

Summerville Union High School District

17555 Tuolumne Road, Tuolumne, CA 95379

(209) 928-4228 FAX (209) 928-1422

www.summbears.k12.ca.us



ADMINISTRATIVE TEAM

Superintendent - Robert Griffith

Principal - Diana Harford

Grade Level Coordinators

• Steve Sweitzer

• Daniel Atkins

• Kellene Dittler

Welcome **CLASS OF 2022!**

We look forward to having you as a student at Summerville High School!

Please review the information in this packet carefully and return the registration form and course selection form to your eighth grade teacher by Friday, March 9. In early August, additional information will be mailed to your house to prepare you for the start of school. New student orientation will be held on Monday, August 20, 2018. The first day of school will be Wednesday, August 22, 2018.

Students at Summerville High School take eight classes each semester. This allows for a great opportunity for students to take a wide variety of electives in addition to graduation requirements and college entrance requirements. The school day begins at 7:55 a.m. and ends at 3:05 p.m. All ninth grade students must enroll in an English, science, math, physical education and health or keyboarding/career development class, as well as three electives. Placement tests for math and English will be administered this Spring by your eighth grade teachers.

There will be an information night for parents and students on Monday, March 5 at 7:00 pm in the gym at Summerville High School to answer questions regarding registration and graduation requirements, as well as introduce the programs and activities available to you next year. Parents will be able to meet teachers, and learn more about curriculum.

Mrs. Kellene Dittler will be your Grade Level Coordinator, and will be responsible for academic counseling, guidance and discipline for the class of 2022. Please contact her at 928-4228, ext. 232 if you need further information.

We look forward to your enrollment and to a wonderful experience at Summerville High School.

Sincerely,

A handwritten signature in black ink, appearing to read 'Robert Griffith', is written over a horizontal line.

Robert Griffith,
Superintendent

College Entrance Requirements

UNIVERSITY OF CALIFORNIA/ CALIFORNIA STATE UNIVERSITY SUBJECT REQUIREMENTS

A-G Coursework Subject Requirements

A. History/Social Science	2 years (1 year of US History or 1 semester of US History and 1 semester of civics or Government AND 1 year of social science)
B. English	4 years (Composition, Literature, etc.)
C. Mathematics	3 years (Algebra 1/Math I; Geometry/Math II; Algebra 2/Math III); 4 years recommended
D. Laboratory Science	2 years, one of Lab Life Science and one of Lab Chemistry or Physics. 3 years recommended
E. Foreign Language	2 years of same language required; 3 years recommended
F. Visual or Performing Arts	1 year of same subject
G. College Preparatory Electives	1 year coursework in addition to minimum requirements in subjects listed above

UC Admission Information: www.universityofcalifornia.edu/admissions

Students interested in applying to a UC campus need to complete the 15 A-G requirements, with at least 11 finished prior to the beginning of their senior year, with no grade lower than a C, and at least a 3.0 GPA in these courses. Students need to complete the SAT test with essay or the ACT with writing no later than December of their senior year. The SAT subject tests are not required for admission but certain majors on some campuses recommend them. Students may apply to UC campuses between November 1 and November 30 of their senior year.

CSU Admission Information: www.calstate.edu

Students interested in applying to a CSU campus need to complete the A-G requirements with no grade lower than a C. Students need to complete the SAT test or ACT no later than December of their senior year. Some campuses, such as Cal Poly, recommend students take the SAT or ACT no later than November of their senior year. Students may apply to CSU campuses between October 1 and November 30 of their senior year.

Graduation Requirements

ENGLISH:.....40

Eight consecutive semesters of English

SOCIAL STUDIES:.....30

Two semesters of World History; two semesters of U.S. History; one semester of U.S. Government; one semester of Econ/Civics.

MATHEMATICS:.....30

Six semesters selected from mathematics course offerings required of all students. All students must complete one year of Math I.

SCIENCE:.....20

Four semesters of science required: one year Biology or Life Science, one year Earth/Physical Science.

PHYSICAL EDUCATION:.....30

Students must be enrolled for each of the first six semesters of high school. Six semesters must be passed.

FINE ARTS/FOREIGN LANGUAGE:.....10

Students must pass one year of a foreign language, art, music, film or drama. Students may substitute one year of vocational education courses for graduation requirements.

NON-DEPARTMENTAL:.....20

One semester of Health and one semester of Keyboarding/Careers during the freshman year and two semesters of Senior Seminar in the senior year.

OTHER COURSES:.....120

As indicated by major course of study and student's life plan.

TOTAL REQUIRED FOR GRADUATION:.....300

a) Students transferring into the District from another high school shall be awarded credits toward graduation based on courses completed elsewhere without penalty resulting from variation of local requirements.

b) Students earning a comprehensive diploma must successfully complete a senior project.

For a complete list of courses available grades 9-12, go to our school website: www.summbears.k12.ca.us and click on "course handbook."

Freshman Course Information for Summerville High

AGRICULTURE

Introduction to Agricultural Science

This course presents a survey of the animal and plant industries in California from production to final consumption. In addition, the student studies how animals and plants affect human life. The student will be involved in an agriculture project as a "hands on" activity. Participation in FFA activities is an integral part of this course, and is required each semester.

Prerequisites: None

UC/CSU: No

Target Grade Level: 9 and 10

ENGLISH

English 1

This course is designed to allow students to become analytical, reflective readers who will answer purposeful, profound questions about life and the human condition. Students will learn through such modalities as Socratic seminars, literature journals, class discussions, reading of novels, short stories, poetry, non-fiction and plays, and essay writing. Students will become critics of literature and will learn how to write meaningful theses and organize their writing and critical ideas effectively.

Prerequisites: None

UC/CSU: Yes

Target Grade Level: 9

English 1 Pre-AP

This course is designed to allow students, at a rigorous rate, to become analytical, reflective readers who will answer purposeful, profound questions about life and the human condition. Students will learn through such modalities as Socratic seminars, literature journals, class discussions, reading of novels, short stories, poetry, non-fiction and plays, and essay writing and verbal presentations. Students will also study the different literary devices authors use to help readers better understand stories, and will critically examine and write about those tools.

Prerequisites: Placement test

UC/CSU: Yes

Target Grade Level: 9

FOREIGN LANGUAGE

Spanish 1

This is an introductory course designed for students with little or no previous study of Spanish. This course teaches basic language patterns and vocabulary. Repetition and comprehensible input are important components of this course. The focus is on listening, speaking, reading and writing. Homework is integral to reinforce concepts and skills from class. Participation is a key requirement.

Prerequisites: None

UC/CSU: Yes

Target Grade Level: 9, 10

Spanish 2

Students continue to further develop and improve listening, speaking, reading and writing skills. Emphasis is placed on comprehension of Spanish, as well as, reading and writing practice using a variety of activities incorporating familiar vocabulary and structures. Supplementary materials are introduced to enhance language use. Aspects of Spanish culture are introduced through the use of media, games, and adapted readings and in small or large group discussions. In addition to written/oral tests and quizzes, students are assessed using a variety of formats: oral dialogues, presentations, written compositions and other means. Continuous effort to use the target language is essential. Active participation is a must!

Prerequisites: C or above in Spanish 1

UC/CSU: Yes

Target Grade Level: 10, 11

or teacher approval

MATHEMATICS

Integrated Math IA

This course is designed to prepare students to take Math I. The course covers fundamental math skills in addition to pre-algebra concepts and an introduction to Math I concepts.

Prerequisites: Placement test

UC/CSU: No

Target Grade Level: 9

Integrated Math I

This course covers: organizing single variable data, problems and linear functions, proportional reasoning, and modeling situations using multiple representations. Students will understand linear equations, solving, graphing, intercepts and slopes. They will study area and perimeter, the Geometry and Algebra of right triangles, quadratics, statistical analysis and probability.

Prerequisites: Placement exam or C or above in Math IA UC/CSU: Yes

Target Grade Level: 9 or 10

Integrated Math II

This course covers: Tools of Geometry, introductions to proofs, properties of triangles, trigonometry, circles, three dimensional figures, introduction to quadratic equations, real number system, other functions and inverses, parabolas and probability.

Prerequisites: Placement exam or C or above in Algebra/Math I UC/CSU: Yes

Target Grade Level: 9, 10 or 11

Integrated Math III

This course teaches students to: Interpret data in a normal probability distribution, make inferences and justify conclusions, make decisions using complex probability models and search for patterns. Students will learn quadratic functions, polynomial expressions, equations and modeling, rational and radical functions. They will learn to graph exponential and logarithmic functions and trigonometric functions.

Prerequisites: Teacher recommendation or C or above in Geometry/Math II UC/CSU: Yes

Target Grade Level: 9 or 10

PHYSICAL EDUCATION

Coed Core PE

This course introduces students to a variety of team and individual activities including football, soccer, basketball, volleyball, hockey, badminton, pickle ball, kickball and softball. Students will also test in eight fitness categories each grading period. Students are graded on participating, dressing out, and fitness tests. Throughout the year, students will learn basic rules of different sports and well as competitive spirit and sportsmanship. PE uniform (black shorts, white shirt) is required.

Prerequisites: None

UC/CSU: No

Target Grade Level: 9

SCIENCE

Physical/Earth Science

This new course is the first in a three year sequence that incorporates the Next Generation Science Standards. This course is required for graduation and meets a college preparatory requirement. Units will cover: Forces and motion; forces at a distance; energy conversion; nuclear processes; waves and electromagnetic radiation; starts and the origin of the universe.

Prerequisites: None

UC/CSU: Yes

Target Grade Level: 9

SPECIAL EDUCATION

Specialized Academic Instruction (Foundation)

This level of special education program is designed to meet the needs of students who have active IEP's and require academic support as individuals and in a small group setting. Students will receive guidance and assistance on study skills and completing work for outside classes, as well as assistance towards meeting IEP goals.

Prerequisites: Active IEP

UC/CSU: No

Target Grade Level: All

Specialized Academic Instruction (Basic)

This class works with students who have active IEP's and instruction is provided in small group settings. Students are given time to work on class work as well as homework from other classes in order to support individual goals set during the IEP meetings. Students are encouraged to develop structured organization skills and maintain regular communication with on-campus instructors regarding work load and assignments.

Prerequisites: Active IEP

UC/CSU: No

Target Grade Level: All

NON DEPARTMENTAL REQUIRED CLASSES

Health

This course emphasizes the importance of knowledge, attitudes and practices relating to personal health and wellness. It is designed to expose students to a broad range of issues and information relating to the physical, social and emotional aspects of personal health and well being.

Prerequisites: None

UC/CSU: No

Target Grade Level: 9

Keyboarding/Career Development

This is a required course for all 9th graders, which gives them the opportunity to learn to keyboard using the "touch" method with proper keyboarding technique. It also allows students to develop job acquisition skills, work ethics, and a career pathway for high school and beyond. Students use Microsoft Word to format letters, reports and flyers; and Excel to prepare spreadsheets and graphs based on career assessment inventories. Students investigate career options, complete job applications and resumes and complete the "Get Focused...Stay Focused" curriculum.

Prerequisites: None

UC/CSU: No

Target Grade Level: 9

VISUAL AND PERFORMING ARTS

Art

Beginning Art: Students learn the fundamental elements of art. Line, Shape, Form, Color, balance, and pattern. Students develop drawing skills by learning contour drawing techniques. Students learn the basics of graphite drawing and develop skills in creating tone. Students will study landscape composition as well as the basics of artistic composition. Students are exposed to art history and the study of other cultures arts and their contribution to our global society. Students have homework. Working at home is not required but recommended. No materials fee.

Prerequisites: None

UC/CSU: Yes

Target Grade Level: All

Drama

Beginning Drama students are introduced to the basics of stage work and theater, and the beginning theater student gains experience in the performing arts and collaborative process. The beginning actor develops the following student learning outcomes at the beginning level: acting, directing, scene work with monologues and dialogues, and formal and informal peer and self evaluation. Students are not required to participate in after school drama productions.

Prerequisites: None

UC/CSU: Yes

Target Grade Level: 9, 10, 11, 12

Film and Animation

Beginning students learn the fundamentals of film language and how to tell a meaningful story visually. Students learn how to operate the film cameras and editing software. Advanced students build on previous skills learned with more sophisticated equipment and techniques. Students are exposed to live action, traditional animation, stop motion animation and computer animation. The year culminates in our annual film festival and awards.

Prerequisites: None

UC/CSU: No

Target Grade Level: All

Instrumental Music

Beginning Band: This course is open to all students. Students will begin a systematic approach to learning how to read music on a selected instrument. Students will learn correct assembling and handling of instrument, body position, basic pitch and rhythm reading as well as basic music theory. Additionally, students will listen to a wide variety of music from all time periods, from Renaissance to contemporary. Beginning band students will be required to perform at a number of outside events, including parades, and the winter and spring concerts.

Prerequisites: None

UC/CSU: Yes

Target Grade Level: All

Advanced Band (Orange Crush): This class is open to all students who have had at least one year of beginning band or another school music program and have the ability to read music proficiently. Students will continue to develop advanced instrumental techniques and ensemble skills through the study of outstanding concert band and pep band literature. Like any performing group, students' efforts have a profound impact on the results. Preparation and participation at every rehearsal is of paramount importance. Members will be required to perform at a number of outside performances including community events, parades, winter and spring concerts as well as all home football and basketball games.

Prerequisites: 1 year music instruction UC/CSU: Yes Target Grade Level: All

Jazz Band (Zero Hibernation): This is a selective and specialized course designed to offer highly qualified musicians the opportunity to study and perform a variety of jazz styles. Emphasis is placed on advanced music reading and development of improvisation skills. This course is open to saxophones, trumpets, trombones, bass, guitar, piano and drums. This class meets zero period, from 7am to 7:50am. Additionally, Zero Hibernation Jazz Band members are required to attend a large number of performances outside of school each year including winter and spring concerts as well as a variety of fundraisers and other community events. Members participate in festivals each year as well.

Prerequisites: Audition, 1 year band UC/CSU: Yes Target Grade Level: 10, 11, 12

Beginning Guitar: This course is open to all students. Students will begin a systematic approach to learning how to read music on the guitar. Students will learn correct handling of the instrument, body position, basic pitch and rhythm reading as well as basic chords and music theory. Additionally, students will listen to a wide variety of guitar music from all time periods from Renaissance to blues and rock. Students will have the opportunity to perform in small groups for the class. Students are encouraged to purchase a guitar workbook (approximately \$7).

Prerequisites: None UC/CSU: Yes Target Grade Level: All

Orchestra: This course is open to all students. Students will begin a systematic approach to learning how to read music on an orchestral (string) instrument. Students will learn correct assembling and handling of instrument, body position, basic pitch and rhythm reading as well as basic music theory. Additionally, students will listen to a wide variety of orchestral music from all time periods, from Renaissance to contemporary. Orchestra students will be required to perform at the winter and spring concerts. Students will need to purchase a workbook (\$8.00) for their use. Instruments are provided if students do not have their own.

Prerequisites: None UC/CSU: Pending Target Grade Level: All

Beginning Piano: This course is open to all students. Students will begin a systematic approach to learning how to read music on the piano. Students will learn correct handling of the instrument, body position, basic pitch and rhythm reading as well as basic chords and music theory. Additionally, students will listen to a wide variety of piano literature from all time

periods from Renaissance to blues and rock. We will also examine the history and evolution of the piano/keyboard/synthesizer. Students are encouraged to purchase a piano workbook (approximately \$16).

Prerequisites: None

UC/CSU: Yes

Target Grade Level: All

Vocal Music

Varsity Choir: This is a beginning to intermediate vocal music course, focusing on the physical aspects of correct vocal tone production. All singers, from beginners to the experienced, are welcome in this class. Music of many styles and genres are explored, ranging from classical and folk to contemporary and showtunes. Students will further develop their knowledge of music fundamentals and sight singing, as well as increase their awareness of pitch and harmony. Students are required to perform in one fall and one spring evening concert.

Prerequisites: None

UC/CSU: Yes

Target Grade Level: All

Show Choir/Concert Choir (Constellations): The Constellations Choir is designed for students with previous vocal music experience and is a performance class. Special emphasis is placed on stage presence, and showmanship needed for choreographed production numbers. Basic dance steps are learned, but the class also offers challenges for the experienced singer/dancer. This group is a concert choir as well as a show choir, and vocal music from many genres and styles are learned and performed. Attendance at all performances and rehearsals is required. There are 1-2 festival competitions per year, in addition to at least two concerts. There are some afterschool rehearsals. Students are to provide their own dance shoes and participate in fundraisers for festival trips.

Prerequisites: Audition, 1 year choir

UC/CSU: No

Target Grade Level: All

ELECTIVES

Mechanics

This competency-based course prepares students for entry-level positions in the agriculture industry. Students will study farm equipment operation, repair welding, general farm maintenance including fence and shed construction, electricity, plumbing, concrete, surveying and rope work. This course includes classroom instruction and practical lab work on farm equipment. There may be a fee for the cost of materials for projects that will be taken home.

Prerequisites: None

UC/CSU: No

Target Grade Level: All

Freshman Athletic Information 2018



Registration information and team sign-ups will be available **after May 1st** on our school web site: <https://www.summbears.k12.ca.us/> and click on Athletics or go directly to our Athletic web site : <http://ca.8to18.com/Summerville/> There is a wealth of information here that you will find very helpful.

Before any athlete may begin practices or summer work-outs, they must have completed the following :

1. Athletic registration for **each** sport. Click on Registration once you are on the athletic webpage.
2. Athletic physical **dated on or after 5/1/18**, signed by an **MD or DO** and turned in to the athletic office. See below for more information.
3. Take a concussion baseline test in our computer lab. To make an appointment for concussion baseline testing, contact Mr. Orr at 928-4228 ext. 255 or borr@summbears.net.

SUMMERVILLE SPORTS PHYSICALS will be offered (for a minimal fee) **on Monday May 21st**

Location pending based on the opening of the new Adventist Health Pavilion

Tickets to determine order will be distributed upon arrival.

4:30-6:00 = All Girls

6:00-7:30 = All Boys

Any changes will be posted on our web site after May 1st. You can also visit your own private physician for the physicals but make sure it is completed **after May 1st** and that it is **signed by an MD or DO**.

BELOW IS A LIST OF SPORTS OFFERED AT SUMMERVILLE HIGH

Remember when registering, you should register for only one sport per season.

Fall Sports:

Cross Country (co-ed)
Cheerleading
Football
Golf (girls)
Volleyball (girls)

Winter Sports:

Basketball (boys)
Basketball (girls)
Soccer (boys)
Soccer (girls)
Wrestling

Spring Sports:

Baseball
Golf (boys)
Softball
Tennis (co-ed)
Track and Field (co-ed)

More information will be available at Freshman Orientation March 5, 2018 or contact:

Jennifer Osterhout

Athletics Director

athletics@summbears.net

928-4228 ext 249

Summerville High School

9th Grade 2018-19

LAST NAME _____ FIRST NAME _____ DATE _____

POST GRADUATION PLANS

Check all that may apply.

- 4 year college
- Community college
- Trade/Technical school
- Military
- Other _____

PARENT SIGNATURE _____

REQUIRED COURSES
(circle one in each subject),

(CP) meets College Prep in this subject area

English

Teacher recommended:

101 English 1 (CP)

145 English 1 Pre-AP (CP) by exam and teacher approval

Mathematics

Teacher recommended:

185 Math IA

179 Math I (CP)

180 Math II (CP)

192 Math III (CP) by approval

Science

267 Physical/Earth Science (CP)

Physical Education

300 Coed Core PE

Non-Departmental

Last name begins with:

A-L 813 Health

M-Z 502 Keyboard/Careers

ELECTIVE COURSES (circle # necessary)

Required Courses + Elective Courses = 8 periods

(CP) meets College Prep in this subject area

FINE ARTS

Art

451 Beginning Art (CP)

804 Academy

Film/Animation(CP)

Drama

805 Drama (CP)

Vocal Music

667 Varsity Choir (CP)

007 Show Choir (CP) by audition

Instrumental Music

659 Jazz Band (CP) by audition (0 period, must also take #658

658 Orange Crush Band (CP)

661 Beginning Band (CP)

669 Piano (CP)

670 Guitar (CP)

683 Orchestra

Foreign Language

351 Spanish 1 (CP)

352 Spanish 2 (CP)

CTE Certificate Pathways

Automotive Technology

531 Mechanics

Agri-Science

401 Introduction to Ag Sci (CP)

Business Applications

505 General Business

Law Enforcement

282 Speech, Debate & Court Law

Non-Departmental

270 Student Government by staff approval (0 period- 6:55am 3x's per week)

833 Foundation class by staff approval*

070 Basic Study Skills by staff approval*

508 Media and Technology

529 Robotics

May choose only one-

855 Study Skills

148 Language Arts Development

187 Math Support Class

Please circle which season(s) you will be involved in a sport
Fall Winter Spring

Sometimes elective choices are not available due to scheduling conflicts or class sizes. Please make two alternate choices:

#1 _____

#2 _____

DATE _____ SUMMERVILLE HIGH SCHOOL REGISTRATION FORM 2018-2019 ENTRY DATE

FROM: SUHS ISP LBHS MHS SFHS CSHS CONNECTIONS OTHER (CIRCLE ONE)
 TO: SUHS ISP LBHS MHS SFHS CSHS CONNECTIONS OTHER (CIRCLE ONE)

STUDENT'S LAST NAME		STUDENT'S FIRST NAME		MIDDLE NAME	OTHER LAST NAMES USED	GRADE	GENDER <input type="checkbox"/> MALE <input type="checkbox"/> FEMALE	DATE OF BIRTH	PLACE OF BIRTH (CITY/ST)
STUDENT'S MAILING ADDRESS		CITY/STATE		ZIP		STUDENT'S HOME PHONE			
RESIDENCE ADDRESS, IF DIFFERENT FROM MAILING		CITY/STATE		ZIP					
FATHER'S NAME LAST/FIRST		STUDENT LIVES WITH FATHER? <input type="checkbox"/> YES <input type="checkbox"/> NO	HOME PHONE	CELL#	EMAIL ADDRESS	DOES FATHER RECEIVES SCHOOL INFO? <input type="checkbox"/> YES <input type="checkbox"/> NO			
IS MAILING ADDRESS SAME AS STUDENT'S <input type="checkbox"/> YES <input type="checkbox"/> NO IF NO PLEASE LIST BELOW.		EMPLOYER		WORK PHONE/EXT					
MOTHER'S NAME LAST/FIRST		STUDENT LIVES WITH MOTHER? <input type="checkbox"/> YES <input type="checkbox"/> NO	HOME PHONE	CELL#	EMAIL ADDRESS	DOES MOTHER RECEIVES SCHOOL INFO? <input type="checkbox"/> YES <input type="checkbox"/> NO			
IS MAILING ADDRESS SAME AS STUDENT'S <input type="checkbox"/> YES <input type="checkbox"/> NO IF NO PLEASE LIST BELOW.		EMPLOYER		WORK PHONE/EXT					
STUDENT'S STEPFATHER/GUARDIAN	MAILING ADDRESS	HOME PHONE	WORK PHONE/CELL#	EMAIL ADDRESS	RECEIVES COPY OF SCHOOL INFO? <input type="checkbox"/> YES <input type="checkbox"/> NO				
STUDENT'S STEPMOTHER/GUARDIAN	MAILING ADDRESS	HOME PHONE	WORK PHONE/CELL#	EMAIL ADDRESS	RECEIVES COPY OF SCHOOL INFO? <input type="checkbox"/> YES <input type="checkbox"/> NO				
HIGHEST LEVEL OF EDUCATION-FATHER		<input type="checkbox"/> NOT A HS GRAD	<input type="checkbox"/> HS GRAD	<input type="checkbox"/> SOME COLLEGE	<input type="checkbox"/> COLLEGE GRAD	<input type="checkbox"/> GRAD SCHOOL/POST GRAD	<input type="checkbox"/> DECLINE TO STATE/UNKNOWN		
HIGHEST LEVEL OF EDUCATION-MOTHER		<input type="checkbox"/> NOT A HS GRAD	<input type="checkbox"/> HS GRAD	<input type="checkbox"/> SOME COLLEGE	<input type="checkbox"/> COLLEGE GRAD	<input type="checkbox"/> GRAD SCHOOL/POST GRAD	<input type="checkbox"/> DECLINE TO STATE/UNKNOWN		
NAME	OTHER CHILDREN OF FAMILY	DOB	RELATIONSHIP TO STUDENT	LIVES AT HOME:	SCHOOL ATTENDING				
				<input type="checkbox"/> YES <input type="checkbox"/> NO					
				<input type="checkbox"/> YES <input type="checkbox"/> NO					
				<input type="checkbox"/> YES <input type="checkbox"/> NO					

ETHNIC LIST - PLEASE NOTE - ONE OF THE FOLLOWING MUST BE MARKED- PLEASE CHECK ONE BOX ONLY!

HISPANIC OR LATINO NOT HISPANIC OR LATINO

AMERICAN INDIAN/ALASKAN NATIVE
 FILIPINO HISPANIC BLACK (NOT OF HISPANIC ORIGIN)
 WHITE (NOT OF HISPANIC ORIGIN)

ASIAN - PLEASE CHECK ONE BELOW
 CHINESE JAPANESE KOREAN
 VIETNAMESE ASIAN INDIAN LAOTIAN
 CAMBODIAN HMONG OTHER ASIAN

PACIFIC ISLANDER - PLEASE CHECK ONE BELOW
 HAWAIIAN GUAMANIAN SAMOAN
 TAHITIAN OTHER PACIFIC ISLANDER

HOME LANGUAGE SURVEY - ANSWER ALL THREE

STUDENT FIRST BEGAN TO SPEAK WHICH LANGUAGE:

AT HOME, STUDENT MOST FREQUENTLY SPEAKS:

LANGUAGE YOU SPEAK TO STUDENT:

EMERGENCY CONTACT:

NAME (LOCAL CONTACT)

PHONE NUMBER

RELATIONSHIP TO STUDENT

ARE YOU IN TRANSITION, LIVING IN A SHELTER, OR OTHER NONPERMANENT RESIDENCE? YES NO

ARE EITHER PARENT AN ACTIVE ARMED FORCES MEMBER? YES NO

ARE THERE ANY EXISTING COURT ORDERS INVOLVING STUDENT? YES NO

DID STUDENT PREVIOUSLY ATTEND SUMMERTON HIGH? YES NO

IS THERE A CURRENT EXPULSION ORDER ON STUDENT? YES NO

DOES STUDENT HAVE A CURRENT IEP OR 504? YES NO

IF YES, YOU MUST ATTACH A COPY OF THE MOST RECENT IEP OR 504

NAME OF LAST SCHOOL ATTENDED (ADDRESS IF POSSIBLE):