

Summerville Union High School

Grade 9-12 Registration Packet 2025-2026

Go to www.summbears.net for questions or more information or contact a Grade Level Coordinator (GLC)

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Welcome home Summerville Union High School District students

My name is Mike Merrill, and it is my honor to serve as your Superintendent. It is also my pleasure to welcome our newest Freshman class, forever known as the *Class of 2029*. You are entering high school at a great time. We are truly excited to share in your high school opportunities. Whether you are a returning student or a student new to our school, your pathway to success is lined with several choices that will help you to attain success. One of those choices is setting goals that reflect the things you want to attain now and in the future, and holding yourself to the highest standard to reach those goals. Another choice is centering yourself with a positive team that will help you to reach these goals. Your team should consist of equal parts parent/guardian support, school staff support, friends, and most importantly, you. Finally, no one will be totally successful without effectively communicating one's needs, desires, and wants. As a team, we will be successful if we continue to communicate in a way that allows each of us to help each other.

As you evaluate your future plans, I suggest that you get involved in Summerville High School activities, and create long-lasting friendships, keeping the following in mind:

- Don't limit your potential by simply accepting the easy way. Challenge yourself academically, artistically, athletically.
- Create a four-year academic plan that will not only challenge you to think, but allow you to access any career path at the end of your high school years, be it college, work, military, etc. Your goals and aspirations will change over time, so keep doors open for yourself.
- Count on people to be there to support you with making decisions. We have an excellent staff of professionals to assist students socially, emotionally, and academically.
- Involve your parents/guardians in your plans...count on them to be there not only as a resource, but also as an inspiration to do your best and be your best.
- Parents please continue to take an active part in your student's schooling. We need your voice to be heard, and we are here to support each other as we raise our students together.

Summerville High School District has a mission to equip students with the necessary skills to accomplish their goals. The end-result is not simply graduation, but preparation for life beyond. As Superintendent of Summerville Union High School District, please count on me as one of your trusted resources. As a team made up of educators, families and community resources, our students will succeed.

It is my distinct pleasure to welcome you to Summerville Union High School District. Go Bears!

Michael S. Merrill

Michael Menile

Summerville Union High School District Superintendent



Summerville High School

Graduation Requirements

English	Eight consecutive semesters of English	40
Social Studies	Two semesters of World History; two semesters of U.S. History; one semester of U.S. Government; one semester of Econ/Gov	30
Mathematics	Six semesters selected from mathematics course offerings are required of all students. All students must complete one year of Algebra 1	30
Science	Four semesters of science are required: one year of Earth/Physical Science, one year Biology or Life Science	20
Physical Education	Students must complete 4 semesters of physical education.	20
Fine arts/ Foreign Language/ CTE	Students must pass one year of a foreign language. Art, music, film or drama. Students may substitute one year of CTE courses for graduation requirements.	10
Non- Departmental	One semester of Health and one semester of Keyboarding/Careers during the freshman year and two semesters of Senior Seminar in the senior year.	20
Other Courses	As indicated by the major course of study and student's life plan.	120
Total required for	graduation:	
Class of 2025		280
Class of 2026		260
Class of 2027 and I	beyond	250

- a. Students transferring into the District from another high school shall be awarded credits toward graduation based on courses completed elsewhere without penalty resulting from a variation of local requirements.
- b. Students earning a comprehensive diploma must successfully complete a senior project.

Summerville High School A-G Requirements



A-G Requirement and Courses for College Entrance

	History (2 Years) One year of world cultures, world history, or geography; one year of U.S. History or U.S. Government.
B .	English (4 Years) Four years of English courses that require frequent and regular practice in writing expository prose compositions of some length.
	Mathematics (3 Years) Math I, Math III A 4th year is highly recommended.
	Laboratory Science (2 Years) Minimum of two full year courses such as biology, chemistry, earth science, physics and any other approved lab science course. 3 years recommended
E.	Language other than English (2 Years) Two separate full year courses focusing on grammar, vocabulary, reading, composition and the development of listening and speaking skills. 3 years recommended
E	Visual and Performing Arts (1 Year) Must be a year of course work in visual or performing arts.
	College Predatory Electives (I Year) One additional year to be chosen from the following: English, history, advanced mathematics, laboratory science, language other then English, Social Science, performing arts, CTE or fine arts. In general, electives courses should involve considerable reading and should aim to develop the student's analytical reasoning ability and skill with written and oral expression.

NCAA Eligibility - Student athletes who want to be considered for athletic scholarships to a Division I or Division II school must meet minimum eligibility requirements. All athletes and their parents should visit the Eligibility Center website at NCAA Eligibility Requirements for full details on these requirements. On this same website, students and parents can review the list of approved courses for each high school.



SUMMERVILLE ATHLETICS 2025-2026



ATTENTION STUDENT-ATHLETES and PARENTS...

ON-LINE REGISTRATION:

All student-athletes must have a <u>parent/guardian</u> register them for each sport they are interested in participating in, through our on-line process. The online registration process will be available starting May 1st 2025. Just go to our school web site (www.summbears.net) and click on the Athletic Tab. This will take you to our Athletic web page. Once there, click the "Register for Homecampus," open or set up your family account and easily progress through the steps needed to register. You must register your student for each sport separately but, once your student is registered for one sport, the information is saved. Also available on-line is the 2025-2026 Student-Athlete/Parent Handbooks, transportation forms, schedules, pictures, important links and more.

PHYSICALS

PHYSICALS FOR THE 2025-2026 SCHOOL YEAR MUST BE DATED AFTER MAY 1, 2025 – the forms are available to download during the registration process and on our Athletics web page under "Sports Physicals". The PRE-PARTICIPATION EVALUATION FORM (including both the Health History and Examination attached here and are also available to download during the registration process. The PREPARTICIPATION EVALUATION FORM (including the Health History and Examination forms) must be returned to the Athletics office once signed by the MD or DO.

We look forward to another fabulous year for Summerville Athletics and encourage all parents to get involved in helping our BEAR Boosters. For information contact the Boosters directly and "like" them on Facebook and Instagram Summerville Bears Boosters. Thank you for your continued support!

Mike Rouse Athletic Director Summerville High School

mrouse@summbears.net 209-928-4228 x 6248



Select One:

□ Summerville

☐Connections/VPAA

Course Selection

2025-2026

Freshman

Last Name:		First Name:		
Post Graduation P	lans: Check all that may	apply		
☐ 4 Year College	☐Community College	☐Tech/Trade School	□Military	□Other

Required	English English 9 (CP)	Mathematics Algebra I (CP)	Physical Education Core PE
Courses	English 9 Honors (CP)*+	Geometry (CP)	Dance^
Circle one in each subject	A placement test will be given to determine placement. Science Physical/Earth (CP) Physical/Earth Honors (CP)+	A placement test will be given to determine placement.	Non-Departmental Health/Freshman Seminar
Elective Courses (CP) Meets College Prep in this subject * By staff approval only + Honors/Extra Grade Point ^ Connections Only Required Courses + Elective Courses = 8 periods	Foreign Language Spanish 1 (CP) Spanish 2 (CP)* Non Departmental ASB (0 Per.)(CP) Speech, Debate, Court Law (CP)	Automotive Service & Manufacturing Pathway Mechanics Agriculture Pathway Intro to Ag Biomedical Pathways Principles of Biomed (CP)+ Information Programing Pathway Intro to Robotics (CP) Intro to Programing(CP)	Visual Arts Art 1 (CP) Filmmaking 1 (CP) Photography 1 (CP) Drama Drama (CP) Technical Theater Vocal Music Musical Theater* Adv. Jazz Choir/Jazz@8* Instrumental Music Band 1 (CP) Adv. Band/Orange Crush(CP) Beginning Piano(CP) Beginning Guitar(CP)

Alternative Electives		Athletics	
Required!	Circle which	n season(s) you will be invo	lved in a sport:
Please make two alternative elective choices:			
#1	FALL	WINTER	SPRING
#2			
·			

^{*}Course offerings are subject to change based on student interest and staff availability.

Date FROM: SUHS ISP LBHS TO: SUHS ISP LBHS	MHS MHS	SFHS C	RVILLE F CSHS CC CSHS C	HIGH SCHOON CONNECTIONS	OOL RE OTHER OTHER	GISTRATION (Circle One) (Circle One)	P.	2025-2026 DOES STUDEN IEP 504	IT HAVE (Pleas	Entry Date AN IEP OR 504? se Circle One)	
STUDENT'S LAST NAME	STUDENT'S	STUDENT'S FIRST NAME		MIDDLE NAME	OTHER LAST NAMES USED	SED GRADE	GENDER MALE FEMALE	70	DATE OF BIRTH	PLACE OF B	PLACE OF BIRTH (CITV/ST)
STUDENT'S MAILING ADDRESS			CITY/STATE	ТАТЕ				ZIP	STUDENT'	STUDENT'S HOME PHONE	m
RESIDENCE ADDRESS, IF DIFFERENT FROM MAILING	FROM MAILIN	91	CITY/STATE	ТАТЕ				ZIP			
FATHER'S NAME LAST/FIRST			STUDENT LIVES WITH FATHER? YES N	0	HOME PHONE	CELL#		EMAIL ADDRESS	IDRESS	DOES F SCHOO	DOES FATHER RECEIVES SCHOOL INFO? YES NO
IS MAILING ADDRESS SAME AS STUDENT'S YES NO (IF NO, PLEASE LIST BELOW)	ENT'S YES !	VO (IF NO, PL	EASE LIST BE	(NO)				<u> </u>	EMPLOYER	W	WORK PHONE/EXT
MOTHER'S NAME LAST/FIRST			STUDENT LIVES WITH MOTHER? YES NO	HOW ON	чЕ PHONE	CELL#		EMAIL ADDRESS	DRESS	DOES M SCHOOL	DOES MOTHER RECEIVES SCHOOL INFO? YES NO
IS MAILING ADDRESS SAME AS STUDENTS YES NO (IFNO, PLEASE LIST BELOW)	DENTS YES I	VO (IF NO, PLE	EASE LIST BEI	-ow)				ш	EMPLOYER	<u> </u>	WORK PHONE/EXT
STUDENT'S STEPFATHER/GUARDIAN	M	MAILING ADDRESS	SS		HOME PHONE	WORK PHONE/CELL#	=/CELL#	EMAIL ADDRESS	ODRESS	RECEIV SCHOO YES	RECEIVES COPY OF SCHOOL INFO? YES NO
STUDENT'S STEPMOTHER/GUARDIAN		MAILING ADDRESS	SS		HOME PHONE	WORK PHONE/CELL#	E/CELL#	EMAIL ADDRESS	ODRESS	RECEIV SCHOO YES	RECEIVES COPY OF SCHOOL INFO? YES NO
HIGHEST LEVEL OF EDUCATION-FATHER		NOT A HS GRAD	D HS GRAD		SOME COLLEGE COLL	COLLEGE GRADUATE	GRADUAT	E SCHOOL/PO	GRADUATE SCHOOL/POST GRADUATE (P	(Please Circle One)	lne)
HIGHEST LEVEL OF EDUCATION-MOTHER		NOT A HS GRAD	D HS GRAD		SOME COLLEGE COLLI	COLLEGE GRADUATE	GRADUAT	E SCHOOL/PO	GRADUATE SCHOOL/POST GRADUATE (P	(Please Circle One)	lne)
OTHER CHILDREN OF FAMILY NAME	ILY		DOB		RELATIONSHIP TO STUDENT	UDENT	LIVES AT HOME:	номе:	os	SCHOOL ATTENDING	JING
							YES	ON			
							YES	ON			
							YES	ON			

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ETHNIC LIST - PLEASE NO	ETHNIC LIST - PLEASE NOTE - ONE OF THE FOLLOWING MUST BE MARKED- PLEASE CIRCLE ONE ONLY!	NG MUST BE MARKED- PL	EASE CIRCLE ON	IE ONLY!
HISPANIC OR LATINO NOT HISPANIC OR LATINO (PLEASE CIRCLE ONE)	CIRCLE ONE)			
PLEASE CIRCLE BELOW AMERICAN INDIAN/ALASKAN NATIVE FILIPINO HISPANIC	ASIAN - PLEASE CIRCLE BELOW CHINES JAPANESE	KOREAN VIETNAMESE	PACIFIC ISLANDER - F	RCLE BELO
BLACK (NOT OF HISPANIC ORIGIN) WHITE (NOT OF HISPANIC ORIGIN)	ASIAN INDIAN CAMBODIAN HMONG	LAOTIAN OTHER ASIAN	HAWAIIAN GU,	GUAMANIAN SAMOAN OTHER PACIFIC ISLANDER
HOME LANGUAGE SURVEY - ANSWER STUDENT FIRST BEGAN TO SPEAK WHICH LANGUAGE:	SPEAK WHICH LANGUAGE:	AT HOME, STUDENT MOST FREQUENTLY SPEAKS:	ENTLY SPEAKS:	LANGUAGE YOU SPEAK TO STUDENT:
EMERGENCY CONTACT:				
NAME (LOCAL CONTACT)	NTACT) PHONE NUMBER	MBER	RELATIONSHI	RELATIONSHIP TO STUDENT
CSIS#				
ARE YOU IN TRANSITION, LIVING IN A SHELTER, OR OTHER NONPERMANENT RESIDENCE?	HER NONPERMANENT RESIDE	NCE? YES	O.V.	
ARE EITHER PARENT AN ACTIVE ARMED FORCES MEMBER?	ER?	YES	0 0 0	
ARE THERE ANY EXISTING COURT ORDERS INVOLVING STUDENT?	STUDENT?	YES	02	
DID STUDENT PREVIOUSLY ATTEND SUMMERVILLE HIGH?	H?	YES	0 8	
IS THERE A CURRENT EXPULSION ORDER ON STUDENT?	ć	YES	0 2	
DOES STUDENT HAVE A CURRENT IEP OR 504? (PLEASE CIRCLE WHICH	CIRCLE WHICH SERVICE PLAN)	.N) YES	0 N	
IFYE	IF YES, YOU MUST ATTACH A COPY OF THE MOST RECENT IEP/504	/ OF THE MOST RECENT IEP/	504	
NAME AND ADDRESS OF LAST SCHOOL ATTENDED				