



**7TH/8TH GRADE ENROLLMENT APPLICATION  
FOR 2019-2020 SCHOOL YEAR**

**PLEASE REVIEW INFORMATION AND RETURN  
REQUIRED FORMS TO THE SUMMERSVILLE HIGH  
OFFICE BY MARCH 22, 2019**

**Attn: Daniel Atkins  
CVPAA  
17555 Tuolumne Rd.  
Tuolumne, CA 95379**

## **Connections Visual and Performing Arts Academy Admission Information for 7th/8th grade program**

The Connections VPAA Program is an academically rigorous program for motivated 7th and 8th grade students who also have a passion for performing arts. The 30 students in the program follow the schedule of our high school students, enrolling in 8 classes each semester.

The required courses are:

- Humanities English
- Humanities Social Studies (alternating years of U.S. History and World History)
- Science
- Mathematics (Pre Math I, Math I or Math II)
- Beginning Band
- Theater
- Choir
- Physical Education (students have an option of choosing Dance or Ballet)

During the school year, there will be five required band and choir performances for the students. In the spring, all students are required to participate in a musical theater production, which will have three evening and one matinee performance, as well as weekly after school rehearsals. Students are also strongly recommended to audition for and participate in Honor Band and Honor Choir, with evening rehearsals.

Interested students have the opportunity to participate in the admissions process for the following school year. Admission assessments will be held on Saturday, April 6 and Saturday, April 13 from 9am-noon (students need to only attend one). Parents may choose the date of the audition/assessment. During this event, students will be taught a basic dance and vocal routine, which they will perform as a group. Students will then individually present a 2-3 minute performing arts selection of their choice (Vocal, dance, instrumental, or monologue, etc.). Each student will take a placement test in English and Math.

After the performance assessment, our staff will evaluate each student. All students who complete the application with all necessary paperwork and participate fully in the audition process will have their name entered one time into a lottery drawing conducted by the Advisory Board for the available spaces. Students may have their name entered up to seven times, based on their audition. After those spaces are filled, a waiting list will be started. Students will be notified by letter after the lottery drawing of their admission status. Students who live within the attendance boundary of the Summerville Union High School District will have a 2:1 priority for the lottery. The lottery will be conducted on April 16, 2019, at 4:30pm in the school library.

Interested families should pick up an application packet in the office at Summerville High School or print one from the website,

[www.summbears.net/schools/connections-visual-performing-arts-academy/](http://www.summbears.net/schools/connections-visual-performing-arts-academy/)

Please contact Daniel Atkins, Grade Level Coordinator at 928-4228, ext. 229, or at [datkins@summbears.net](mailto:datkins@summbears.net) for more information. We look forward to meeting our future students soon!

## **Required Application Documents Checklist:**

- Applicant Information Form**
- Two completed teacher recommendation forms**
- Signed academic agreement**
- Signed media release form**
- Completed registration form**
- Verification of 90% attendance from current school or explanation of lower percentage**

**\*\*\*Upon acceptance parents will be required to submit immunization records to the school registrar by August 1st per state requirements. See next page for details.**

# GUIDE TO IMMUNIZATIONS REQUIRED FOR SCHOOL ENTRY

## GRADES TK/K-12



### Requirements by Age and Grade Before Entering:

Vaccine	4-6 Years Old Elementary School at Transitional-Kindergarten/ Kindergarten and Above	7-17 Years Old Elementary or Secondary School	7th Grade*
<b>Polio (OPV or IPV)</b>	<b>4 doses</b> (3 doses OK if one was given on or after 4th birthday)	<b>4 doses</b> (3 doses OK if one was given on or after 2nd birthday)	
<b>Diphtheria, Tetanus, and Pertussis</b>	<b>5 doses of DTaP, DTP, or DT</b> (4 doses OK if one was given on or after 4th birthday)	<b>4 doses of DTaP, DTP, DT, Tdap, or Td</b> (3 doses OK if last dose was given on or after 2nd birthday. At least one dose must be Tdap or DTaP/DTP given on or after 7th birthday for all 7th-12th graders.)	<b>1 dose of Tdap</b> (Or DTP/DTaP given on or after the 7th birthday.)
<b>Measles, Mumps, and Rubella (MMR or MMR-V)</b>	<b>2 doses</b> (Both given on or after 1st birthday. Only one dose of mumps and rubella vaccines are required if given separately.)	<b>1 dose</b> (Dose given on or after 1st birthday. Mumps vaccine is not required if given separately.)	<b>2 doses of MMR</b> or any measles-contain- ing vaccine (Both doses given on or after 1st birthday.)
<b>Hepatitis B (Hep B or HBV)</b>	<b>3 doses</b>		
<b>Varicella (chickenpox, VAR, MMR-V, or VZV)</b>	<b>1 dose</b>	<b>1 dose</b> for ages 7-12 years. <b>2 doses</b> for ages 13-17 years.	

\*New admissions to 7th grade should also meet the requirements for ages 7-17 years.

### INSTRUCTIONS:

California schools are required to check immunization records for all new student admissions at TK/Kindergarten **through** 12th grade and all students advancing to 7th grade before entry.

1. Notify parents of required immunizations and collect immunization records.
2. Copy the date of each vaccine from the child's immunization record to the California School Immunization Record (Blue Card, CDPH-286) and/or supplemental Tdap sticker [PM 286 S (01/11)] or enter into an approved electronic system that prints a Blue Card.
3. Compare number of doses on the Blue Card to the requirements above.
4. Determine whether child can be admitted.

Continued on next page.



# Connections Visual and Performing Arts Academy

## Applicant Information Form

Student Name: \_\_\_\_\_

School Currently Attending: \_\_\_\_\_

Grade level during 2019-20 School year: \_\_\_\_\_

Parent/Guardian Names: \_\_\_\_\_

Cell Phone Number: \_\_\_\_\_

Home Phone Number: \_\_\_\_\_

Email Address: \_\_\_\_\_

Mailing Address: \_\_\_\_\_

\_\_\_\_\_

Why is your child interested in attending Connections?

Please check the following visual and performing arts activities your child has participated in, including the number of years of experience:

Theater \_\_\_\_ Instrumental Music \_\_\_\_ Dance \_\_\_\_  
Art \_\_\_\_ Choir \_\_\_\_ Other \_\_\_\_

Return this form and all application documents from the checklist along with two letters of recommendation in sealed envelopes, and your student's two most recent report cards by March 22 to:

Connections VPAA Attn: Daniel Atkins 17555 Tuolumne Road Tuolumne, CA 95379

The Summerville Union High School District does not discriminate based on student's gender, sexual orientation, ethnic group identification, race, ancestry, national origin, religion, color or mental or physical disability.

# Connections Visual and Performing Arts Academy

## Teacher Recommendation Form

Student name:

Recommender name and title:

Dear Teachers,

The student listed above is applying to the Connections Visual and Performing Arts Academy for the 2019-2020 school year. Interested students are required to audition and have two letters of recommendation as part of the application process. Thank you for taking a few moments to respond to the following questions. Your honest responses will help us determine if this program would be a good "fit" for the student. Please return your rating form to the student in a sealed envelope.

On a scale of 1-10, how would you rate this student in the following areas (10 being highest):

Social Skills	____	Analytical Skills	____	Classroom Discussion	____
Self-Discipline	____	Work Completion	____	Works Independently	____
Creative Thinking	____	Classroom Behavior	____	Initiative	____
Intellectual Curiosity	____	Written Expression	____	Maturity	____
Eagerness to Participate	____	Interest in the Arts	____	Attendance	____

**Overall Recommendation:** How long have you known the student, and in what capacity?

**What are your overall impressions of this student and their ability to be successful in a rigorous academic program as well as visual and performing arts program? Please feel free to type or handwrite and attach paper if needed.**

# Connections Visual and Performing Arts Academy

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Dear Teachers,

The student listed above is applying to the Connections Visual and Performing Arts Academy for the 2019-2020 school year. Interested students are required to audition and have two letters of recommendation as part of the application process. Thank you for taking a few moments to respond to the following questions. Your honest responses will help us determine if this program would be a good "fit" for the student. Please return your rating form to the student in a sealed envelope.

On a scale of 1-10, how would you rate this student in the following areas (10 being highest):

Social Skills	----	Analytical Skills	----	Classroom Discussion	----
Self-Discipline	----	Work Completion	----	Works Independently	----
Creative Thinking	----	Classroom Behavior	----	Initiative	----
Intellectual Curiosity	----	Written Expression	----	Maturity	----
Eagerness to Participate	----	Interest in the Arts	----	Attendance	----

**Overall Recommendation:** How long have you known the student, and in what capacity?

**What are your overall impressions of this student and their ability to be successful in a rigorous academic program as well as visual and performing arts program? Please feel free to type or handwrite and attach paper if needed.**

# **Connections Visual and Performing Arts Academy**

## **Admissions Assessment Information**

Admissions assessments for the 2019-2020 school year will be held on Saturday, April 6 and Saturday, April 13, from 9am-Noon in the theater at Summerville High School. Please circle your preference below.

**Student Name:** \_\_\_\_\_

April 6

April 13

**Parents, plan to attend for the first 45 minutes for a parent information meeting. Students will need to wear comfortable clothing and bring a snack and water. Students will be taught a short dance and vocal routine, take placement tests in math and English, and then perform an individual selection of their choice. Students will need to bring their own instruments, except piano, if they plan to perform a musical piece. If they are using a recorded accompaniment, please bring music on iPhone, iPod, or a CD.**

**Parents are welcome to stay in the theater foyer during the assessments, but will not be admitted into the theater or classroom.**



**CONNECTIONS VISUAL AND PERFORMING ARTS ACADEMY**

**ACADEMIC AGREEMENT**

**It is the philosophy of Connections Visual and Performing Arts Academy to provide a balanced, rich, strong artistic and academic environment. Students who attend the academy must show an interest in being involved in our arts curriculum, and understand the parameters as set forth in this agreement between the school and the student with his or her parents.**

- 1. 7th and 8th grade students agree to fully participate in the scheduled courses and activities, including concerts and musicals.**
- 2. Students must maintain grades of "C" or above in all of their coursework.**
- 3. Students must maintain at least 90% attendance.**
- 4. Students will be placed on academic probation should one or more of their grades fall below a C for the semester or their attendance drop below 90%. They will have one semester to show improvement or risk being removed from the Academy.**
- 5. If it becomes clear that the student is not completing assignments, or not demonstrating effort in class, they may also be removed. This would not take place until after a parent conference is held.**
- 6. Students must maintain good behavior and follow the district's discipline guidelines. If a student in the Academy is determined to have violated a policy that results in suspension, or have repeated discipline consequences, they may be removed from the Academy.**
- 7. Cell phone use- Cell phones are prohibited at school. Please have your student keep at home.**
- 8. Students will participate in all standardized tests (Smarter Balanced, etc.)**
- 9. Parents are encouraged to follow their child's progress by using the District's "Powerschool" program linked to our school website. They are also encouraged to become an active participant in their child's education by communicating with teachers and the principal when needed.**
- 10. Parents are also encouraged to attend Connections Advisory Board meetings to give input on activities and curriculum related to the program, and/or participate in C.A.S.T., the Creative Arts Support Team.**

**PLEASE ATTACH TWO OF YOUR STUDENT'S MOST RECENT REPORT CARDS/PROGRESS REPORTS FROM THIS SCHOOL YEAR TO THE REGISTRATION FORM.**

**I have read and agree to the guidelines listed above:**

**Student Signature\_\_\_\_\_**

**Date\_\_\_\_\_**

**Parent Signature\_\_\_\_\_**

**Date\_\_\_\_\_**

**Connections Visual and Performing Arts Academy**

**Media Release Form**

**I, the parent or guardian of: \_\_\_\_\_, give permission for my child's image, likeness, voice and/or and name to be printed in the media. Examples of this may include newspaper photos or articles, radio or television advertisements or programs, the school website, newspaper or yearbook, or other forms of printed or digital media.**

**I also understand there will be no financial compensation to my child for these media publications unless specifically noted.**

**Permission for this release will be in effect for while my child continues to be enrolled at Connections Visual and Performing Arts Academy.**

**Student Name:**

**By signing below, I am also affirming that I have the legal right to sign this release.**

**Parent Name:**

\_\_\_\_\_

**Parent Signature:**

\_\_\_\_\_

**Date:**

\_\_\_\_\_

# Attendance Verification Form

I verify that the following student, \_\_\_\_\_,  
has maintained at least 90% attendance for the current year at  
\_\_\_\_\_ School.

Attendance Secretary Name: \_\_\_\_\_

Signature: \_\_\_\_\_

Parent/Guardian: If 90% has not been attained please provide an  
explanation below.

DATE \_\_\_\_\_ SUMMERVILLE HIGH SCHOOL REGISTRATION FORM 2019-2020 ENTRY DATE \_\_\_\_\_

FROM: SUHS ISP LBHS MHS SFHS CSHS CONNECTIONS OTHER (CIRCLE ONE)  
 TO: SUHS ISP LBHS MHS SFHS CSHS CONNECTIONS OTHER (CIRCLE ONE)

STUDENT'S LAST NAME	STUDENT'S FIRST NAME	MIDDLE NAME	OTHER LAST NAMES USED	GRADE	GENDER <input type="checkbox"/> MALE <input type="checkbox"/> FEMALE	DATE OF BIRTH	PLACE OF BIRTH (CITY/ST)
STUDENT'S MAILING ADDRESS		CITY/STATE		ZIP	STUDENT'S HOME PHONE		
RESIDENCE ADDRESS, IF DIFFERENT FROM MAILING		CITY/STATE		ZIP			
FATHER'S NAME LAST/FIRST	STUDENT LIVES WITH FATHER? <input type="checkbox"/> YES <input type="checkbox"/> NO	HOME PHONE	CELL#	EMAIL ADDRESS	DOES FATHER RECEIVES SCHOOL INFO? <input type="checkbox"/> YES <input type="checkbox"/> NO		
IS MAILING ADDRESS SAME AS STUDENT'S <input type="checkbox"/> YES <input type="checkbox"/> NO IF NO PLEASE LIST BELOW.		EMPLOYER		WORK PHONE/EXT			
MOTHER'S NAME LAST/FIRST	STUDENT LIVES WITH MOTHER? <input type="checkbox"/> YES <input type="checkbox"/> NO	HOME PHONE	CELL#	EMAIL ADDRESS	DOES MOTHER RECEIVES SCHOOL INFO? <input type="checkbox"/> YES <input type="checkbox"/> NO		
IS MAILING ADDRESS SAME AS STUDENT'S <input type="checkbox"/> YES <input type="checkbox"/> NO IF NO PLEASE LIST BELOW.		EMPLOYER		WORK PHONE/EXT			
STUDENT'S STEPFATHER/GUARDIAN	MAILING ADDRESS	HOME PHONE	WORK PHONE/CELL#	EMAIL ADDRESS	RECEIVES COPY OF SCHOOL INFO? <input type="checkbox"/> YES <input type="checkbox"/> NO		
STUDENT'S STEPMOTHER/GUARDIAN	MAILING ADDRESS	HOME PHONE	WORK PHONE/CELL#	EMAIL ADDRESS	RECEIVES COPY OF SCHOOL INFO? <input type="checkbox"/> YES <input type="checkbox"/> NO		
HIGHEST LEVEL OF EDUCATION-FATHER		<input type="checkbox"/> NOT A HS GRAD <input type="checkbox"/> HS GRAD <input type="checkbox"/> SOME COLLEGE <input type="checkbox"/> COLLEGE GRAD <input type="checkbox"/> GRAD SCHOOL/POST GRAD	<input type="checkbox"/> COLLEGE GRAD <input type="checkbox"/> GRAD SCHOOL/POST GRAD		<input type="checkbox"/> DECLINE TO STATE/UNKNOWN		
HIGHEST LEVEL OF EDUCATION-MOTHER		<input type="checkbox"/> NOT A HS GRAD <input type="checkbox"/> HS GRAD <input type="checkbox"/> SOME COLLEGE <input type="checkbox"/> COLLEGE GRAD <input type="checkbox"/> GRAD SCHOOL/POST GRAD	<input type="checkbox"/> COLLEGE GRAD <input type="checkbox"/> GRAD SCHOOL/POST GRAD		<input type="checkbox"/> DECLINE TO STATE/UNKNOWN		
OTHER CHILDREN OF FAMILY	DOB	RELATIONSHIP TO STUDENT	LIVES AT HOME:	SCHOOL ATTENDING			
			<input type="checkbox"/> YES <input type="checkbox"/> NO				
			<input type="checkbox"/> YES <input type="checkbox"/> NO				
			<input type="checkbox"/> YES <input type="checkbox"/> NO				

ETHNIC LIST - PLEASE NOTE - ONE OF THE FOLLOWING MUST BE MARKED - PLEASE CHECK ONE BOX ONLY!

HISPANIC OR LATINO  NOT HISPANIC OR LATINO

AMERICAN INDIAN/ALASKAN NATIVE  
 FILIPINO  HISPANIC  BLACK (NOT OF HISPANIC ORIGIN)  
 WHITE (NOT OF HISPANIC ORIGIN)

ASIAN - PLEASE CHECK ONE BELOW  
 CHINESE  JAPANESE  KOREAN  
 VIETNAMESE  ASIAN INDIAN  LAOTIAN  
 CAMBODIAN  HMONG  OTHER ASIAN

PACIFIC ISLANDER - PLEASE CHECK ONE BELOW  
 HAWAIIAN  GUAMANIAN  SAMOAN  
 TAHITIAN  OTHER PACIFIC ISLANDER

HOME LANGUAGE SURVEY - ANSWER ALL THREE

STUDENT FIRST BEGAN TO SPEAK WHICH LANGUAGE:

AT HOME, STUDENT MOST FREQUENTLY SPEAKS:

LANGUAGE YOU SPEAK TO STUDENT:

EMERGENCY CONTACT:

NAME (LOCAL CONTACT)

PHONE NUMBER

RELATIONSHIP TO STUDENT

ARE YOU IN TRANSITION, LIVING IN A SHELTER, OR OTHER NONPERMANENT RESIDENCE?  YES  NO

ARE EITHER PARENT AN ACTIVE ARMED FORCES MEMBER?  YES  NO

ARE THERE ANY EXISTING COURT ORDERS INVOLVING STUDENT?  YES  NO

DID STUDENT PREVIOUSLY ATTEND SUMMERSVILLE HIGH?  YES  NO

IS THERE A CURRENT EXPULSION ORDER ON STUDENT?  YES  NO

DOES STUDENT HAVE A CURRENT IEP OR 504?  YES  NO

IF YES, YOU MUST ATTACH A COPY OF THE MOST RECENT IEP OR 504

NAME OF LAST SCHOOL ATTENDED (ADDRESS IF POSSIBLE):