynomial expressions, equations and modeling, rational and radical functions. They will learn to graph exponential and logarithmic functions and trigonometric functions.

Prerequisites: Teacher recommendation or C or above in Geometry/Math II      UC/CSU: Yes

Target Grade Level: 9 or 10

## **PHYSICAL EDUCATION**

### **Coed Core PE**

This course introduces students to a variety of team and individual activities including football, soccer, basketball, volleyball, hockey, badminton, pickle ball, kickball and softball. Students will also test in eight fitness categories each grading period. Students are graded on participating, dressing out, and fitness tests. Throughout the year, students will learn basic rules of different sports and well as competitive spirit and sportsmanship. PE uniform (black shorts, white shirt) is required.

Prerequisites: None

UC/CSU: No

Target Grade Level: 9

### **Dance**

This course is designed to encourage students to participate in dance activities in order to improve or maintain personal levels of health related physical fitness. By the end of this course, students will comprehend the basic movements, timing and rhythm of various dances. Students will have an understanding of proper warm up and cool down, proper stretching exercises, correct form for toning and conditioning, as well as various dance routines.

Prerequisites: Core PE (except Connections) UC/CSU: No

Target Grade Level: 10, 11, 12

### **Dance/Ballet**

Ballet I focuses on proper body alignment, strength and ballet technique. Students will be learning and applying ballet vocabulary with movement. They will be tested on vocabulary, accuracy of basic movement and ability to learn and perform choreography. The ballet curriculum is designed to help dancers create a strong foundation through repetitive movement and of ballet vocabulary. With focus on creativity, discipline and technical development, dancers will work in a nurturing, pre-professional atmosphere to build confidence and life/dance skills. Ballet II is designed to help dancers expand the fundamentals of ballet. Students must have at least one year of ballet instruction. A recital is required of all ballet students in the spring, with one school time performance and one evening performance.

Prerequisites: Connections student

UC/CSU: No

Target Grade Level: All

## **SCIENCE**

### **Physical/Earth Science**

This new course is the first in a 3 year sequence that incorporates the Next Generation Science Standards. Units will cover: Forces and Motion; Forces at a Distance; Energy Conversion; Nuclear Processes; Waves and Electromagnetic Radiation; Stars and the Origin of the Universe.

Prerequisites: None

UC/CSU: Yes

Target Grade Level: 9

## **SPECIAL EDUCATION**

### **Specialized Academic Instruction (Foundation)**

This level of special education program is designed to meet the needs of students who have active IEP's and require academic support as individuals and in a small group setting. Students will receive guidance and assistance on study skills and completing work for outside classes, as well as assistance towards meeting IEP goals.

Prerequisites: Active IEP

UC/CSU: No

Target Grade Level: All

## **Specialized Academic Instruction (Basic)**

This class works with students who have active IEP's and instruction is provided in small group settings. Students are given time to work on class work as well as homework from other classes in order to support individual goals set during the IEP meetings. Students are encouraged to develop structured organization skills and maintain regular communication with on-campus instructors regarding work load and assignments.

Prerequisites: Active IEP

UC/CSU: No

Target Grade Level: All

## **NON DEPARTMENTAL REQUIRED CLASSES**

### **Health**

This course emphasizes the importance of knowledge, attitudes and practices relating to personal health and wellness. It is designed to expose students to a broad range of issues and information relating to the physical, social and emotional aspects of personal health and well being.

Prerequisites: None

UC/CSU: No

Target Grade Level: 9

### **Keyboarding/Career Development**

This is a required course for all 9th graders, which gives them the opportunity to learn to keyboard using the "touch" method with proper keyboarding technique. It also allows students to develop job acquisition skills, work ethics, and a career pathway for high school and beyond. Students use Microsoft Word to format letters, reports and flyers; and Excel to prepare spreadsheets and graphs based on career assessment inventories. Students investigate career options, complete job applications and resumes and complete the "Get Focused...Stay Focused" curriculum.

Prerequisites: None

UC/CSU: No

Target Grade Level: 9

## **VISUAL AND PERFORMING ARTS**

### **Art**

**Beginning Art:** Students learn the fundamental elements of art. Line, Shape, Form, Color, balance, and pattern. Students develop drawing skills by learning contour drawing techniques. Students learn the basics of graphite drawing and develop skills in creating tone. Students will study landscape composition as well as the basics of artistic composition. Students are exposed to art history and the study of other cultures arts and their contribution to our global society. Students have homework. Working at home is not required but recommended. No materials fee.

Prerequisites: None

UC/CSU: Yes

Target Grade Level: All

### **Drama**

**Beginning Drama** students are introduced to the basics of stage work and theater, and the beginning theatre student gains experience in the performing arts collaborative process. The beginning actor develops the following Student Learning Outcomes at the beginning level: acting, directing, audition techniques; exploration of theatre through cultural and historical context; formal and informal peer and self-evaluation; development of communication skills; and self-discipline, which are all applicable to career skills and life-long learning.

Prerequisites: None

UC/CSU: Yes

Target Grade Level: 9, 10, 11, 12



## **Film and Animation**

Beginning students learn the fundamentals of film language and how to tell a meaningful story visually. Students learn how to operate the film cameras and editing software. Advanced students build on previous skills learned with more sophisticated equipment and techniques. Students are exposed to live action, traditional animation, stop motion animation and computer animation. The year culminates in our annual film festival and awards.

Prerequisites: None

UC/CSU: Yes

Target Grade Level: All

## **Instrumental Music**

**Beginning Band:** This course is open to all students. Students will begin a systematic approach to learning how to read music on a selected instrument. Students will learn correct assembling and handling of instrument, body position, basic pitch and rhythm reading as well as basic music theory. Additionally, students will listen to a wide variety of music from all time periods, from Renaissance to contemporary. Beginning band students will be required to perform at a number of outside events, including parades, and the winter and spring concerts.

Prerequisites: None

UC/CSU: Yes

Target Grade Level: All

**Advanced Band (Orange Crush):** This class is open to all students who have had at least one year of beginning band or another school music program and have the ability to read music proficiently. Students will continue to develop advanced instrumental techniques and ensemble skills through the study of outstanding concert band and pep band literature. Like any performing group, students' efforts have a profound impact on the results. Preparation and participation at every rehearsal is of paramount importance. Members will be required to perform at a number of outside performances including community events, parades, winter and spring concerts as well as all home football and basketball games.

Prerequisites: 1 year music instruction

UC/CSU: Yes

Target Grade Level: All

**Jazz Band (Zero Hibernation):** This is a selective and specialized course designed to offer highly qualified musicians the opportunity to study and perform a variety of jazz styles. Emphasis is placed on advanced music reading and development of improvisation skills. This course is open to saxophones, trumpets, trombones, bass, guitar, piano and drums. This class meets zero period, from 7am to 7:50am. Additionally, Zero Hibernation Jazz Band members are required to attend a large number of performances outside of school each year including winter and spring concerts as well as a variety of fundraisers and other community events. Members participate in festivals each year as well.

Prerequisites: Audition, 1 year band

UC/CSU: Yes

Target Grade Level: 10, 11, 12

**Beginning Guitar:** This course is open to all students. Students will begin a systematic approach to learning how to read music on the guitar. Students will learn correct handling of the instrument, body position, basic pitch and rhythm reading as well as basic chords and music theory. Additionally, students will listen to a wide variety of guitar music from all time periods from Renaissance to blues and rock. Students will have the opportunity to perform in small groups for the class. Students are encouraged to purchase a guitar workbook (approximately \$7).

Prerequisites: None

UC/CSU: Yes

Target Grade Level: All

**Orchestra:** This course is open to all students. Students will begin a systematic approach to learning how to read music on an orchestral (string) instrument. Students will learn correct assembling and handling of instrument, body position, basic pitch and rhythm reading as well as basic music theory. Additionally, students will listen to a wide variety of orchestral music from all time periods, from Renaissance to contemporary. Orchestra students will be required to perform at the winter and spring concerts. Students will need to purchase a workbook (\$8.00) for their use. Instruments are provided if students do not have their own.

Prerequisites: None

UC/CSU: No

Target Grade Level: All

**Beginning Piano:** This course is open to all students. Students will begin a systematic approach to learning how to read music on the piano. Students will learn correct handling of the instrument, body position, basic pitch and rhythm reading as well as basic chords and music theory. Additionally, students will listen to a wide variety of piano literature from all time periods from Renaissance to blues and rock. We will also examine the history and evolution of the piano/keyboard/synthesizer. Students are encouraged to purchase a piano workbook (approximately \$16).

Prerequisites: None

UC/CSU: Yes

Target Grade Level: All

## Vocal Music

**Varsity Choir:** This is a beginning to intermediate vocal music course, focusing on the physical aspects of correct vocal tone production. All singers, from beginners to the experienced, are welcome in this class. Music of many styles and genres are explored, ranging from classical and folk to contemporary and showtunes. Students will further develop their knowledge of music fundamentals and sight singing, as well as increase their awareness of pitch and harmony. Students are required to perform in one fall and one spring evening concert.

Prerequisites: None

UC/CSU: Yes

Target Grade Level: All

**Show Choir:** Show Choir is designed for students with previous vocal music experience and is a performance class. Special emphasis is placed on stage presence, and showmanship needed for choreographed production numbers. Basic dance steps are learned, but the class also offers challenges for the experienced singer/dancer. This group is a concert choir as well as a show choir, and vocal music from many genres and styles are learned and performed. Attendance at all performances and rehearsals is required. There are 1-2 festival competitions per year, in addition to at least two concerts. There are some afterschool rehearsals. Students are to provide their own dance shoes and participate in fundraisers for festival trips.

Prerequisites: Audition, 1 year choir

UC/CSU: Yes

Target Grade Level: All

## ELECTIVES

### Mechanics

This competency-based course prepares students for entry-level positions in the agriculture industry. Students will study farm equipment operation, repair welding, general farm maintenance including fence and shed construction, electricity, plumbing, concrete, surveying and rope work. This course includes classroom instruction and practical lab work on farm equipment. There may be a fee for the cost of materials for projects that will be taken home.

Prerequisites: None

UC/CSU: No

Target Grade Level: All

## **General Business/Entrepreneurship**

This course is designed to provide students with a broad understanding of the business world. Students learn the basics of economics including decision making, systems, roles and measurements. Next, the class focuses on entrepreneurship. Students learn business structures and management/marketing techniques, then design and present their own business using a PowerPoint presentation. Finally, the class comes together to become a corporation. They must create, market and produce a product or service, and keep financial records for a corporation. It is recommended that students participate in the Occupational Olympics in the entrepreneur competition in the spring. May require 5-10 hours outside of class to produce product for corporation.

Prerequisites: None

UC/CSU: No

Target Grade Level: All

## **Language Arts Development I**

This course follows EDGE curriculum and is designed to support students in the areas of reading, vocabulary development and critical thinking. This course supplements English 1 or 2. Throughout the year, students will explore essential questions of reading, writing and discover how critical it is to truly "know" academic language and use it in their everyday lives. Students will also become proficient writers who know how to make assertions and support those arguments with continual evidence.

Prerequisites: Teacher Rec or Admin Placement

UC/CSU: No Target Grade Level: 9, 10

## **Math Support I and II**

Math Support I course is to provide additional support to students in Math I or Math II to help them be successful in a rigorous math course. Math support II are for students enrolled in Math II, Math II, Pre-calculus or Calculus. These courses are taught concurrently with the regular math class, giving extra time and guidance for students to complete their math homework and for students to have a deeper understanding of their course work. Students enrolled in this course may not enroll in study skills course.

Prerequisites: None

UC/CSU: No

Target Grade Level: All

## **Media and Technology**

Students who desire to learn more about media and presentation tools will enjoy building a website, learning about blogging, podcasting, researching tech issues, and other applications for projects, learning about and understanding basic coding languages. Those in the course will present content and demo new apps and ideas via AirPlay on the class flat screen. Prior knowledge is not required but a desire and willingness to learn are both necessary.

Prerequisites: None

UC/CSU: No

Target Grade Level: All

## **Robotics**

This course is for students who want to learn the basics of coding and constructing robotic components and basics of engineering. A team of select students competes in weekend tournaments. Team members spend extensive time after school and on weekends designing the robot for competitions.

Prerequisites: Teacher rec and math scores

UC/CSU: No

Target Grade Level: All

## **Student Government**

The purpose of this class shall be to encourage and coordinate all student activities; to settle all matters of general student concern, to secure greater cooperation, loyalty and good fellowship among the students and faculty; and to further knowledge of governmental procedures. Students are required to work on campus projects and maintain an activity sheet quarterly of their participation. This class is a 9th period class, and meets at 6:55am on Tuesdays, Thursdays, and every other Monday.

Prerequisites: None

UC/CSU: Yes

Target Grade Level: All

## **Study Skills**

This course provides an opportunity for students to complete their homework in a study hall setting. Students will have access to the computer lab and library on occasion. This course is recommended for students who have extensive extra-curricular activities or other major time commitments. Students enrolled in this course are not allowed to enroll simultaneously in math support or teacher assistant, and must have at least 5 academic courses.

Prerequisites: None

UC/CSU: No

Target Grade Level: All

*Summerville Union High School District is committed to providing equal opportunity for all individuals in education. District programs, activities and practices shall be free from discrimination based on race, color, ancestry, national origin, ethnic group identification, age, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity or expression or genetic information.*



# Connections Visual and Performing Arts Academy

## 9th Grade 2018-19

LAST NAME \_\_\_\_\_ FIRST NAME \_\_\_\_\_ DATE \_\_\_\_\_

**POST GRADUATION PLANS**  
 Check all that may apply.  
 \_\_\_ 4 year college  
 \_\_\_ Community college  
 \_\_\_ Trade/Technical school  
 \_\_\_ Military  
 \_\_\_ Other \_\_\_\_\_

PARENT SIGNATURE \_\_\_\_\_

**REQUIRED COURSES**  
**(circle one in each subject),**  
 (CP) meets College Prep in this subject area

**English**  
 Teacher recommended: \_\_\_\_\_  
 \_\_\_\_\_  
 101 English 1 (CP)  
 145 English 1 Pre-AP (CP) by exam and teacher approval

**Mathematics**  
 Teacher recommended: \_\_\_\_\_  
 \_\_\_\_\_  
 185 Math IA  
 179 Math I (CP)  
 180 Math II (CP)  
 192 Math III (CP) by approval

**Science**  
 237 Physical/Earth Science (CP)

**Physical Education**  
 300 Coed Core PE  
 301 Ballet I or Ballet II  
 305 Dance

**Non-Departmental**  
 Last name begins with:  
 A-L 813 Health  
 M-Z 502 Keyboard/Careers

**ELECTIVE COURSES (circle # necessary)**  
 Required Courses + Elective Courses = 8 periods  
 (CP) meets College Prep in this subject area

<b><u>FINE ARTS</u></b>	<b><u>CTE Certificate Pathways</u></b>	
<b><u>Art</u></b> 451 Beginning Art (CP) 804 Academy Film/Animation(CP)	<b><u>Automotive Technology</u></b> 531 Mechanics	
<b><u>Drama</u></b> 805 Drama (CP)	<b><u>Agri-Science</u></b> 401 Introduction to Ag Sci (CP)	
<b><u>Vocal Music</u></b> 667 Varsity Choir (CP) 007 Show Choir (CP) by audition	<b><u>Business Applications</u></b> 505 General Business	
<b><u>Instrumental Music</u></b> 659 Jazz Band (CP) by audition (0 period) must also take #658 658 Orange Crush Band (CP) 661 Beginning Band (CP) 669 Piano (CP) 670 Guitar (CP) 683 Orchestra	<b><u>Law Enforcement</u></b> 282 Speech, Debate & Court Law ----- <b><u>Non-Departmental</u></b> 270 Student Government by staff approval (0 period- 6:55am 3x's per week) 833 Foundation class by staff approval* 070 Basic Study Skills by staff approval*	
<b><u>Foreign Language</u></b> 351 Spanish 1 (CP) 352 Spanish 2 (CP)	529 Robotics	May choose only one- 855 Study Skills 148 Language Arts Development 187 Math Support Class

*Please circle which season(s) you will be involved in a sport*  
 Fall Winter Spring

*Sometimes elective choices are not available due to scheduling conflicts or class sizes. Please make two alternate choices:*

#1 \_\_\_\_\_

#2 \_\_\_\_\_



# **Connections Visual and Performing Arts Academy**

## **Media Release Form**

I, the parent or guardian of: \_\_\_\_\_ give permission for my child's image, likeness, voice and/or name to be printed in the media. Examples of this may include newspaper photos or articles, radio or television advertisements or programs, the school website, newspaper or yearbook , or other forms of printed or digital media.

I also understand there will be no financial compensations to my child for these media publications unless specifically noted.

Permission for this release will be in effect for while my child continues to be enrolled at Connections Visual and Performing Arts Academy.

Student Name: \_\_\_\_\_

By signing below, I am also affirming that I have the legal right to sign this release.

Parent Name: \_\_\_\_\_

Parent Signature: \_\_\_\_\_



**CONNECTIONS VISUAL AND PERFORMING ARTS ACADEMY  
ACADEMIC AGREEMENT**

Student Name: \_\_\_\_\_

It is the philosophy of Connections Visual and Performing Arts Academy to provide a balanced, rich, strong artistic and academic environment. Students who attend the academy must show an interest in being involved in our arts curriculum, and understand the parameters as set forth in this agreement between the school and the student with his or her parents.

1. Academy students commit to enrolling in two classes each semester that are visual or performing arts: Art, Ballet, Dance, Band, Choir, Drama, Film, Guitar, Piano, Orchestra, Spanish or Technical Theater.
2. Students must maintain grades of "C" or above in all of their coursework and maintain at least 90% attendance.
3. Students will be placed on academic probation should one or more of their grades fall below a C for the semester. They will have one semester to show improvement or risk being removed from the Academy.
4. If it becomes clear that the student is not completing assignments, or not demonstrating effort in class, they may also be removed. This would not take place until after a parent conference is held.
5. Students will participate in all standardized tests (Smarter Balanced, etc.)
6. Students must maintain good behavior and follow the district's discipline guidelines. If a student in the Academy is determined to have violated a policy that results in suspension, or have repeated discipline consequences, they may be removed from the Academy.

Parents are encouraged to follow their child's progress by using the District's "PowerSchool" program linked to our school website. They are also encouraged to become an active participant in their child's education by communicating with teachers and the principal when needed.

Parents are also encouraged to attend Connections Advisory Board meetings to give input on activities and curriculum related to the program, and/or participate in C.A.S.T., the Creative Arts Support Team.

**PLEASE ATTACH THIS FORM AND YOUR STUDENT'S MOST RECENT REPORT CARD FROM THIS SCHOOL YEAR TO THE REGISTRATION FORM.**

I have read and agree to the guidelines listed above:

Student Signature \_\_\_\_\_ Date \_\_\_\_\_

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_

# Freshman Athletic Information 2018



Registration information and team sign-ups will be available **after May 1<sup>st</sup>** on our school web site: <https://www.summbears.k12.ca.us/> and click on Athletics or go directly to our Athletic web site : <http://ca.8to18.com/Summerville/> There is a wealth of information here that you will find very helpful.

**Before any athlete may begin practices or summer work-outs, they must have completed the following :**

1. Athletic registration for **each** sport. Click on Registration once you are on the athletic webpage.
2. Athletic physical **dated on or after 5/1/18**, signed by an **MD or DO** and turned in to the athletic office. See below for more information.
3. Take a concussion baseline test in our computer lab. To make an appointment for concussion baseline testing, contact Mr. Orr at 928-4228 ext. 255 or [borr@summbears.net](mailto:borr@summbears.net).

**SUMMERVILLE SPORTS PHYSICALS will be offered** (for a minimal fee) **on Tuesday May 21<sup>st</sup>**

Location pending based on the opening of the new Adventist Health Pavilion

Tickets to determine order will be distributed upon arrival.

4:30-6:00 = All Girls

6:00-7:30 = All Boys

Any changes will be posted on our web site after May 1<sup>st</sup>. You can also visit your own private physician for the physicals but make sure it is completed **after May 1<sup>st</sup>** and that it is **signed by an MD or DO**.

## BELOW IS A LIST OF SPORTS OFFERED AT SUMMERVILLE HIGH

Remember when registering, you should register for only one sport per season.

### Fall Sports:

*Cross Country (co-ed)*  
*Cheerleading*  
*Football*  
*Golf (girls)*  
*Volleyball (girls)*

### Winter Sports:

*Basketball (boys)*  
*Basketball (girls)*  
*Soccer (boys)*  
*Soccer (girls)*  
*Wrestling*

### Spring Sports:

*Baseball*  
*Golf (boys)*  
*Softball*  
*Tennis (co-ed)*  
*Track and Field (co-ed)*

More information will be available at Freshman Orientation March 5, 2018 or contact:

Jennifer Osterhout

Athletics Director

[athletics@summbears.net](mailto:athletics@summbears.net)

928-4228 ext 249



DATE \_\_\_\_\_ SUMMERVILLE HIGH SCHOOL REGISTRATION FORM 2018-2019 ENTRY DATE \_\_\_\_\_

FROM: SUHS ISP LBHS MHS SFHS CSHS CONNECTIONS OTHER (CIRCLE ONE)  
 TO: SUHS ISP LBHS MHS SFHS CSHS CONNECTIONS OTHER (CIRCLE ONE)

STUDENT'S LAST NAME	STUDENT'S FIRST NAME	MIDDLE NAME	OTHER LAST NAMES USED	GRADE	GENDER <input type="checkbox"/> MALE <input type="checkbox"/> FEMALE	DATE OF BIRTH	PLACE OF BIRTH (CITY/ST)
STUDENT'S MAILING ADDRESS		CITY/STATE		ZIP	STUDENT'S HOME PHONE		
RESIDENCE ADDRESS, IF DIFFERENT FROM MAILING		CITY/STATE		ZIP			
FATHER'S NAME LAST/FIRST	STUDENT LIVES WITH FATHER? <input type="checkbox"/> YES <input type="checkbox"/> NO	HOME PHONE	CELL#	EMAIL ADDRESS	DOES FATHER RECEIVES SCHOOL INFO? <input type="checkbox"/> YES <input type="checkbox"/> NO		
IS MAILING ADDRESS SAME AS STUDENT'S <input type="checkbox"/> YES <input type="checkbox"/> NO IF NO PLEASE LIST BELOW.		EMPLOYER		WORK PHONE/EXT			
MOTHER'S NAME LAST/FIRST	STUDENT LIVES WITH MOTHER? <input type="checkbox"/> YES <input type="checkbox"/> NO	HOME PHONE	CELL#	EMAIL ADDRESS	DOES MOTHER RECEIVES SCHOOL INFO? <input type="checkbox"/> YES <input type="checkbox"/> NO		
IS MAILING ADDRESS SAME AS STUDENT'S <input type="checkbox"/> YES <input type="checkbox"/> NO IF NO PLEASE LIST BELOW.		EMPLOYER		WORK PHONE/EXT			
STUDENT'S STEPFATHER/GUARDIAN	MAILING ADDRESS	HOME PHONE	WORK PHONE/CELL#	EMAIL ADDRESS	RECEIVES COPY OF SCHOOL INFO? <input type="checkbox"/> YES <input type="checkbox"/> NO		
STUDENT'S STEPMOTHER/GUARDIAN	MAILING ADDRESS	HOME PHONE	WORK PHONE/CELL#	EMAIL ADDRESS	RECEIVES COPY OF SCHOOL INFO? <input type="checkbox"/> YES <input type="checkbox"/> NO		
HIGHEST LEVEL OF EDUCATION-FATHER		<input type="checkbox"/> NOT A HS GRAD	<input type="checkbox"/> HS GRAD	<input type="checkbox"/> SOME COLLEGE	<input type="checkbox"/> COLLEGE GRAD	<input type="checkbox"/> GRAD SCHOOL/POST GRAD	<input type="checkbox"/> DECLINE TO STATE/UNKNOWN
HIGHEST LEVEL OF EDUCATION-MOTHER		<input type="checkbox"/> NOT A HS GRAD	<input type="checkbox"/> HS GRAD	<input type="checkbox"/> SOME COLLEGE	<input type="checkbox"/> COLLEGE GRAD	<input type="checkbox"/> GRAD SCHOOL/POST GRAD	<input type="checkbox"/> DECLINE TO STATE/UNKNOWN
OTHER CHILDREN OF FAMILY NAME	DOB	RELATIONSHIP TO STUDENT		LIVES AT HOME:		SCHOOL ATTENDING	
				<input type="checkbox"/> YES <input type="checkbox"/> NO			
				<input type="checkbox"/> YES <input type="checkbox"/> NO			
				<input type="checkbox"/> YES <input type="checkbox"/> NO			

ETHNIC LIST - PLEASE NOTE - ONE OF THE FOLLOWING MUST BE MARKED. PLEASE CHECK ONE BOX ONLY!

HISPANIC OR LATINO  NOT HISPANIC OR LATINO

<input type="checkbox"/> AMERICAN INDIAN/ALASKAN NATIVE <input type="checkbox"/> FILIPINO <input type="checkbox"/> HISPANIC <input type="checkbox"/> BLACK (NOT OF HISPANIC ORIGIN) <input type="checkbox"/> WHITE (NOT OF HISPANIC ORIGIN)	ASIAN - PLEASE CHECK ONE BELOW <input type="checkbox"/> CHINESE <input type="checkbox"/> JAPANESE <input type="checkbox"/> KOREAN <input type="checkbox"/> VIETNAMESE <input type="checkbox"/> ASIAN INDIAN <input type="checkbox"/> LAOTIAN <input type="checkbox"/> CAMBODIAN <input type="checkbox"/> HMONG <input type="checkbox"/> OTHER ASIAN	PACIFIC ISLANDER - PLEASE CHECK ONE BELOW <input type="checkbox"/> HAWAIIAN <input type="checkbox"/> GUAMANIAN <input type="checkbox"/> SAMOAN <input type="checkbox"/> TAHITIAN <input type="checkbox"/> OTHER PACIFIC ISLANDER	
HOME LANGUAGE SURVEY - ANSWER ALL THREE	STUDENT FIRST BEGAN TO SPEAK WHICH LANGUAGE:	AT HOME, STUDENT MOST FREQUENTLY SPEAKS:	LANGUAGE YOU SPEAK TO STUDENT:

EMERGENCY CONTACT: \_\_\_\_\_ / \_\_\_\_\_

NAME (LOCAL CONTACT) \_\_\_\_\_ PHONE NUMBER \_\_\_\_\_ RELATIONSHIP TO STUDENT \_\_\_\_\_

ARE YOU IN TRANSITION, LIVING IN A SHELTER, OR OTHER NONPERMANENT RESIDENCE?  YES  NO

ARE EITHER PARENT AN ACTIVE ARMED FORCES MEMBER?  YES  NO

ARE THERE ANY EXISTING COURT ORDERS INVOLVING STUDENT?  YES  NO

DID STUDENT PREVIOUSLY ATTEND SUMMERVILLE HIGH?  YES  NO

IS THERE A CURRENT EXPULSION ORDER ON STUDENT?  YES  NO

DOES STUDENT HAVE A CURRENT IEP OR 504?  YES  NO

IF YES, YOU MUST ATTACH A COPY OF THE MOST RECENT IEP OR 504

NAME OF LAST SCHOOL ATTENDED (ADDRESS IF POSSIBLE): \_\_\_\_\_