



**7TH/8TH GRADE ENROLLMENT
APPLICATION FOR 2020-2021 SCHOOL YEAR**

**PLEASE REVIEW INFORMATION AND RETURN
REQUIRED FORMS TO THE SUMMERSVILLE HIGH
OFFICE BY MARCH 13, 2020**

**Attn: Daniel Atkins
CVPAA
1755 Tuolumne Rd.
Tuolumne, CA 95379**

Connections Visual and Performing Arts Academy Admission Information for 7th/8th grade program

The Connections VPAA Program is an academically rigorous program for motivated 7th and 8th grade students who also have a passion for performing arts. The 30 students in the program follow the schedule of our high school students, enrolling in 8 classes each semester.

The required courses are:

- Humanities English
- Humanities Social Studies (alternating years of U.S. History and World History)
- Science
- Mathematics (Pre Math I, Math I or Math II)
- Beginning Band
- Theater
- Choir
- Physical Education (students have the option of choosing Dance or Ballet)

During the school year, there will be five required band and choir performances for the students. In the spring, all students are required to participate in a musical theater production, which will have three evening and one matinee performance, as well as weekly after school rehearsals. Students are also strongly recommended to audition for and participate in Honor Band and Honor Choir, with evening rehearsals.

Interested students have the opportunity to participate in the admissions process for the following school year. Admission assessments will be held on Saturday, April 4th and Saturday, April 11th from 9am-noon (students need to only attend one). Parents may choose the date of the audition/assessment. During this event, students will be taught a basic dance and vocal routine, which they will perform as a group. Students will then individually present a 2-3 minute performing arts selection of their choice (Vocal, dance, instrumental, or monologue, etc.). Each student will take a placement test in English and Math.

After the performance assessment, our staff will evaluate each student. All students who complete the application with all necessary paperwork and participate fully in the audition process will have their name entered one time into a lottery drawing conducted by the Advisory Board for the available spaces. Students may have their name entered up to seven times, based on their audition. After those spaces are filled, a waiting list will be started. Students will be notified by letter after the lottery drawing of their admission status. Students who live within the attendance boundary of the Summerville Union High School District will have a 2:1 priority for the lottery. The lottery will be conducted on April 21st, 2020, at 4:30pm in the school library.

Interested families should pick up an application packet in the office at Summerville High School or print one from the website,
www.summbears.net/schools/connections-visual-performing-arts-academy/

Please contact Daniel Atkins, Grade Level Coordinator at 928-4228, ext. 6229, or at datkins@summbears.net for more information. We look forward to meeting our future students soon!

Required Application Documents Checklist:

- Applicant Information Form**
- Two completed teacher recommendation forms**
- Signed academic agreement**
- Signed media release form**
- Completed registration form**
- Verification of 90% attendance from current school or explanation of lower percentage**

*****Upon acceptance, parents will be required to submit immunization records to the school registrar by August 1st per state requirements. See next page for details.**

Connections Visual and Performing Arts Academy

Applicant Information Form

Student Name: _____

School Currently Attending: _____

Grade level during 2020-21 School year: _____

Parent/Guardian Names:

Cell Phone Number: _____

Home Phone Number:

Email Address: _____

Mailing Address: _____

Why is your child interested in attending Connections?

Please check the following visual and performing arts activities your child has participated in, including the number of years of experience:

Theater ___

Instrumental Music ___

Dance ___

Art ___

Choir ___

Other ___

Return this form and all application documents from the checklist along with two letters of recommendation in sealed envelopes, and your student's two most recent report cards by March 13 to:

Connections VPAA Attn: Daniel Atkins 17555 Tuolumne Road Tuolumne, CA 95379

The Summerville Union High School District does not discriminate based on student's gender, sexual orientation, ethnic group identification, race, ancestry, national origin, religion, color or mental or physical disability.

Connections Visual and Performing Arts Academy

Teacher Recommendation Form

Student name:

Recommender name and title:

Dear Teachers,

The student listed above is applying to the Connections Visual and Performing Arts Academy for the 2020-2021 school year. Interested students are required to audition and have two letters of recommendation as part of the application process. Thank you for taking a few moments to respond to the following questions. Your honest responses will help us determine if this program would be a good "fit" for the student. Please return your rating form to the student in a sealed envelope.

On a scale of 1-10, how would you rate this student in the following areas (10 being highest):

Social Skills	___	Analytical Skills	___	Classroom Discussion	___
Self-Discipline	___	Work Completion	___	Works Independently	___
Creative Thinking	___	Classroom Behavior	___	Initiative	___
Intellectual Curiosity	___	Written Expression	___	Maturity	___
Eagerness to Participate	___	Interest in the Arts	___	Attendance	___

Overall Recommendation: How long have you known the student, and in what capacity?

What are your overall impressions of this student and their ability to be successful in a rigorous academic program as well as visual and performing arts program? *Please feel free to type or handwrite and attach paper if needed.*

Connections Visual and Performing Arts Academy

Teacher Recommendation Form

Student name:

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Dear Teachers,

The student listed above is applying to the Connections Visual and Performing Arts Academy for the 2020-2021 school year. Interested students are required to audition and have two letters of recommendation as part of the application process. Thank you for taking a few moments to respond to the following questions. Your honest responses will help us determine if this program would be a good "fit" for the student. Please return your rating form to the student in a sealed envelope.

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Social Skills	___	Analytical Skills	___	Classroom Discussion	___
Self-Discipline	___	Work Completion	___	Works Independently	___
Creative Thinking	___	Classroom Behavior	___	Initiative	___
Intellectual Curiosity	___	Written Expression	___	Maturity	___
Eagerness to Participate	___	Interest in the Arts	___	Attendance	___

Overall Recommendation: How long have you known the student, and in what capacity?

What are your overall impressions of this student and their ability to be successful in a rigorous academic program as well as visual and performing arts program? *Please feel free to type or handwrite and attach paper if needed.*

Connections Visual and Performing Arts Academy

Admissions Assessment Information

Admissions assessments for the 2020-2021 school year will be held on Saturday, April 4th and Saturday, April 11th, from 9am-Noon in the theater at Summerville High School. Please circle your preference below.

Student Name: _____

April 4

April 11

Parents, plan to attend for the first 45 minutes for a parent information meeting. Students will need to wear comfortable clothing and bring a snack and water. Students will be taught a short dance and vocal routine, take placement tests in math and English, and then perform an individual selection of their choice. Students will need to bring their own instruments, except piano, if they plan to perform a musical piece. If they are using a recorded accompaniment, please bring music on iPhone, iPod, or a CD.

Parents are welcome to stay in the theater foyer during the assessments, but will not be admitted into the theater or classroom.

CONNECTIONS VISUAL AND PERFORMING ARTS ACADEMY

ACADEMIC AGREEMENT

It is the philosophy of Connections Visual and Performing Arts Academy to provide a balanced, rich, strong artistic and academic environment. Students who attend the academy must show an interest in being involved in our arts curriculum, and understand the parameters as set forth in this agreement between the school and the student with his or her parents.

1. 7th and 8th grade students agree to fully participate in the scheduled courses and activities, including concerts and musicals.
2. Students must maintain grades of "C" or above in all of their coursework.
3. Students must maintain at least 90% attendance.
4. Students will be placed on academic probation should one or more of their grades fall below a C for the semester or their attendance drop below 90%. They will have one semester to show improvement or risk being removed from the Academy.
5. If it becomes clear that the student is not completing assignments, or not demonstrating effort in class, they may also be removed. This would not take place until after a parent conference is held.
6. Students must maintain good behavior and follow the district's discipline guidelines. If a student at the Academy is determined to have violated a policy that results in suspension, or have repeated discipline consequences, they may be removed from the Academy.
7. Cell phone use- Cell phones are prohibited at school. Please have your student keep at home.
8. Students will participate in all standardized tests (Smarter Balanced, etc.)
9. Parents are encouraged to follow their child's progress by using the District's "Powerschool" program linked to our school website. They are also encouraged to become an active participant in their child's education by communicating with teachers and the principal when needed.
10. Parents are also encouraged to attend Connections Advisory Board meetings to give input on activities and curriculum related to the program, and/or participate in C.A.S.T., the Creative Arts Support Team.

PLEASE ATTACH TWO OF YOUR STUDENT'S MOST RECENT REPORT CARDS/PROGRESS REPORTS FROM THIS SCHOOL YEAR TO THE REGISTRATION FORM.

I have read and agree to the guidelines listed above:

Student Signature _____

Date _____

Parent Signature _____

Date _____

Connections Visual and Performing Arts Academy

Media Release Form

I, the parent or guardian of: _____, give permission for my child's image, likeness, voice and/or and name to be printed in the media. Examples of this may include newspaper photos or articles, radio or television advertisements or programs, the school website, newspaper or yearbook, or other forms of printed or digital media.

I also understand there will be no financial compensation to my child for these media publications unless specifically noted.

Permission for this release will be in effect for while my child continues to be enrolled at Connections Visual and Performing Arts Academy.

Student Name:

By signing below, I am also affirming that I have the legal right to sign this release.

Parent Name:

Parent Signature:

Date:

Attendance Verification Form

I verify that the following student, _____,
has maintained at least 90% attendance for the current year at
_____ School.

Attendance Secretary Name: _____

Signature: _____

Parent/Guardian: If 90% has not been attained please provide an
explanation below.

FROM: SUHS ISP LBHS MHS SFHS CSHS CONNECTIONS OTHER (CIRCLE ONE)
 TO: SUHS ISP LBHS MHS SFHS CSHS CONNECTIONS OTHER (CIRCLE ONE)

STUDENT'S LAST NAME	STUDENT'S FIRST NAME	MIDDLE NAME	OTHER LAST NAMES USED	GRADE	GENDER <input type="checkbox"/> MALE <input type="checkbox"/> FEMALE	DATE OF BIRTH	PLACE OF BIRTH (CITY/ST)
STUDENT'S MAILING ADDRESS	CITY/STATE		ZIP	STUDENT'S HOME PHONE			
RESIDENCE ADDRESS, IF DIFFERENT FROM MAILING				CITY/STATE	ZIP		
FATHER'S NAME LAST/FIRST		STUDENT LIVES WITH FATHER? <input type="checkbox"/> YES <input type="checkbox"/> NO	HOME PHONE	CELL#	EMAIL ADDRESS	DOES FATHER RECEIVES SCHOOL INFO? <input type="checkbox"/> YES <input type="checkbox"/> NO	
IS MAILING ADDRESS SAME AS STUDENT'S <input type="checkbox"/> YES <input type="checkbox"/> NO IF NO PLEASE LIST BELOW.				EMPLOYER	WORK PHONE/EXT		
MOTHER'S NAME LAST/FIRST		STUDENT LIVES WITH MOTHER? <input type="checkbox"/> YES <input type="checkbox"/> NO	HOME PHONE	CELL#	EMAIL ADDRESS	DOES MOTHER RECEIVES SCHOOL INFO? <input type="checkbox"/> YES <input type="checkbox"/> NO	
IS MAILING ADDRESS SAME AS STUDENT'S <input type="checkbox"/> YES <input type="checkbox"/> NO IF NO PLEASE LIST BELOW.				EMPLOYER	WORK PHONE/EXT		
STUDENT'S STEPFATHER/GUARDIAN	MAILING ADDRESS	HOME PHONE	WORK PHONE/CELL#	EMAIL ADDRESS	RECEIVES COPY OF SCHOOL INFO? <input type="checkbox"/> YES <input type="checkbox"/> NO		
STUDENT'S STEPMOTHER/GUARDIAN	MAILING ADDRESS	HOME PHONE	WORK PHONE/CELL#	EMAIL ADDRESS	RECEIVES COPY OF SCHOOL INFO? <input type="checkbox"/> YES <input type="checkbox"/> NO		
HIGHEST LEVEL OF EDUCATION-FATHER		<input type="checkbox"/> NOT A HS GRAD <input type="checkbox"/> HS GRAD <input type="checkbox"/> SOME COLLEGE <input type="checkbox"/> COLLEGE GRAD <input type="checkbox"/> GRAD SCHOOL/POST GRAD <input type="checkbox"/> DECLINE TO STATE/UNKNOWN					
HIGHEST LEVEL OF EDUCATION-MOTHER		<input type="checkbox"/> NOT A HS GRAD <input type="checkbox"/> HS GRAD <input type="checkbox"/> SOME COLLEGE <input type="checkbox"/> COLLEGE GRAD <input type="checkbox"/> GRAD SCHOOL/POST GRAD <input type="checkbox"/> DECLINE TO STATE/UNKNOWN					
OTHER CHILDREN OF FAMILY	DOB	RELATIONSHIP TO STUDENT	LIVES AT HOME:	SCHOOL ATTENDING			
			<input type="checkbox"/> YES <input type="checkbox"/> NO				
			<input type="checkbox"/> YES <input type="checkbox"/> NO				
			<input type="checkbox"/> YES <input type="checkbox"/> NO				

ETHNIC LIST - PLEASE NOTE - ONE OF THE FOLLOWING MUST BE MARKED- PLEASE CHECK ONE BOX ONLY!

<input type="checkbox"/> HISPANIC OR LATINO <input type="checkbox"/> NOT HISPANIC OR LATINO		
<input type="checkbox"/> AMERICAN INDIAN/ALASKAN NATIVE <input type="checkbox"/> FILIPINO <input type="checkbox"/> HISPANIC <input type="checkbox"/> BLACK (NOT OF HISPANIC ORIGIN) <input type="checkbox"/> WHITE (NOT OF HISPANIC ORIGIN)	<input type="checkbox"/> ASIAN - PLEASE CHECK ONE BELOW <input type="checkbox"/> CHINESE <input type="checkbox"/> JAPANESE <input type="checkbox"/> VIETNAMESE <input type="checkbox"/> ASIAN INDIAN <input type="checkbox"/> CAMBODIAN <input type="checkbox"/> HMONG <input type="checkbox"/> OTHER ASIAN	<input type="checkbox"/> PACIFIC ISLANDER - PLEASE CHECK ONE BELOW <input type="checkbox"/> HAWAIIAN <input type="checkbox"/> GUAMANIAN <input type="checkbox"/> SAMOAN <input type="checkbox"/> TAHITIEN <input type="checkbox"/> OTHER PACIFIC ISLANDER
HOME LANGUAGE SURVEY - ANSWER ALL THREE	STUDENT FIRST BEGAN TO SPEAK WHICH LANGUAGE:	AT HOME, STUDENT MOST FREQUENTLY SPEAKS:
		LANGUAGE YOU SPEAK TO STUDENT:

EMERGENCY CONTACT: _____ NAME (LOCAL CONTACT) _____ PHONE NUMBER _____ RELATIONSHIP TO STUDENT _____

ARE YOU IN TRANSITION, LIVING IN A SHELTER, OR OTHER NONPERMANENT RESIDENCE? YES NO

ARE EITHER PARENT AN ACTIVE ARMED FORCES MEMBER? YES NO

ARE THERE ANY EXISTING COURT ORDERS INVOLVING STUDENT? YES NO

DID STUDENT PREVIOUSLY ATTEND SUMMERVILLE HIGH? YES NO

IS THERE A CURRENT EXPULSION ORDER ON STUDENT? YES NO

DOES STUDENT HAVE A CURRENT IEP OR 504? YES NO

IF YES, YOU MUST ATTACH A COPY OF THE MOST RECENT IEP OR 504

NAME OF LAST SCHOOL ATTENDED (ADDRESS IF POSSIBLE): _____